



# PRAIRIE COLLEGE



# 2022-2023

# CATALOGUE

**Note:** the information in this catalogue is current as of its publication date. Updated information can be found [here](#) for academic programs, [here](#) for student fees and aid, [here](#) for undergraduate academic policies, and [here](#) for graduate student handbook.

# FROM OUR PRESIDENT

L. E. Maxwell, one of Prairie's founders and my grandfather, shared that "none of us dreamed what God was going to do out here on these barren prairies." In truth, no one could have dreamed that over the past 100 years 17,000 students would leave this place prepared to serve God in 114 countries around the world.

It is amazing to reflect on what God has done through this place since it was founded in 1922 but it is equally encouraging to see what He is doing today. I have been energized by conversations with our current students. Here are just a few of their comments:

- "I'm learning so much from God's Word. I have grown hugely in my walk with God."
- "The faculty cares! Bible classes are among Prairie's biggest strengths."
- "I'm just happy you guys gave me an extra chance..."
- "This year has gone too fast. I don't want to leave..."
- "Thank you for the Bible." (Every student receives a Bible as a gift, symbolic of our commitment to holistic Bible teaching.)

*Training for Service to meet the Greatest Needs in the World...*

I thank God that as students encounter the whole text of Scripture, and interact with staff and faculty, lives are being transformed! Our desire is that all Prairie College students will be prepared to address the greatest needs around them with confidence and hope. We attempt to achieve that through the seven courses that all degree students take which provide full coverage of the Bible. No matter what program you are looking into, it is important for you to know that we hold four key values that motivate what we do and what we teach:

- We are Christ-centred. He is our Life and we have purposed to know Him more deeply.
- We are Bible-based. This is our light. By the time you graduate from your program, we trust that you will have been transformed by teaching grounded in God's Word.
- We are discipleship-directed. As life-long learners and followers of Jesus, we are committed to serving and building up one another.
- We are mission-mandated, compelled to action with the good news of the Love of God. The need for the message of the Cross—whether in our home culture or around the world—has never been greater.

Our sole purpose or our "white-hot-why" is to be, and invite others to be, lovers of God... who make disciples, who influence culture and who build his Kingdom.

In this catalogue you'll find a diverse and innovative selection of programs that combine faith, education, and practical skills. But even more important than relevant programs, excellent professors and campus facilities, Prairie is a place for you to establish a solid foundation, get well grounded, and develop your unique gifts.

If what you find in this catalogue echoes with your heart's desire, please contact our admissions team or come for a campus visit. We would love to see you soon. Join us and discover God's exciting purpose for your life.



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# ACADEMIC CALENDAR

## GRADUATE CALENDAR 2022 - 2023

### WINTER 2022 - GRADUATE

BT 501 Biblical Theology in Global Contexts  
EL 650 Digital Leadership in Education  
EL 541 Research Methodologies  
EL 633 Integration of Biblical Principles in Education  
EL 503 Foundations of Global Christian Education Leadership  
EL 641 Leader as Instructional Coach

January 4 – February 21  
January 4 – February 21  
March 1 – April 18  
March 1 – April 18  
April 26 – June 13  
April 26 – June 13

### FALL 2022 - GRADUATE

EL 670 Capstone Project  
EL 562 Globalization and Christian Educational Change in the 21<sup>st</sup> Century  
EL 620 Educational Leader as Organizational Steward  
EL 564 Trends and Issues in Multicultural Education  
EL 611 Christian Philosophy of Education in the Global Context

July 5 – December 30  
August 30 – October 17  
August 30 – October 17  
October 25 – December 12  
October 25 – December 12

### WINTER 2023 - GRADUATE

BT 501 Biblical Theology in Global Contexts  
EL 514 Education as Mission  
EL 541 Research Methodologies  
EL 633 Integration of Biblical Principles in Education  
EL 503 Foundations of Global Christian Education Leadership  
EL 641 Leader as Instructional Coach

January 3 – February 20  
January 3 – February 20  
February 28 – April 17  
February 28 – April 17  
April 25 – June 12  
April 25 – June 12

### FALL 2023 - GRADUATE

EL 670 Capstone Project  
EL 650 Digital Leadership in Education  
EL 562 Globalization and Christian Educational Change in the 21<sup>st</sup> Century  
EL 620 Educational Leader as Organizational Steward  
EL 564 Trends and Issues in Multicultural Education  
EL 611 Christian Philosophy of Education in the Global Context

July 4 – December 30  
July 4 – August 21  
August 29 – October 16  
August 29 – October 16  
October 24 – December 11  
October 24 – December 11



# UNDERGRADUATE CALENDAR 2022 - 2023

## FALL 2022

Summer classes	August 20 - 27
New students arrive	August 30
Returning students arrive	August 31
Fall classes begin	September 1
Labour Day — No classes	September 5
No Evening Classes	September 21
Thanksgiving — No classes	October 10
Term 1 final exams	October 20 - 21
Term Break	October 24 - 28
Day of Prayer — No day classes	November 9
Remembrance Day — No classes	November 11
Last day of classes	December 15
Final Exams	December 16 - 17

## WINTER 2023

New students arrive	January 7
Returning students arrive	January 9
Winter classes begin	January 9
Day of Prayer - no classes	January 18
Family Day - no classes	February 20
Term 1 final exams	February 27 – 28
Term Break	February 28 – March 3
Global Connections Conference - no classes	March 16
Good Friday - no classes	April 7
Easter Monday – no classes	April 10
Last day of classes	April 24
Final Exams	April 25 – 26
Graduation ceremony	April 29

Full academic calendar [here](#).



# GENERAL INTRODUCTION

## BACKGROUND

Prairie College, legally incorporated as Prairie Bible Institute, is a leading Canadian, Christian post-secondary institution that integrates applied education, biblical literacy, and spiritual formation to equip students for addressing the world's greatest needs impacting society, church, and mission. Prairie opened its doors for the first time on October 9, 1922 with eight students meeting in a small farmhouse. The campus steadily expanded as more and more students began arriving, eager to learn from L. E. Maxwell and many other dedicated Bible teachers. For a century, Prairie has helped prepare thousands of alumni to become faithful servants of Jesus Christ, reaching out to people in more than 110 countries around the globe.

## WHO WE ARE

The vision of Prairie College is to be, and invite others to be, lovers of God

- Who make disciples,
- Who influence culture,
- Who build His Kingdom.

Our students are invited:

- To be lovers of God,
- To know and be nourished by God through the Scriptures,
- To grow in obedience to Jesus Christ in the power of the Holy Spirit,
- To be on-mission for the Kingdom of God.

## OUR MISSION

Prairie College's mission is to help establish God's Kingdom by equipping and mentoring individuals through biblically integrated education for life and careers that will meet the greatest needs of the world for the glory of God.

## STATEMENT OF FAITH

### The Scriptures

We believe the Old and New Testament Scriptures are divinely inspired, are entirely true and trustworthy, and constitute the only supreme authority in all matters of doctrine and conduct.

### The Trinity

We believe there is one living and true God, eternally existing in three persons--Father, Son, and Holy Spirit--who are the same in essence and co-equal in power and glory.

### Jesus Christ

We believe in the full deity and full humanity of our Lord Jesus Christ. We affirm his virgin birth, sinless life, divine miracles, atoning death as our substitute, bodily resurrection, ascension into heaven, ongoing work as our mediator, and personal return in power and glory.

### The Holy Spirit

We believe in the Holy Spirit by whose regenerating power and ongoing ministry the believer is enabled to live a holy life and to witness and work for the Lord Jesus Christ.

### Creation

We believe in the direct creative acts of God as recorded in Genesis.

### Satan

We believe that Satan, a fallen angel along with other angelic beings, rebelled against God and was cast out of Heaven. Although he was defeated at the cross, he continues to be the archenemy of God, angels, and humanity. He will be judged and his final destiny will be the lake of fire.

## **Humanity and Sin**

We believe humanity, male and female, was created in the image of God. In Adam all humankind fell into sin through disobedience to God, incurring both physical and spiritual death. All people are born with a sinful nature, are separated from God, are sinners in thought, word, and deed, and are in need of salvation.

## **Salvation**

We believe the grace of God alone provides salvation from sin for all humanity only through personal faith in Jesus Christ alone and his all-sufficient atoning death on the cross and his victorious resurrection.

## **The Christian Life**

We believe that Christians are to grow spiritually and stand firm against the spiritual forces of evil through submission to the Lordship of Christ, the knowledge of God's Word, the power of the indwelling Holy Spirit, and prayerful dependence on God. Scripture commands believers to love God and others and to live out their salvation with care for one another, compassion for the poor and needy, and justice for all. In obedience to Christ's commission, believers are to make disciples among all people.

## **The Church**

We believe the Church, the Body of Christ, consists of all true believers, and with Christ as Head, she manifests herself in local churches to glorify him, edify believers, and evangelize spiritually lost humanity everywhere.

## **The Return of Jesus Christ**

We believe in the literal, bodily return of the Lord Jesus Christ.

## **Future State of the Dead**

We believe in the bodily resurrection of both believers and unbelievers, those who are believers to the resurrection of eternal life in the presence of God, and those who are unbelievers to the resurrection of eternal punishment separated from God.

## **OUR CORE VALUES**

Four core values motivate what we do and what we teach. We are committed to integrating these values into all aspects of classroom and community life, in both academic and practical ways.

**Christ Centred** - Christ is the life-transforming centre of and reason for our learning community. We lovingly follow Him, under the guidance of the Holy Spirit, and gratefully depend on the Lord Almighty for all our needs.

**Bible Based** - The Bible is the God-breathed Truth through which He nourishes our community. We willingly obey it and submit our lives, community, and program to its authority.

**Discipleship Directed** - We are a faith community being disciplined by one another as followers of Jesus. We diligently teach and eagerly learn His truth to be transformed together into His likeness.

**Mission Mandated** - God is on mission to bring redemption and reconciliation, sending His Church as ambassadors into the world. We actively respond through lives of servanthood and sacrifice to honour God and for the good of others.

## **EDUCATIONAL PRIORITIES**

College life, both inside and outside the classroom, is a process of learning to love and follow Christ. This process requires relationships and life in community as well as the transmission, refinement, and preservation of values by means of reason, research, engagement with tradition, moral concern, reflection, and introspection. We want our education to foster a life-long commitment to the pursuit of truth, especially in its application to relationship with a holy God, meaning in life, justice in human relationships, God-given human dignity, and stewardship of creation.

This philosophy includes the following curricular priorities:

### **Biblical Literacy**

The Bible is the foundation and authority of the learning experience. Learning its content, understanding its meaning, and being formed by its practices are indispensable for a Prairie education. Each program includes a significant number of biblical and theological credits. All four-year programs require the study of all 66 books of the Bible in no less than seven three credit-hour courses, and there are proportionate numbers of courses in shorter programs. The emphasis on biblical study, understanding, and practice will inform and influence the study of other subjects; similarly, the insights of other disciplines will inform the study of the biblical text.

### **Cultural Literacy**

Additionally, the curriculum provides cultural literacy and understanding through academically rigorous humanities, social science, and science courses. These subjects are studied both for their own value as General Revelation and as complements to the study of Scripture. We approach them from a biblically grounded perspective, considering them to be a vital part of a holistic Christian education.

### **Vocational Training**

The third curriculum component includes training in specific skills for various kinds of vocations. Affirming all vocations as places of God's kingdom work, Prairie will focus on applied education that equips students with knowledge and career skills by which they can serve the greatest needs of the world.

### **Christian Formation**

Personal growth and maturity in the Christian life is one of the main guiding principles of our educational philosophy. This curriculum component takes the student's learning experience beyond that of mere skill development and training to relational growth in Christ towards God and neighbor.

## **ACCREDITATION AND TRANSFERABILITY**

Prairie College is authorized to grant divinity degrees by the Province of Alberta. Prairie is registered as a Private Career College with the government of Alberta and therefore has eligibility for student loans.

Prairie College is accredited by the Association for Biblical Higher Education (ABHE). ABHE is an institution recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education. Contact information for ABHE: 5850 T. G. Lee Blvd., Ste 130, Orlando, FL USA 32822; phone 407-207-0808; [www.abhe.org](http://www.abhe.org).

Practical Nursing education is delivered by an approved program through Bow Valley College and Red Deer Polytechnic and FMR/PCP by an approved program through Professional Medical Associates. Aviation is delivered under authority and scrutiny of Transport Canada as well as the education authority of the province of Alberta. Other associations, memberships, and affiliations are partnered with to provide appropriate credentialing of programs.

Alumni are able to continue their education at seminaries and other institutions of higher education. The Registrar's office has information about advanced credit partnerships available to Prairie students. Graduates have been accepted at such schools as Regent College, Tyndale Seminary, University of Toronto, University of Nottingham, Yale Divinity School, University of Chicago, Providence Seminary, and Trinity Evangelical Divinity School (Trinity International University). As in any educational context, the extent of transferable credit depends on factors such as grades achieved as well as the particular course of studies being pursued.

## **MEMBERSHIPS AND ACCREDITATIONS**

Prairie College is a member of:

- Alberta Colleges Athletic Conference
- Alberta Council on Admissions and Transfer
- Alberta Fitness Leadership Certification Association
- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- Association of Biblical Higher Education
- Association of Christian Librarians
- Association of Christian Schools International
- Association for Christians in Student Development
- Canadian Association of Christians in Student Development
- Canadian Charitable Annuity Association



- Christian Higher Education Canada
- Coalition of Christian Colleges and Universities (affiliate member)
- Educational Liaison Association of Alberta
- Electronic Database for Global Education (EDGE)
- International Association of Mission Aviation
- Mission Safety International
- National Association of Basketball Coaches
- National Association of College Directors of Athletics
- National Coaching Certification Program
- North American Coalition for Christian Admission Professionals
- Pacific Association of Collegiate Registrars and Admission Officers (PACRAO)
- Sport Medicine Council of Alberta (Athletic Injury Management/Taping and Strapping)
- The Council of Independent Colleges
- The Alberta Library
- Transport Canada (aviation)

Faculty and staff also hold memberships in a number of various professional organizations, such as:

- American Society of Church History
- Canadian Society of Biblical Studies
- Christian Business Faculty Association
- Conference on Faith and History
- Evangelical Missiological Society
- Evangelical Theological Society
- International Orality Network
- Society of Biblical Literature

## **STUDENT OUTCOMES**

### **OUTCOMES DERIVED FROM VALUES**

The Institutional outcomes include inviting students to:

- become lovers of God
- know and be nourished by God through the Scriptures
- grow in obedience to Jesus Christ in the power of the Holy Spirit
- be on-mission for the Kingdom of God

### **SECTOR OUTCOMES**

The institutional outcomes spawn the following outcomes in the sectors of the college program.

#### **Bible/Theology**

Students are invited to:

- Articulate the master narrative of Scripture in its historical settings
- Interpret Scripture in various genres in order to wisely participate in God's mission
- Describe in general terms the history and content of Christian theology
- Think theologically in a culturally sensitive way.
- Participate in spiritual practices of the Christian tradition for life transformation.

#### **Arts and Science**

Students are invited to:

- Understand foundational principles and concepts, vocabulary and practices of the particular subject disciplines.
- Demonstrate satisfactory competence in the academic/cognitive skills of library research, critical and persuasive essay writing, and oral communication.
- Confidently display mature character behaviours that include servant leadership, contextual sensitivity towards others, creativity in ministry, teamwork, sharing the gospel, and responding to cultural challenges of the Christian faith.

## Student Development

Students are invited to:

- Engage God deeply
- Love others sincerely
- Exhibit Christ transformationally
- Serve God purposely
- Lead others humbly

## SPIRITUAL FORMATION

Prairie is deeply committed to Christian spiritual growth as a core outcome of the educational experience. This growth is centred in developing an authentic relationship with the Triune God and students are intentionally engaged in practices and priorities such as service, chapel, spiritual life events, small group, and congregational commitment that are designed to cultivate this transforming friendship with God. This discipleship integrates into and influences all Prairie experiences including classes in all disciplines, athletics, relationships, recreation, and residence. Learning to follow Jesus Christ is an irreplaceable requirement and privilege for every student in every program at Prairie.

The staff and students agree to journey together as we seek God within this Christ-centred learning community. This written agreement of how we live and work together is known as our Community Covenant. Every staff member and student must clearly understand and sincerely embrace the Community Covenant and its responsibilities for the community to live and work together harmoniously. Therefore, students are required to thoroughly read and then commit themselves to the Community Covenant prior to enrollment.

## ONLINE EDUCATION

Prairie Online Education delivers courses through various technologies. Full degrees, that mirror the campus curriculum, are available in online format. Information on programs, courses, policies, and enrollment may be found at [prairie.edu/online](http://prairie.edu/online).

## LIVING IN COMMUNITY

Prairie is an educational arm of the Church and exists for the equipping of men and women to fulfill the global mission of the church. Prairie desires that students develop attitudes and behaviours essential to living in unity with other believers in the global church.

Prairie seeks to foster unity between all genuine Christians. The College is intentionally and purposefully trans-denominational. The 20+ denominations represented in our student body include Christian and Missionary Alliance, Anglican, Baptist, Brethren, Evangelical Free, Lutheran, Mennonite, Methodist, Nazarene, and others. Members of the faculty and staff also represent a variety of denominations and fellowships. There is great diversity in the educational community.

Within the diversity of our campus community, we seek to maintain ‘the unity of the body within the bond of peace.’ We find our mutual centre in Jesus Christ and agreement in the great essential doctrines of the Bible as articulated in our statement of faith—for example,

the inspiration of the Scriptures, the vicarious death of Christ, and His bodily resurrection. We recognize that within an interdenominational college sincere Christians differ in their understanding of the Bible’s teaching on secondary matters. In these areas we must keep the unity of the Spirit even though we may differ in our interpretations. In humility before God and one another, we live with the basic commitment of “in essentials unity, in non-essentials liberty, in all things charity.” In the interest of unity, the College expects that staff and students will be respectful of those who hold different understandings of the Scriptures.



# ADMISSIONS, FEES, AND FINANCIAL AID

## ENTRANCE REQUIREMENTS

Within the context of our theological conviction and mission, it is Prairie's policy concerning the admission of students, not to discriminate on the basis of the applicant's colour, gender, or ethnic origin.

The Master of Leadership in Global Christian Education has its own entrance requirements. See its program page below.

Admission to Prairie is based on three criteria:

### 1. Personal Christian Life and Testimony (character)

An applicant's Christian life and testimony is disclosed by answering several questions on the application as well as by the information submitted through the Spiritual Reference form.

### 2. Academic Performance

Admission to Prairie requires students to obtain a high school diploma or equivalent and have a minimum final average of 60% in five senior (Grade 12) subjects, one of which must be English. The grade for English must be a minimum of 60%. If the applicant is not enrolled in five Grade 12 subjects, course marks from relevant Grade 11 subjects may be considered. Greater weight will be placed on marks in academic subjects (social studies and math, for example) than on marks in non-academic subjects.

Applicants who do not meet the academic requirements may submit a written request to have them waived on the basis of motivation and improved academic skills. An Admissions Committee composed of the Director of Admissions, the Registrar, and the Director of Student Development, will make a decision on the request.

Practical Nurse Students are also required to meet Red Deer Polytechnic entrance requirements. These include:

- Minimum final mark of 60% in English 30-1 or 70% in English 30-2 or equivalent
- Credit in Math 20-1 or a minimum final mark of 60% in Math 20-2 or equivalent.
- Minimum final mark of 60% in Biology 30 or equivalent.

### 3. English Language Proficiency

For applicants whose first language is English, proficiency is measured by Grade 12 course marks. Please see the information below on Thinking and Writing placement.

For applicants whose first language is not English, proficiency is measured by an approved English language testing service. See the International Students section below.

### Thinking and Writing Placement

Students enrolled on most academic programs must take HF 111 Thinking and Writing in one of their first two full-time semesters unless they've fulfilled the requirement by some other means (e.g. transfer). Students must meet the English Placement Policy requirements in order to enroll in HF 111. For more information about the Placement Policy, please contact the Admissions Office.

### Student Success Lab

Students who are judged by Admissions and Faculty to need additional academic assistance may be required to enroll in HF 094 Student Success Lab.

### Canadian Students from Other Provinces

In most Canadian provinces, a grade 12 diploma is equivalent to the Alberta Secondary School Diploma. The exceptions are:

- Quebec: Successful completion of one year of CEGEP is required.
- Ontario: Old curriculum: Admission requires completion of the Ontario Secondary School Diploma at the grade 12 advanced

level with a minimum 60% combined average in six grade 12 courses including English. Those students who have completed OAC courses may be eligible for transfer credit for certain courses.

New curriculum: Admission requires completion of the Ontario Secondary School Diploma with a minimum 60% combined average in ENG4C or ENG4U “English” plus five other Grade 12 U or UC courses.

### **Students from the United States**

Students graduating from Grade 12 in the United States of America are eligible to apply for admission to Prairie. Admission to Prairie programs requires a high school diploma or equivalent. A minimum of a “C” average is required. Although not required, students are encouraged to submit SAT or ACT scores to be considered for admission. Students in good standing at a college or university in the United States are also eligible to apply for admission and may receive transfer credits.

U.S. citizens studying in Canada are required to obtain a Study Permit. U.S. citizens do not need to apply at a Canadian Consulate; instead, they will obtain a Study Permit at the Canadian port of entry (border crossing or airport) when they enter. They should be prepared to present:

1. Their college acceptance letter;
2. Passport and an additional form of photo ID;
3. Proof of sufficient funds for one year (a bank cheque or statement [not a personal cheque], Prairie account receipt, or a letter from a sponsor on official letterhead stationery). Immigration Canada charges \$150.00 (subject to change) for Student Authorization documents at the border.

U.S. students are often permitted by Canadian Immigration policies to work on or off our campus during their time of studies. Students and spouses who seek employment during their stay at Prairie will need to notify the Canadian Immigration Officers at the border. They must make mention of this when obtaining their Study Permit. Please note that U.S. students must be enrolled in full-time studies (12 credits per semester) to be eligible to work on or off campus. Applicants who have any questions concerning this process should contact the Admissions Office at 1-800-661-2425.

### **International Students**

Citizens of countries other than the United States or Canada should begin the application process several months before their first semester of enrollment. We suggest the following dates for application: before May 1 for the Fall Semester and before September 1 for the Winter Semester.

All international students should carefully assess their ability to meet the requirements and to keep the following important things in mind:

The Admissions Committee evaluates applications upon receipt of all application materials. An application for admission will not be considered complete until all required documents have been received (application, transcripts and references).

International students must submit proof of English proficiency by completing one of the following:

- The Test of English as a Foreign Language (TOEFL) with a minimum score of 90 on the internet based test with a minimum score of 21 points in each section.
- The academic level International English Language Testing Service (IELTS) exam with an overall band score of 6.5, with no band scores less than 6.0.
- Cambridge C1 Advanced (Certificate in Advanced English) or Cambridge C2 Proficiency (Certificate of Proficiency in English) with a score of at least 180.
- Duolingo English Test with a minimum score of 110.

Test scores must be valid and verifiable, and results must be issued directly from the testing office. Photocopies will not be accepted. Scores more than two years old will NOT be accepted. If you have completed an English Language Proficiency exam that is not one of the exams listed above, please contact the Admissions Department. Meeting these test scores does not guarantee admission to the College and additional testing may be required before admittance is granted.

You may check the English proficiency requirements for BVC’s Practical Nurse program [here](#).

International students are required to show proof to Canadian Immigration officials that funds are available to cover one year’s fees (approximately \$18,800 Canadian, depending on program). This can be made up of student financial assistance (see above), the student’s own contribution(s), and/or the contributions of their family/friends/sponsors. Application should be made to the Canadian Embassy or Consulate in their home country for a Student Visa. Students must obtain a Student Visa prior to leaving their home country. They will be required to show the Student Visa documents and proof of funds at the point of entry into Canada and also upon arrival at Prairie.

International students are often permitted by Canadian Immigration policies to work on or off our campus during their time of studies. Please note that International students must be enrolled in full-time studies (12 credits per semester) to be eligible to work on or off campus.

Applicants who have any questions concerning the admissions process should contact our International Students Admissions Counselor.

### **Home-based Learners**

Prairie welcomes applications from home-based learners. Applicants who are unable to provide provincially/state-examined senior course results are evaluated individually in order to determine their preparedness for post-secondary studies. Home-based learners must be at least 17 years of age in September. Please contact the Admissions Office for additional details.

### **Letter of Permission (Visiting) Students**

From time to time students who are currently enrolled at other post-secondary institutions express a desire to include Prairie College as a part of their post-secondary educational plans. These students would like their degree to come from their “home” institution but would like to take courses at Prairie to transfer back to their program. The following guidelines are applied to such students:

1. Letter of Permission students go through a simplified application for admission process. This consists of:
  - a. An application form;
  - b. Applicable application fees;
  - c. A letter of permission from the school to which credits are being transferred (includes the student’s GPA, the courses they are permitted to take and a list of required prerequisites they have completed, if applicable);
  - d. A reference form to be filled out by a pastor or church leader. This requirement may be waived for students who are currently enrolled at another Christian post-secondary institution.
2. Letter of Permission students are permitted to complete up to nine courses. If they desire to pursue further courses beyond these nine, the regular application process must be completed and the student must be formally admitted into a Prairie program.
3. Students may take a maximum of five courses per semester on a Letter of Permission. Students should be aware that they are not eligible to receive a degree or certificate from Prairie College unless the official transfer.

Students are required to complete a transcript request form (available from the Registrar’s Office) near the end of the semester in order to finalize the official transfer of grades to their “home institutions”.

### **Mature Student Status**

A limited number of mature students (aged 21 or older) may be allowed to enroll with less than the standard academic requirement. Individuals who do not meet the regular admission standards may be considered for mature student admission based on an examination of their abilities, educational background, professional and ministry experience.

### **Fraudulent Documents**

Applicants who submit fraudulent documents for admission or make false statements on their application will have their application denied. Discovery of fraudulent documents or false statements after acceptance will be a basis for Academic Suspension or Conduct Suspension respectively.



## APPLICATION PROCEDURE

Applicants must submit completed application forms to the Admissions Office. The application package can be found [here](#). Applicants are expected to complete all forms and follow all instructions given at this URL. Please note that some programs in the following areas may have additional admissions requirements: Aviation, Digital Media, PN, Music and Worship Arts, Outdoor Leadership/Explore, Pastoral, PCP, Worship Leading and Music, Youth.

## STUDENT FINANCES

### Tuition and Fees

Prairie does everything possible to make the cost of attendance affordable. As an accredited, private, post-secondary college in Alberta, Prairie receives no direct funding from the government. Student fees make up a portion of our income but the remainder comes from many gracious donors who believe so strongly in what Prairie's education accomplishes that they assist students by giving to the College.

Domestic Tuition - \$351 per credit hour

International Tuition - \$450 per credit hour

Graduate Tuition - \$375 per credit hour

College Services Fees - \$30 per credit hour\*

Residence - \$1,761 per semester (single occupancy)

Refundable Residence Damage Deposit \$250\*\*

Meal Plan - \$2,380 per semester\*\*\*

\*Includes student union, fitness, technology, library, orientation, graduation, and spiritual formation fees.

\*\*Damage deposits with no claims against them are returned at the end of the school year.

\*\*\*Estimates for most programs.

Certain programs have additional fees. See individual program pages linked [here](#) for a list.

**Please Note: Fees are subject to change. These figures are for the 2022-23 academic year; please check our website for updated fees.**

### Tuition Deposit

For new students, a tuition deposit of \$250 is due by May 1 and is non-refundable after this date. Payment indicates the student's intention of attending Prairie and reserves a place at Prairie for the student in the Fall.

### Payment of Fees

Students who have paid their tuition deposit may register for classes. New student registration begins in late June or early July for the Fall semester and October for the Winter Semester. (Registration consists of selecting courses.)

Students must have a minimum of \$2,000 deposited to their student accounts at the beginning of each semester. This deposit is mandatory and students who do not pay this will not have access to dorms, meals or access to classes. Full payment of each semester is required by the start of second term each semester.

Any changes to credit load, residence status, meal plan, and fees may alter the owing balance on a student's account.

Prairie accepts cash, cheque, Interac/debit cards, Visa, MasterCard (a 3% fee is charged on all credit card transactions), e-transfer, online banking system, and Flywire as forms of payment. Please contact Student Financial Services for details.

### Unpaid Balances

Students who have unpaid balances at the end of any semester will not be permitted to begin the next semester. Students with unpaid balances will not receive transcripts or graduation documents before the outstanding amount is paid.

### Late Arrival

New students are not allowed to arrive after the start date for the semester.

### Early Arrival

Students may not live in the residences more than one day prior to the beginning of a semester without first receiving permission from a Director of Student Development. A daily fee is charged for those who arrive more than one day before Registration Day. International students should consult Admissions.

### **Withdrawals**

Students who withdraw or are dismissed from Prairie after completing registration will be granted refunds as outlined below.

### **Tuition Fee Refunds**

Semester long and Term courses: Please refer to the Academic Guide and the Add/Drop Dates on the Academic Calendar [here](#).

International students: Where an international student's tuition fees, or any portions thereof, are to be refunded in accordance with Prairie's refund policy, they are refunded to the student if the student paid the whole of the fees. If other individuals or organizations paid part of the fees, the refund is divided among the student and the other individuals and organizations in proportion to the percentage of the fees paid by each.

### **Room and Board Refunds**

Moving out of the dorm is not approved in the middle of a term. Should an eligible student move out during term break they will receive a 50% refund for the second term's residence fees. Eligible students who move out over the Christmas break will not incur any penalty. Students who do not follow the proper withdrawal procedure are charged an additional fee. Calculation of refunds depends upon the date that Financial Services receives a properly completed and signed withdrawal form.

### **Medical Coverage**

Students must have medical insurance coverage while studying at Prairie. They should bring their provincial health care card with them. (Students from other Canadian provinces are not required to apply for Alberta Health Insurance unless moving permanently to Alberta).

All international students are required to have health insurance. Those whose Student Permit/Visa is valid for more than one calendar year will qualify for free health insurance through Alberta Health. Those whose Student Permit/Visa is valid for less than one calendar year will need to purchase travel insurance.

Both Alberta Health Insurance and travel insurance are available at Adam B. Young Insurance, 416 Main St., Three Hills.

## **FINANCIAL ASSISTANCE, SCHOLARSHIPS, BURSARIES, AND EMPLOYMENT**

### **Employment Opportunities**

In addition to employment opportunities in the Three Hills community, Prairie offers a limited number of jobs and leadership positions. Most of these range from 5-15 hours per week and some pay an hourly wage while others are Student Applied Leadership Training (SALT) positions (see below).

### **Spousal Discount**

Married couples who have both spouses enrolled in courses may qualify for the Spousal Discount. If one spouse is enrolled as a full-time student (12 or more credit hours), the other spouse may receive 50% off tuition fees. If both are enrolled full-time, the spouse enrolled for the lesser number of credit hours receives the discount. Audited courses are not covered.

### **Family Discount**

Families who have more than one family member at Prairie College may qualify for the Sibling Discount. The first two family members receive 10% off their tuition fees. Three or more students enrolled from the same household receive 20% off their tuition fees. All other fees are payable in full.

### **Student Loans**

Student loan information is obtainable in the Financial Aid Information Package, which is available from the Student Financial Aid Office or online [here](#). Applications for student loans usually require 6 - 8 weeks to process.

Aviation students should note that student loans are not available for a Private Pilot License.

PCP students should note that student loans are not available for the PCP program.

### **Student Applied Leadership Training (SALT)**

Second, third and fourth year students may be eligible for the Student Applied Leadership Training (SALT) program, which provides a bursary that is equivalent to a single dorm room accommodation. (Students are eligible for SALT positions once they have completed 24 credits towards their program.) For more information, please visit [here](#).

## Scholarships

Prairie awards more than \$500,000 in financial aid to students each year. Scholarships are awarded in amounts varying from \$250 to \$2,000. The total amount of Prairie Financial Aid awarded cannot exceed the student's tuition fees.

For more information, including a list of scholarships, see [here](#).





# ACADEMIC PROGRAMS

## MASTERS OF LEADERSHIP IN GLOBAL CHRISTIAN EDUCATION

A Two Year Graduate Program (36 Credits)

*Program Director: Sandra Paetkau*

This is a synchronous online program. Cohorts begin each January.

### **Capstone:**

Throughout the program students will work on a Capstone project that integrates what they are learning throughout their courses. Students will be asked to identify an issue in their educational environment and will develop a plan to address it.

### **Practicum:**

Students will be placed in an international educational environment. Students will complete a 2-3 week practicum to include either student teaching, staff training, co-develop an education as mission's project with host school leadership team, or other practical application of students' research.

### **Admissions Requirements:**

Applicants should have an undergraduate degree from a recognized college or university and have achieved a cumulative G.P.A. of 2.7 on a four-point scale.

All applicants will be asked to provide the following:

- An academic reference and a pastoral/Christian life reference
- Official transcripts
- A personal testimony
- A video submission detailing your educational experience and interest in this program

Applicants whose undergraduate degree was not in English must also display English proficiency. They may do so in one of the following ways:

- Recommended: The academic level International English Language Testing Service (IELTS) exam with an overall band score of 6.5, with no band scores less than 6.0.
- The Test of English as a Foreign Language (TOEFL) with a minimum score of 90 on the internet based test with a minimum score of 21 points in each section.
- Cambridge C1 Advanced (Certificate in Advanced English) or Cambridge C2 Proficiency (Certificate of Proficiency in English) with a score of at least 180.

### **Bible Literacy Component:**

Prairie is committed to having all graduates achieve a level of Biblical Literacy which equips them for future ministry. To this end, each student will need to complete a total of 9 Bible credits at a recognized post-secondary institution.\* These courses can be completed online at Prairie College at a discounted rate of 33% either prior to or during the student's course of study. Completing this requirement also ensures that students will qualify for the ACSI Principal Certification. Students may meet this requirement through courses taken at another institution at the discretion of the Registrar's Office.

\*BT 501 does not count towards this total

## **Program Outcomes**

Prairie's Master of Leadership in Global Christian Education equips graduates to

- Lead and teach from a global Christian perspective.
- Engage in practical intercultural communication for collaborative purposes within the international Christian community.
- Plan and execute strategies to operationalize education as missions within their local community.
- Demonstrate proficiency in current research methodology including, but not limited to, action research addressing a localized problem.
- Integrate Biblical principles and teachings in the classroom.
- Demonstrate proficiency in instructional design and coaching.
- Leverage instructional technology to empower learners to further the Kingdom of God.
- Develop Biblically based principles and sound fiduciary practices in managing and being a good steward of Christian school resources.

### **YEAR 1 (18 Credits)**

BT 501 Biblical Theology in Global Contexts

EL 503 Fundamentals of Global Christian Education and Leadership

EL 541 Research Methodologies

EL 562 Globalization and Christian Educational Change in the 21st Century

EL 564 Trends and Issues in Multicultural Education

EL 670 Capstone Project

Completion of Bible Literacy Component

### **YEAR 2 (18 Credits)**

EL 514 Education as Mission

EL 611 Christian Philosophy of Education in the Global Context

EL 620 Educational Leader as Organizational Steward

EL 633 Integration of Biblical Principles in Education

EL 641 Leader as Instructional Coach

EL 650 Digital Leadership in Education

For fuller information on this program, including special admissions requirements, please visit the program page:

<https://prairie.edu/masters-leadership-online/>

# BACHELOR OF ARTS IN INTERCULTURAL STUDIES

A Four Year Undergraduate Program (120 Credits)

Program Director: Mike Schmidt

Prepares students to work with people of other cultures in vocational and avocational capacities.

## Program Outcomes:

Prairie's Bachelor of Arts in Intercultural Studies degree equips graduates to

- Demonstrate a working knowledge of the tools necessary to thrive in a new culture.
- Analyze the character and work of God motivating the work of missions worldwide.
- Evaluate the diversity of human cultures as expressed in various beliefs, behaviours, and values.
- Demonstrate the ability to nurture yourself and others in Christian maturity, within a contextualized church community.
- Communicate accurately, both verbally and nonverbally, in daily cross-cultural living.
- Demonstrate an ability to live and minister with flexibility, contentment, and productivity in unfamiliar situations.

## GlobeTREK:

The GlobeTREK program is done during the third year and is what makes the IS program at Prairie College unique from any other IS program in North America. You spend the first month travelling with your team through 5 to 7 countries. In each country you will see what God is doing there, get a chance to explore the culture with your team and visit the key tourist sites. Then you go on your own to a nation/ministry of your choosing for six months. During this time, you will study the language, culture, and minister along with seasoned practitioners. Finally, with your team, you travel for another month through another 5 to 7 countries. Your GlobeTREK year will see you encounter up to 15 countries that will span 5 continents and give you experience in every major ethno-religious block of the world.



All courses are three credits unless shown otherwise.

## BIBLE AND THEOLOGY MAJOR (42 Credits)

BT 409 Word and World: Theology and Praxis

NT 112 Reading the Gospels and Acts

NT 221 Reading Paul's Letters

NT 351 Reading Hebrews to Revelation

OT 112 Reading the Torah

OT 221 Reading the Historical Books

OT 343 Reading the Psalms and Wisdom Literature

OT 453 Reading the Prophets

ST 100 The Christian Life

TH 100 Introduction to Christian Theology

TH 210 The God of the Gospel

TH 313 Creation to New Creation

TH 332 Theology of Mission

BT/NT/OT/ST/TH elective (3 credits)

## ARTS AND SCIENCES CORE (36 Credits)

AS 400 Integrative Seminar

HF 111 Thinking and Writing

HF 231 History of Western Civilization I

HF 232 History of Western Civilization II

SC 230 History and Philosophy of Science

SS 170 Christianity in the 21st Century World



SS 210 Introduction to Psychology  
 SS 261 Leadership Foundations  
 SS 273 Cultural Anthropology  
 SS 336 Field Ethnography  
 AS/HF/SC/SS electives (6 credits)  
*HF 221 Field Language I and HF 321 Field Language II strongly recommended*

**INTERCULTURAL STUDIES MAJOR (30 Credits)**

CM 365-66 Cross-cultural Internship (12 credits)  
 IS 140 World Religions  
 IS 259, 261 Internship Preparation Seminar—Parts 1, 2  
 IS 351 Cross-cultural Communication  
 IS 473 Topics in Global Studies  
 IS 493 Contextualization and Mission  
 SJ 101 Social Justice Foundations

**ELECTIVES (3 Credits)**

Choose one of four concentrations:

**CHURCH MINISTRY CONCENTRATION (Choice of 9 Credits)**

PA 103 Leadership Coaching  
 PA 161 Introduction to Pastoral Ministry  
 PA 211 Passionate Preaching and Teaching  
 PA 372 Missional Leadership  
 ST 103 Discernment and Discipleship  
 YO 151 Introduction to Youth Ministry  
 YO 224 Creative Teaching Methods  
 YO 313 Youth Issues and Culture  
 YO 314 Youth Communication

**PSYCHOLOGY CONCENTRATION (9 Credits)**

CM 250 Introduction to Counselling  
 SS 314 Social Psychology  
 TBD

**SOCIAL JUSTICE CONCENTRATION (9 Credits)**

SJ 367 Project Management  
 SS 314 Social Psychology  
 TBD

**TESL CONCENTRATION (9 Credits)**

Transfer credits from an accredited Teachers of English as a Second Language (TESL) program. Consult Program Director.

*Cost comparison between the GlobeTrek year and a regular year:*

	<b>Tuition</b>	<b>Residence &amp; Meals</b>	<b>GlobeTREK Charges</b> (includes residence & meals)	<b>Total</b>
<b>Normal year on campus</b>	\$12,964	\$8,283		\$21,247
<b>GlobeTREK year</b>	\$ 7,000*		\$17,000**	\$24,000**

\*There are tuition scholarships during GlobeTREK (this reflects a full course load).

\*\*This is an estimate.

For updated information on this program, please visit our program page at <https://prairie.edu/intercultural-studies/>

# BACHELOR OF ARTS IN MINISTRY – CHRISTIAN FORMATION AND COUNSELLING

A Four Year Undergraduate Program (120 Credits)

Program Directors: Justin Allison and Ray Yeo

Develops skills and aptitudes in Christian formation and counselling that prepare students for further studies and for vocational and avocational ministry.

## Students in the Christian Formation program:

- Cultivate an attentive life with God by spending seven weeks in the foothills of the Canadian Rockies at Frontier Lodge and learning to experience God in creation and community.
- Build a strong foundation in the life-giving Word of God by covering the entire canon of Scripture over seven courses.
- Develop a Christian psychology as a basis for counselling and soul care.
- Participate in a three-month internship under a qualified minister of spiritual care.
- Receive “level 1” certification in spiritual direction from Urban Sanctuary (also known as the Centre for Evangelical Spiritual Formation). This includes the opportunity to learn from and work with experienced evangelical Christian counselors and spiritual directors from Urban Sanctuary.

## Program Outcomes

Prairie’s Bachelor of Arts in Ministry degree equips graduates to

- Effectively study, understand, and interpret Scripture.
- Understand the principles for effective ministry in a variety of applications and situations.
- Realize the global mission of the Church and its implications for your life.
- Realize and develop your God-given gifts and passions for use in ministry to the glory of God and the benefit of others.

## Christian Formation and Counselling Outcomes

Prairie’s Christian Formation and Counselling Major equips graduates to

- Craft a biblically-based evangelical theology of God, personhood and the human condition
- Recover the wisdom of the church from the classics of Christian devotion throughout the centuries
- Integrate Christian theological psychology with empirical research in order to appraise contemporary therapies as well as spiritual teachings and practices
- Cultivate a listening life through meditation on the word and works of God
- Offer discerning spiritual care to another

All courses are three credits unless shown otherwise.

## BIBLE AND THEOLOGY MAJOR (45 Credits)

BT 409 Word and World: Theology and Praxis

NT 112 Reading the Gospels and Acts

NT 221 Reading Paul’s Letters

NT 351 Reading Hebrews to Revelation

OT 112 Reading the Torah

OT 221 Reading the Historical Books

OT 343 Reading the Psalms and Wisdom Literature

OT 453 Reading the Prophets

ST 100 The Christian Life

TH 100 Introduction to Christian Theology

TH 210 The God of the Gospel

TH 313 Creation to New Creation

BT/NT/OT/ST/TH electives (9 credits)

### **ARTS AND SCIENCES CORE (36 Credits)**

AS 400 Integrative Seminar  
HF 111 Thinking and Writing  
HF 231 History of Western Civilization I  
HF 232 History of Western Civilization II  
OL 104 Introduction to Experiential Education (1.5 credits)  
OL 136 Outdoor Leadership for Christian Formation (1.5 credits)  
SC 230 History and Philosophy of Science  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
SS 311 Lifespan Development  
SS 314 Social Psychology  
AS/HF/SC/SS elective (3 credits)

### **CHRISTIAN FORMATION AND COUNSELLING MAJOR (33 Credits)**

CF 141-342 Readings for Christian Formation (1 credit per year for three years)  
CF 212 Introduction to Evangelical Spiritual Theology  
CF 231 Prayer, Community, and Creation  
CF 418 Theology and Psychology  
CF 430 Theory and Practice of Spiritual Direction  
CM 250 Introduction to Counselling  
CM 478 Christian Formation Internship (9 credits)  
CM 479 Practicum in Spiritual Direction  
ST 103 Discernment and Discipleship

### **ELECTIVES (6 Credits)**

For updated information on this program, please visit our program page at <https://prairie.edu/christian-formation/>  
Christian Formation is also available as a two-year Diploma, pg. 38.



# BACHELOR OF ARTS IN MINISTRY – HUMANITIES

A Four Year Undergraduate Program (120 Credits)

Program Director: James Enns

Offers an interdisciplinary major in the humanities, focusing on history, theology and a range of social sciences.

Students are strongly encouraged to take one of the college's study abroad programs or design an independent study abroad trip of their own (for a 3 hour course credit) in consultation with the Program Director.

## Program Outcomes:

Prairie's Bachelor of Arts in Ministry degree equips graduates to:

- Effectively study, understand, and interpret Scripture.
- Understand the principles for effective ministry in a variety of vocations and career options.
- Realize on a practitioner level the global mission of the Church and its implications for their life.
- Develop and refine their God-given gifts and passions for use in ministry to the glory of God and the benefit of others.

## Humanities Outcomes:

Prairie's Humanities Major equips graduates to:

- Demonstrate a grasp of the foundational concepts in History, Theology, Sociology and Psychology
- Analyze and interpret primary texts in History and Theology in their historical-cultural contexts.
- Acquire and practice information and media-literacy skills through library and online research projects.
- Show competence in both identifying and crafting persuasive arguments based on knowledge and methods used in History, Philosophy and the Social Sciences.
- Develop effective written and oral communication skills in presenting their own research projects.
- Cultivate a Christ-centred understanding of the subject disciplines in the Humanities core.

All courses are three credits unless shown otherwise.

## BIBLE AND THEOLOGY MAJOR (45 CREDITS)

BT 409 Word and World: Theology and Praxis

NT 112 Reading the Gospels and Acts

NT 221 Reading Paul's Letters

NT 351 Reading Hebrews to Revelation

OT 112 Reading the Torah

OT 221 Reading the Historical Books

OT 343 Reading the Psalms and Wisdom Literature

OT 453 Reading the Prophets

ST 100 The Christian Life

TH 100 Introduction to Christian Theology

TH 210 The God of the Gospel

TH 313 Creation to New Creation

BT/NT/OT/ST/TH electives (9 credits)

## ARTS AND SCIENCES CORE (39 CREDITS)

AS 400 Integrative Seminar

HF 111 Thinking and Writing

HF 231 History of Western Civilization I

HF 232 History of Western Civilization II

SC 230 History and Philosophy of Science

SS 170 Christianity in the 21st Century World

SS 210 Introduction to Psychology

SS 261 Leadership Foundations

AS/HF/SC/SS electives (12 credits)

AS/HF/SC/SS elective 300 level (3 credits)

## HUMANITIES MAJOR (21 CREDITS)

HF 403 Humanities Directed Study

HF 406 Humanities Research Paper

*Five courses from this list:*

HF 242 Survey of Western Philosophy

HF 334 Christianity in the Ancient and Medieval World

HF 335 Christianity in the Modern World

HF 336 Experiencing History and Cultivating Historical Consciousness

HF 430 Topics in History

TH 343 History of Christian Thought I

TH 344 History of Christian Thought II

## ELECTIVES (15 CREDITS)

For updated information on this program, please visit our program page at <https://prairie.edu/humanities/>

# BACHELOR OF ARTS IN MINISTRY – OUTDOOR LEADERSHIP

A Four Year Undergraduate Program (120 Credits)

*Program Director: Dennis Landon*

Prepares students with skills and understanding for various positions in wilderness ministry and the wilderness business. Part of the program is provided at Frontier Lodge in Nordegg, Alberta.

## **Program Outcomes:**

Prairie's Bachelor of Arts in Ministry degree equips graduates to

- Effectively study, understand, and interpret Scripture.
- Understand the principles for effective ministry in a variety of applications and situations.
- Realize the global mission of the Church and its implications for your life.
- Realize and develop your God-given gifts and passions for use in ministry to the glory of God and the benefit of others.

## **Outdoor Leadership Outcomes:**

Prairie's Outdoor Leadership Major equips graduates to

- Formulate and apply his/her own theory of both positional and non-positional leadership and are able to duplicate themselves as leaders.
- Plan, lead, and teach experiential education programs.
- Appraise methods and principles of facilitation and utilize principles to carry out effective facilitation of a group.
- Utilize and teach proper backcountry skills for leading a successful and safe trip for a less experienced group.
- Demonstrate instructional competence in a minimum of one outdoor adventure activity in addition to year one and two competencies.

## **Other special features of the program:**

- 28 weeks spent in the Canadian Rockies
- A 21-day Backpacking Expedition to Death Valley National Park, California, USA
- Professional Mountain Bike Instructor Association Level One Preparation
- Expert guest lecturers
- Special focus on becoming an "Excellent Kingdom-Focused Instructor"
- Learn how to write teaching objectives and lesson plans, and deliver experientially-based lessons
- Many real-world leadership opportunities in both backcountry and frontcountry
- One-on-one coaching and mentorship
- Customized internship placements with international options

## **Leadership Skill Development:**

- Decision Making
- Conflict Management
- Group Debriefing: Learning from Experience
- Responding to Failure
- Relationship-based Leadership
- Teaching Lessons & Bible Studies
- Communication
- Risk Management
- Curriculum Design
- Logistics and planning for outdoor expeditions

Here's our [Outdoor Gear and Packing List](#).



All courses are three credits unless shown otherwise.

**BIBLE AND THEOLOGY MAJOR (45 Credits)**

BT 409 Word and World: Theology and Praxis  
NT 112 Reading the Gospels and Acts  
NT 221 Reading Paul's Letters  
NT 351 Reading Hebrews to Revelation  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 343 Reading the Psalms and Wisdom Literature  
OT 453 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction to Christian Theology  
TH 210 The God of the Gospel  
TH 313 Creation to New Creation  
BT/NT/OT/ST/TH electives (9 credits)

**ARTS AND SCIENCES CORE (36 Credits)**

AS 400 Integrative Seminar  
HF 111 Thinking and Writing  
HF 231 History of Western Civilization I  
HF 232 History of Western Civilization II  
SC 140 Health and Wellness  
SC 143 Outdoor Winter Pursuits  
SC 230 History and Philosophy of Science  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
AS/HF/SC/SS elective (3 credits)  
AS/HF/SC/SS elective 300 level (3 credits)

**OUTDOOR LEADERSHIP MAJOR (33 Credits)**

CM 370-73 Outdoor Leadership Internship (12 credits)  
OL 104 Introduction to Experiential Education (1.5 credits)  
OL 116 Wilderness Advanced First Aid (1.5 credits)  
OL 134 Outdoor Leadership (1.5 credits)  
OL 151 Outdoor Programming (1.5 credits)  
OL 231 Recreation and Business Management  
OL 248 Teaching Through Adventure  
OL 332 Philosophy of Group Facilitation  
OL technical/certification course (3 credits)  
OL elective (3 credits)

**ELECTIVES (6 Credits)**

For updated information on this program, please visit our program page at <https://prairie.edu/outdoor-leadership/>  
Outdoor Leadership is also available as a two year Diploma, pg. 45, and a one year Certificate, pg. 52.

# BACHELOR OF ARTS IN MINISTRY - PASTORAL

A Four Year Undergraduate Program (120 Credits)

Program Director: Kelly Steffen

**This program is under review. See the program webpage (link below) for current information.**

Prepares students for pastoral ministries of various kinds.

## Program Outcomes:

Prairie's Bachelor of Arts in Ministry degree equips graduates to

- Effectively study, understand, and interpret Scripture.
- Understand the principles for effective ministry in a variety of applications and situations.
- Realize the global mission of the Church and its implications for your life.
- Realize and develop your God-given gifts and passions for use in ministry to the glory of God and the benefit of others.

## Pastoral Outcomes:

Prairie's Pastoral Major equips graduates to

- Know and love God through the power of the Holy Spirit in Word and prayer.
- Model spiritual leadership and a well-managed life in singleness and/or marriage.
- Teach and preach God's Word dynamically with a Christocentric framework.
- Serve others in love by caring for the poor, the fatherless, the widow, the imprisoned, and the oppressed.
- Engage in intentional missional disciple-making, equipping the next generation of disciples in the gospel.
- Influence the church and culture by being agents of transformation and resilience.
- Be godly stewards of our gifts, time, talents, and creation.

All courses are three credits unless shown otherwise.

## BIBLE AND THEOLOGY MAJOR (45 Credits)

BT 409 Word and World: Theology and Praxis

NT 112 Reading the Gospels and Acts

NT 221 Reading Paul's Letters

NT 351 Reading Hebrews to Revelation

OT 112 Reading the Torah

OT 221 Reading the Historical Books

OT 343 Reading the Psalms and Wisdom Literature

OT 453 Reading the Prophets

ST 100 The Christian Life

TH 100 Introduction to Christian Theology

TH 210 The God of the Gospel

TH 313 Creation to New Creation

BT/NT/OT/ST/TH electives (9 credits)

SS 261 Leadership Foundations

AS/HF/SC/SS electives (9 credits)

AS/HF/SC/SS elective 300 level (3 credits)

## PASTORAL MAJOR (33 Credits)

CM 250 Introduction to Counselling

CM 464 Pastoral Ministry Internship (12 credits)

PA 103 Leadership Coaching

PA 161 Introduction to Pastoral Ministry

PA 211 Passionate Preaching and Teaching

YO 224 Creative Teaching Methods

PA 372 Missional Leadership

PA 480 Topics in Pastoral Ministry

## ELECTIVES (6 Credits)

## ARTS AND SCIENCES CORE (36 Credits)

AS 400 Integrative Seminar

HF 111 Thinking and Writing

HF 231 History of Western Civilization I

HF 232 History of Western Civilization II

SC 230 History and Philosophy of Science

SS 170 Christianity in the 21st Century World

SS 210 Introduction to Psychology

For updated information on this program, please visit our program page at <https://prairie.edu/pastoral-ministry/>

Pastoral Ministry is also available as a three year Bachelor of Ministry, pg. 35, and a two-and-a-half year Diploma, pg. 46.

# BACHELOR OF ARTS IN MINISTRY – PASTORAL + MASTER OF DIVINITY

In partnership with [Carey Theological College](#) in Vancouver, British Columbia.



**A Five Year Undergraduate and Graduate Program (144 Credits total)**

*Program Director: Kelly Steffen*

Through a partnership with Carey Theological College, this program leads to a Bachelor of Arts in Ministry/Pastoral from Prairie and a Master of Divinity from Carey. Students take three years of undergraduate courses at Prairie (96 credits) and two years of graduate courses at Carey (48 credits).

Prairie College transfers 24 credits from the completed graduate program into the undergraduate degree; Carey gives transfer credit and/or advanced standing from the completed undergraduate years into the graduate degree.

## **Program Outcomes**

In addition to the Outcomes listed under the Pastoral program above (pg. 26), this combined program equips graduates to

- Articulate the foundational biblical content of both Old and New Testaments, including their original cultural and historical context.
- Articulate the effective application of evangelical hermeneutical tools to the Old and New Testaments, producing effective preaching and teaching for the church in its multigenerational context and multicultural mission.
- Articulate the major doctrines of the Christian faith (content), including their biblical basis, historical context, denominational significance and cultural relevance today.
- Identify sustainable spiritual practices and character qualities for Christian ministry in areas such as spiritual formation, evangelism, administration, teaching, counselling and worship for service in the Canadian Baptist (or equivalent) tradition.
- Demonstrate ministry competency and their application through self-understanding, interpersonal skills, community leadership, and an articulation of Christian leadership, vocation, and ethic in the Canadian Baptist (or equivalent) tradition.

## **ADJUSTMENTS TO PRAIRIE COLLEGE COURSE REQUIREMENTS**

Students take the courses listed under the Pastoral degree above **EXCEPT** the following, which are transferred from various courses in the Master of Divinity program:

### **BIBLE AND THEOLOGY MAJOR**

One BT/NT/OT/ST/TH elective (3 credits)

### **PASTORAL MAJOR**

6 credits of CM 464 Pastoral Ministry Internship

YO 224 Creative Teaching Methods

PA 372 Missional Leadership

PA 480 Topics in Pastoral Ministry

### **ELECTIVES (6 Credits)**

In the **ARTS AND SCIENCES CORE**, students take these courses rather than 6 credits of electives:

HF 334/534 History of Christianity in Ancient and Medieval World

HF 335/535 History of Christianity in the Modern World

For full information on this program, including a list of courses taken at Carey Theological College, see the program page at <https://prairie.edu/pastoral-master-carey/>

# BACHELOR OF ARTS IN MINISTRY – WORSHIP LEADING AND MUSIC

A Four Year Undergraduate Program (122 Credits)

Program Director: Mark Jonah

Qualifies students for music and worship ministry in the Christian music industry or church and para-church settings.

## Program Outcomes:

Prairie's Bachelor of Arts in Ministry degree equips graduates to

- Effectively study, understand, and interpret Scripture.
- Understand the principles for effective ministry in a variety of applications and situations.
- Realize the global mission of the Church and its implications for your life.
- Realize and develop your God-given gifts and passions for use in ministry to the glory of God and the benefit of others.

## Worship Leading and Music Outcomes:

Prairie's Worship Leading and Music Major equips graduates to

- Demonstrate an understanding of the content, processes, and practices of music, musicianship, and a Christian worldview of the role of the arts in the world.
- Able to apply principles and practices of worship to a growing personal life.
- Increase in effective, artistic, and confident personal performance skills.
- Clearly demonstrate an ability to be a productive, supportive, and contributing member of a musical team.
- Understand and practice the scope and interrelatedness of corporate worship ministry components.
- Understand worship ministry as seeking to encourage growth in the Christian formation of congregants.
- Gain the ability to plan, produce, lead, and evaluate corporate worship experiences.
- Develop and articulate a philosophy of corporate worship.

All courses are three credits unless shown otherwise.

## BIBLE AND THEOLOGY MAJOR (45 Credits)

BT 409 Word and World: Theology and Praxis

NT 112 Reading the Gospels and Acts

NT 221 Reading Paul's Letters

NT 351 Reading Hebrews to Revelation

OT 112 Reading the Torah

OT 221 Reading the Historical Books

OT 343 Reading the Psalms and Wisdom Literature

OT 453 Reading the Prophets

ST 100 The Christian Life

TH 100 Introduction to Christian Theology

TH 210 The God of the Gospel

TH 313 Creation to New Creation

BT/NT/OT/ST/TH electives (9 credits)

## ARTS AND SCIENCES CORE (36 Credits)

AS 400 Integrative Seminar

HF 111 Thinking and Writing

HF 231 History of Western Civilization I

HF 232 History of Western Civilization II

MU 255-458 Music Lessons (6 credits)

SC 230 History and Philosophy of Science

SS 170 Christianity in the 21st Century World

SS 210 Introduction to Psychology

SS 261 Leadership Foundations

AS/HF/SC/SS elective (3 credits)

AS/HF/SC/SS elective 300 level (3 credits)

## WORSHIP LEADING AND MUSIC MAJOR (41 credits)

DM 103 Introduction to Digital Media (1 credit)

HF 151 How Music Works

MU 158 Music Lessons (1 credit)

MU 191-496 Performing Ensemble (8 credits)

WA 101 Introduction to Worship Leading (1 credit)

WA 120 Introduction to Songwriting (1 credit)

WA 123 The Language of Music 1 (1 credit)

WA 124 The Language of Music 2 (1 credit)

WA 224 Arranging Songs (2 credits)

WA 227 Recording and Producing (1 credit)

WA 228 The Language of Music and Writing (1 credit)

WA 229 The Language of Music and Charting (1 credit)

WA 232 How Musicians Work (2 credits)

WA 252 The Story of Worship

WA 254 Worship: Subjects and Objects

WA 320 Worship by Design

WA 341 Worship FX (2 credits)

WA 354 Worship as Spiritual Formation

WA 378 Worship Practicum

For updated information on this program, please visit our program page at <https://prairie.edu/worship-leading/>

# BACHELOR OF ARTS IN MINISTRY – YOUTH

A Four Year Undergraduate Program (120 Credits)

Program Director: Kelly Steffen

**This program is under review. See the program webpage (link below) for current information.**

Prepares students for positions in youth ministry.

## Program Outcomes:

Prairie's Bachelor of Arts in Ministry degree equips graduates to:

- Effectively study, understand, and interpret Scripture.
- Understand the principles for effective ministry in a variety of applications and situations.
- Realize the global mission of the Church and its implications for your life.
- Realize and develop your God-given gifts and passions for use in ministry to the glory of God and the benefit of others.

## Youth Outcomes:

Prairie's Youth Major equips graduates to

- Know and love God through the power of the Holy Spirit in Word and Prayer.
- Model spiritual leadership and a well-managed life in singleness and/or marriage.
- Leverage creative communication strategies to reach the next generation.
- Serve the church and community by understanding the complexities of ministering to families.
- Engage in intentional missional disciple-making, equipping the next generation of disciples in the gospel.
- Influence the church and culture by being agents of transformation and resilience.
- Be godly stewards of our gifts, time, talents, and creation.

All courses are three credits unless shown otherwise.

## BIBLE AND THEOLOGY MAJOR (45 Credits)

BT 409 Word and World: Theology and Praxis

NT 112 Reading the Gospels and Acts

NT 221 Reading Paul's Letters

NT 351 Reading Hebrews to Revelation

OT 112 Reading the Torah

OT 221 Reading the Historical Books

OT 343 Reading the Psalms and Wisdom Literature

OT 453 Reading the Prophets

ST 100 The Christian Life

TH 100 Introduction to Christian Theology

TH 210 The God of the Gospel

TH 313 Creation to New Creation

BT/NT/OT/ST/TH electives (9 credits)

## ARTS AND SCIENCES CORE (36 Credits)

AS 400 Integrative Seminar

HF 111 Thinking and Writing

HF 231 History of Western Civilization I

HF 232 History of Western Civilization II

SC 230 History and Philosophy of Science

SS 170 Christianity in the 21st Century World

SS 210 Introduction to Psychology

SS 261 Leadership Foundations

SS 311 Lifespan Development

AS/HF/SC/SS electives (9 credits)

## YOUTH MAJOR (33 Credits)

CM 250 Introduction to Counselling

CM 468 Youth Ministry Internship (12 credits)

YO 151 Introduction to Youth Ministry

YO 224 Creative Teaching Methods

YO 313 Youth Issues and Culture

YO 314 Youth Communications

YO 346 Exploring Styles and Philosophies of Youth Ministry

YO 460 Topics in Youth Ministry

## ELECTIVES (6 Credits)

Students who complete only the first two years of the Bachelor of Arts in Ministry/Youth may qualify for a Diploma in Youth Ministry. Youth Ministry is also available as a two year Diploma, pg. 47.

For updated information on this program, please visit our program page at <https://prairie.edu/youth-ministry/>

# BACHELOR OF DIVINITY IN BUSINESS ADMINISTRATION

A Four Year Undergraduate Program (120 Credits)

Program Director: Gary Schmidt

**This program is under review. See the program webpage (link below) for current information.**

Prepares students for positions in business.

## Program Highlights:

- A four-month overseas or domestic internship to develop, prepare, and equip students for their career through experience in a real-life business environment
- Classes that bring together the teachings of Scripture and business principles
- Classes that are taught by experienced business professionals
- Students have the opportunity for mentorship with a Christian business professional

## Program Outcomes:

Prairie's Bachelor of Divinity in Business Administration degree equips graduates to

- Effectively lead and manage both processes and people.
- Build high performance teams and organizations.
- Design, start-up and scale profitable businesses and non-profit enterprises.
- Solve real world business problems in a wide variety of disciplines.
- Know your own strengths, interests and abilities.
- Live up to Biblical principles and contribute to missional goals in secular settings.

All courses are three credits unless shown otherwise.

## BIBLE AND THEOLOGY MAJOR (30 Credits)

NT 112 Reading the Gospels and Acts

NT 221 Reading Paul's Letters

NT 351 Reading Hebrews to Revelation

OT 112 Reading the Torah

OT 221 Reading the Historical Books

OT 343 Reading the Psalms and Wisdom Literature

OT 453 Reading the Prophets

ST 100 The Christian Life

TH 100 Introduction to Christian Theology

TH 210 The God of the Gospel

## ARTS AND SCIENCES CORE (36 Credits)

AS 400 Integrative Seminar

HF 111 Thinking and Writing

HF 231 History of Western Civilization I

HF 232 History of Western Civilization II

SC 230 History and Philosophy of Science

SS 170 Christianity in the 21st Century

SS 210 Introduction to Psychology

SS 261 Leadership Foundations

SS 273 Cultural Anthropology

AS/HF/SC/SS electives\* (6 credits)

AS/HF/SC/SS elective 300 level (3 credits)

\*Students on the Outdoor Leadership Minor take the Certificate in Outdoor Leadership curriculum as the first year of this program.

The Certificate requires SC 140 Health and Wellness and SC 143 Outdoor Winter Pursuits, which fill up this elective slot.

**BUSINESS ADMINISTRATION MAJOR (36 Credits)**

BU 105 Organizational Health and Performance  
BU 111 Financial Accounting  
BU 220 Sales and Marketing  
BU 235 Business Economics  
BU 316 Financial Management  
BU 350 Governance and Law (1.5 credits)  
BU 360 Theology of Business  
BU 430 Business Project Management (1.5 credits)  
BU 443 Missional Entrepreneurship and Strategy  
CM 482 Business Internship (12 credits)

Choose one among four minors:

**DIGITAL MEDIA MINOR (18 Credits)**

DM 120 Introduction to Audio and Color in Film (2 credits)  
DM 130 Advanced Drone Operator (1 credit)  
DM 134 Fundamentals of Filmmaking  
DM 145 Fundamentals of Photography  
DM 160 Fundamentals of Digital Media Business I (1 credit)  
DM 161 Fundamentals of Digital Media Business II (1 credit)  
DM 177 Portfolio 1 (1 credit)  
DM elective  
HF 115 Fundamentals of Storytelling

**INTERCULTURAL STUDIES MINOR (18 Credits)**

CM 262 Cultural Immersion Practicum  
IS 140 World Religions  
IS 263 Internship Preparation Seminar  
IS 351 Cross-cultural Communication  
SS 336 Field Ethnography  
TH 332 Theology of Mission

**OUTDOOR LEADERSHIP MINOR (18 Credits)**

OL 104 Introduction to Experiential Education (1.5 credits)  
OL 116 Wilderness Advanced First Aid (1.5 credits)  
OL 134 Outdoor Leadership (1.5 credits)  
OL 151 Outdoor Programming (1.5 credits)  
OL 248 Teaching Through Adventure  
OL electives (from Bachelor of Arts in Ministry/OL: CM 370, 371 and one additional course; from DOL: OL 215, 224 and one additional course) (9 credits)

**SPORTS MANAGEMENT AND LEADERSHIP MINOR (18 Credits)**

THIS MINOR IS UNDER REVIEW.

SP 141 Introduction to Sports Management and Leadership  
SP 172 Theological Foundations of Sports and Leisure  
SP 230 Introduction to Sports Coaching and Performance  
SP 243 Event Management and Advancement in Sports  
SP 271 Foundations of Sports Ministry: Evangelistic Disciple Making  
SP 333 Advanced Leadership in Sports Contexts

For updated information on this program, please visit our program page at <https://prairie.edu/business-administration/>  
Business Administration is also available as a Minor under the Bachelor of Divinity in Sports Management and Leadership, pg. 32.  
Each of the Minors above is also available as its own program: Digital Media, pg. 40, Intercultural Studies pp. 19, Outdoor Leadership, pg. 24, And Sports Management and Leadership, pg. 32.

# BACHELOR OF DIVINITY IN SPORTS MANAGEMENT AND LEADERSHIP

A Four Year Undergraduate Program (120 Credits)

Program Director: Bob Murray

**This program is under review. See the program webpage (link below) for current information.**

Prepares students for positions in sports management and leadership.

## Program Outcomes:

Prairie's Bachelor of Divinity in Sports Management and Leadership/Sports Management and Leadership degree equips graduates to

- Disciple others within a context of sport/athletics
- Practice a Christ centred life of physical wellness and help others to do the same
- Think theologically about sport, recreation and athletics so that Christian faith informs, challenges and shapes your involvement in these areas
- Develop specific job skills and experience required for entry into a career in the sport and recreation fields
- Cultivate foundational sport industry knowledge integrated with Kingdom values and ethics
- Improve ability to engage in sport as ministry
- Grow coaching and leadership knowledge and abilities

All courses are three credits unless shown otherwise.

## BIBLE AND THEOLOGY MAJOR (30 Credits)

NT 112 Reading the Gospels and Acts  
NT 221 Reading Paul's Letters  
NT 351 Reading Hebrews to Revelation  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 343 Reading the Psalms and Wisdom Literature  
OT 453 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction to Christian Theology  
TH 210 The God of the Gospel

## ARTS AND SCIENCES CORE (36 Credits)

AS 400 Integrative Seminar  
HF 111 Thinking and Writing  
HF 231 History of Western Civilization I  
HF 232 History of Western Civilization II  
SC 230 History and Philosophy of Science  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
AS/HF/SC/SS electives (9 credits)  
AS/HF/SC/SS elective 300 level (3 credits)

## SPORTS MANAGEMENT AND LEADERSHIP MAJOR (36 Credits)

BU 105 Organizational Health and Performance  
BU 111 Financial Accounting  
CM 465 Sports Internship (6 credits)  
CM 474 Sports Practicum – International Ministry  
SP 141 Introduction to Sports Management and Leadership  
SP 172 Theological Foundations of Sports and Leisure  
SP 230 Introduction to Sports Coaching and Performance  
SP 243 Event Management and Advancement in Sports  
SP 271 Foundations of Sports Ministry: Evangelistic Disciple Making  
SP 333 Advanced Leadership in Sports Contexts  
SP 407 Sports Capstone / Practicum

## BUSINESS MINOR (18 Credits)

BU 220 Sales and Marketing  
BU 235 Business Economics  
BU 316 Financial Management  
BU 350 Governance and Law (1.5 credits)  
BU 360 Theology of Business  
BU 430 Business Project Management (1.5 credits)  
BU 443 Missional Entrepreneurship and Strategy

For updated information on this program, please visit our program page at <https://prairie.edu/sports-management/>  
Sports Management and Leadership is also available as a Minor under the Bachelor of Divinity in Business Administration, pg. 30, and as a two year Diploma, pg. 47.



# BACHELOR IN WORKPLACE MINISTRY

A Four Year Undergraduate Program (2 + 2; 120 Credits)

Program Director: Gary Schmidt

A “2+2” degree program that allows students to transfer two years of a vocational diploma program, enabling them to complete a bachelor’s degree in two additional years.

## Program Outcomes:

Prairie’s Bachelor in Workplace Ministry degree equips graduates to

- Be Christ centred - establishing a rich and vibrant relationship with Christ that flows into actions.
- Be theologically astute - be street and cafe theologians with the ability to have real-time conversations with people in a pluralistic and multicultural context--thinkers with the ability to share the gospel in a business world.
- Be Biblically informed - students and teachers of Scripture, well informed with the ability to take the Bible and apply it practically.
- Be culturally sensitive - have an intuitive set of values from which to think critically about how to best adapt to the culture around them and be sensitive to where and how God is working in culture.
- Be globally aware - aware of the global influence of society and being catalysts to engage global influence head on rather than retreating from it.

## Standards for Admission and Completion:

Students must meet Prairie’s academic standards for admission. In order to graduate, students must furnish proof of graduation from a vocational major program at a sending institution. Students may take the two years of major courses at any time: before beginning this degree, between the two years at Prairie, or after those two years. Students must complete the vocational major program within five years of their last attendance at Prairie. A grade of C- or higher is required in each course transferred. Students may transfer additional courses that apply to the program, provided they meet the residency requirement.

All courses are three credits unless shown otherwise.

## BIBLE AND THEOLOGY MAJOR (30 Credits)

NT 112 Reading the Gospels and Acts  
NT 221 Reading Paul’s Letters  
NT 351 Reading Hebrews to Revelation  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 343 Reading the Psalms and Wisdom Literature  
OT 453 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction to Christian Theology  
TH 210 The God of the Gospel

SS 261 Leadership Foundations  
AS/HF/SC/SS elective (3 credits)  
AS/HF/SC/SS elective 300 level (3 credits)  
AS by transfer credit (6 credits)\*

## VOCATIONAL MAJOR (54 Credits)

The major is fulfilled by transfer credit.\*

\*Vocational transfer programs must be pre-approved by the Registrar.

## ARTS AND SCIENCES CORE (36 Credits)

AS 400 Integrative Seminar  
HF 111 Thinking and Writing  
HF 231 History of Western Civilization I  
HF 232 History of Western Civilization II  
SC 230 History and Philosophy of Science  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology

## Partners

Prairie is pleased to partner with Bow Valley College and Olds College so that graduates of their 2-year vocational programs can benefit from a seamless transition to the Workplace Ministry degree.

For updated information on this program, please visit our program page at <https://prairie.edu/workplace-ministry/>

# BACHELOR OF THEOLOGY

A Four Year Undergraduate Program (120 Credits)

Program Director: Megan Roberts

Bible and theology-rich program preparing students for further studies in seminary or graduate school, and for a range of positions in ministry.

## Program Outcomes:

Prairie's Bachelor of Theology degree equips graduates to:

- Competently interpret both testaments of Scripture in their literary, historical, and theological contexts.
- Demonstrate the Bible's relevance for contemporary faith and practice.
- Exercise theological discernment grounded in Scripture and conversant with the history of Christian thought.
- Respond intelligently and graciously to challenges and objections to Christian faith.
- Develop research and writing skills appropriate to the fields of biblical and theological studies.
- Practice theology in a way that humbly serves the church and her mission.

## Bachelor of Theology (CanIL - TWU / Wycliffe Partnership)

Prairie has partnered with the Canada Institute of Linguistics (CanIL) at Trinity Western University (TWU) and Wycliffe Bible Translators to develop transfer agreement for individuals considering a career in Bible translation work. Ask Admissions for more information.

All courses are three credits unless shown otherwise.

### BIBLE AND THEOLOGY MAJOR (63 Credits)

BT 402 Bible/Theology Practicum  
BT 403 Bible/Theology Directed Study  
BT 406 Bible/Theology Research Paper  
BT 409 Word and World: Theology and Praxis  
NT 112 Reading the Gospels and Acts  
NT 221 Reading Paul's Letters  
NT 351 Reading Hebrews to Revelation  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 343 Reading the Psalms and Wisdom Literature  
OT 453 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction to Christian Theology  
TH 210 The God of the Gospel  
TH 313 Creation to New Creation  
BT/NT/OT/ST/TH electives (18 credits)

### MINISTRY PREPARATION (6 Credits)

CM/IS/PA/SJ/YO electives (6 credits)

### ELECTIVES (15 Credits)

### ARTS AND SCIENCES CORE (36 Credits)

AS 400 Integrative Seminar  
HF 111 Thinking and Writing  
HF 231 History of Western Civilization I  
HF 232 History of Western Civilization II  
SC 230 History and Philosophy of Science  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
AS/HF/SC/SS electives (9 credits)  
AS/HF/SC/SS elective 300 level (3 credits)

For updated information on this program, please visit our program page at <https://prairie.edu/theology/>

# BACHELOR OF MINISTRY – PASTORAL

A Three Year Undergraduate Program (90 Credits)

Program Director: Kelly Steffen

Prepares students who have significant ministry experience for pastoral vocations.

## Program Entrance Requirements

Students must:

- Be at least 25 years old.
- Have at least 3 years of church related ministry experience.
- Have earned a minimum of 24 semester credits (or equivalent) earned through a recognized Bible college. The Admissions Committee may admit students who do not meet this requirement on a probationary status.
- Submit a letter of application with a résumé of ministry experience to the Program Director.
- Have an interview with the Bachelor of Ministry Admissions Committee, which makes the decision about admission.

Admitted applicants will be exempted from three courses on the list below, thus bringing the degree down to 90 credits.

## Program Outcomes

Prairie's Bachelor of Ministry degree equips graduates to

- Effectively study, understand, and interpret Scripture.
- Understand the principles for effective ministry in a variety of applications and situations.
- Realize the global mission of the Church and its implications for your life.
- Realize and develop your God-given gifts and passions for use in ministry to the glory of God and the benefit of others.

## Pastoral Outcomes

Prairie's Pastoral Major equips graduates to

- Know and love God through the power of the Holy Spirit in Word and prayer.
- Model spiritual leadership and a well-managed life in singleness and/or marriage.
- Teach and preach God's Word dynamically with a Christocentric framework.
- Serve others in love by caring for the poor, the fatherless, the widow, the imprisoned, and the oppressed.
- Engage in intentional missional disciple-making, equipping the next generation of disciples in the gospel.
- Influence the church and culture by being agents of transformation and resilience.
- Be godly stewards of our gifts, time, talent, and creation.

All courses are three credits unless shown otherwise.

### **BIBLE AND THEOLOGY MAJOR (42 credits)**

BT 409 Word and World: Theology and Praxis

NT 112 Reading the Gospels and Acts

NT 221 Reading Paul's Letters

NT 351 Reading Hebrews to Revelation

OT 112 Reading the Torah

OT 221 Reading the Historical Books

OT 343 Reading the Psalms and Wisdom Literature

OT 453 Reading the Prophets

ST 100 The Christian Life

TH 100 Introduction to Christian Theology

TH 210 The God of the Gospel

TH 313 Creation to New Creation

BT/NT/OT/ST/TH electives (6 credits)

### **ARTS AND SCIENCES CORE (33 Credits)**

AS 400 Integrative Seminar

HF 111 Thinking and Writing

HF 231 History of Western Civilization I

HF 232 History of Western Civilization II

SC 230 History and Philosophy of Science

SS 170 Christianity in the 21st Century World

SS 210 Introduction to Psychology

AS/HF/SC/SS electives (9 credits)

AS/HF/SC/SS elective 300 level (3 credits)

### **PASTORAL MAJOR (18 Credits)**

CM 250 Introduction to Counselling

PA 103 Leadership Coaching

PA 211 Passionate Preaching and Teaching OR YO 224

Creative Teaching Methods

PA 372 Missional Leadership

PA 480 Topics in Pastoral Ministry

### **ELECTIVES (6 Credits)**

For updated information on this program, please visit our program page at <https://prairie.edu/pastoral-ministry/>

Pastoral Ministry is also available as a four year Bachelor, pg. 26, and a two-and-a-half year Diploma, pg. 46.

# ASSOCIATE OF ARTS IN MISSION AVIATION

A Two Year Undergraduate Program (68 credits)

Program Director: Dallas Derksen

Through combined Bible courses and flight training, the AAMA program provides students with the skills and experience they need to serve God whether flying for a mission organization in a developing country or piloting an airliner across North America.

Prairie operates the following aircraft:

- 3 Cessna 172's – single engine training aircraft
- 2 Citabrias – tailwheel aircraft
- 1 Cessna 182RG – single engine complex aircraft
- 1 Cessna 210 - single engine complex aircraft
- 1 Piper Seneca II PA34 200T – twin engine aircraft
- 2 Redbird Flight Simulators, Transport Canada certified
- Redbird crosswing landing simulator

The majority of the fleet have been upgraded with modern avionics, including glass panel flight instrument displays.

AAMA students will:

- Earn a Commercial Pilot License with both multi-engine and instrument ratings.
- Complete approximately 240 hours of professional flight training in tail wheel, tricycle, and complex aircraft, with an additional 45 hours in our flight simulator.

## Program Outcomes

Prairie's Associate of Arts in Missions Aviation degree equips graduates to

- Use effective and clear communication in a team environment, whether in a leadership or support role, in order to complete tasks.
- Demonstrate knowledge and application of operating procedures, aircraft systems and operating environment.
- Develop confidence and proficiency in flying skills for the purpose of attaining Transport Canada licensing and rating standards suited for a career in aviation.
- Possess mature character attributes that assist in prioritizing, delegating, and receiving assistance to manage a task.
- Be able to identify aviation threats, assess risks, implement action, and evaluate safe outcomes.

## Notes:

- It is required that students obtain a Category 1 Transport Canada aviation medical certificate before enrolling in the AAMA program.
- Students need to achieve a minimum 2.7 cumulative grade point average (g.p.a.) in at least 12 credits of non-AV courses before beginning their first AV course (transfer students must achieve an equivalent combined cumulative g.p.a. of 2.7 on a minimum total of 12 credits of transferred courses and PC non-AV courses).
- Students who do not meet the requirements for unconditional admission may appeal to the Director of the Prairie Aviation Training Centre.
- When students begin flight training at Prairie Aviation Training Centre, they are required to deposit \$11,000 into their flight account at the beginning of each term (approximately every eight weeks).

## AAMA Program Cost

A complete Program Cost Overview is available [here](#). This summary includes all program costs including uniforms, medicals etc. As set out in the Program Cost Overview students are required to make deposits to their aviation student financial account at the start of every school term. In addition, students are expected to maintain a positive balance in this account throughout their training. Failure to do so may disqualify students from maintaining active flight status.

All courses are three credits unless shown otherwise.

**BIBLE AND THEOLOGY CORE (18 Credits)**

- NT 112 Reading the Gospels and Acts
- NT 221 Reading Paul's Letters
- OT 112 Reading the Torah
- OT 221 Reading the Historical Books
- ST 100 The Christian Life
- TH 100 Introduction to Christian Theology

**AVIATION CONCENTRATION (35 Credits)**

- AV 100 Private Pilot Ground School
- AV 123 Flight Practicum: PPL I
- AV 124 Flight Practicum: PPL II
- AV 130 Flight Practicum: Initial Time and Experience (2 credits)
- AV 131 Flight Practicum: Type Conversion (2 credits)
- AV 132 Flight Practicum: Complex Aircraft Conversion (1 credit)
- AV 133 Flight Practicum: Mountain (1 credit)
- AV 201 IFR Ground School
- AV 207 Aircraft Systems for Pilots
- AV 208 Commercial Pilot Ground School
- AV 209 Introduction to Cockpit Resource Management (1.5 credits)

**ARTS AND SCIENCES CORE (15 Credits)**

- HF 111 Thinking and Writing
- IS 140 World Religions
- SC 160 Meteorology
- SS 150 Interpersonal Communication
- SS 170 Christianity in the 21st Century World

- AV 210 Introduction to Flight Line Operations (1.5 credits)
- AV 230 Flight Practicum: Night (1 credit)
- AV 231 Flight Practicum: CPL Flight Test Preparation (1 credit)
- AV 234 Flight Practicum: Upset Recovery Training (.5 credits)
- AV 235 Flight Practicum: Multi Engine IFR (2 credits)
- AV 236 Flight Practicum: Multi Engine (1.5 credits)
- AV 237 Flight Practicum: Advanced Time and Experience (2 credits)

**Also offered:**

- AV 312 Flight Instructor Ground School
- AV 333 Flight Practicum: Instructor



For updated information on this program, please visit our program page at <https://prairie.edu/aviation/>

# DIPLOMA IN BIBLE

**A Two Year Undergraduate Program (60 Credits)**

*Program Director: Megan Roberts*

Provides students with introductory level Bible, theology, ministry, and humanities courses that enable them to develop a strong biblical worldview.

Depending on the electives chosen, the courses in this program transfer directly into the Bachelor of Theology (pg. 39).

## **Program Outcomes**

Prairie's Diploma in Bible equips graduates to

- Competently interpret both testaments of Scripture in their literary, historical, and theological contexts.
- Articulate the relevance of the Bible for contemporary faith and practice.
- Develop theological discernment grounded in Scripture.
- Grow in maturity as a disciple of Jesus in community with other believers.
- Demonstrate basic thinking, research, and writing skills for college-level work.

All courses are three credits unless shown otherwise.

## **BIBLE AND THEOLOGY CORE (30 Credits)**

NT 112 Reading the Gospels and Acts

NT 221 Reading Paul's Letters

NT 351 Reading Hebrews to Revelation

OT 112 Reading the Torah

OT 221 Reading the Historical Books

OT 343 Reading the Psalms and Wisdom Literature

OT 453 Reading the Prophets

ST 100 The Christian Life

TH 100 Introduction to Christian Theology

TH 210 The God of the Gospel

## **ARTS AND SCIENCES CORE (18 Credits)**

HF 111 Thinking and Writing

SS 170 Christianity in the 21st Century World

SS 210 Introduction to Psychology

SS 261 Leadership Foundations

AS/HF/SC/SS electives\* (6 credits)

## **ELECTIVES\*\* (12 Credits)**

*\*HF 231 History of Western Civilization I recommended.*

*\*\*ST 103 Discernment and Discipleship recommended.*

For updated information on this program, please visit our program page at <https://prairie.edu/diploma-bible/>

# DIPLOMA IN CHRISTIAN FORMATION

A Two Year Undergraduate Program (60 Credits)

Program Directors: Justin Allison and Ray Yeo

Qualifies students for lay and volunteer ministry in Christian Formation.

Students in the Christian Formation and Counselling program learn to offer discerning spiritual care by cultivating an attentive life with God. Our students pursue this goal by engaging in spiritual disciplines and by crafting an evangelical theology of God and the human person in dialogue with modern psychology and traditions of Christian devotion.

Students in the Christian Formation and Counselling Diploma program:

- Cultivate an attentive life with God by spending seven weeks in the foothills of the Canadian Rockies at Frontier Lodge and learning to experience God in creation and community.
- Build a strong foundation in the life-giving Word of God by studying nearly the entire canon of Scripture in six courses.
- Begin to develop a Christian psychology as a basis for counselling and soul care.
- Begin to offer basic, discerning spiritual care for others.

## Program Outcomes

Prairie's Diploma in Christian Formation equips graduates to

- Craft a biblically-based evangelical theology of God, personhood and the human condition.
- Recover the wisdom of the church from the classics of Christian devotion throughout the centuries.
- Appraise and discern the theological appropriateness of common spiritual teachings and practices.
- Cultivate a listening life through meditation on the word and works of God.
- Offer basic, discerning spiritual care to another.

All courses are three credits unless shown otherwise.

## BIBLE AND THEOLOGY CORE (27 Credits)

NT 112 Reading the Gospels and Acts

NT 221 Reading Paul's Letters

NT 351 Reading Hebrews to Revelation OR

OT 453 Reading the Prophets

OT 112 Reading the Torah

OT 221 Reading the Historical Books

OT 343 Reading the Psalms and Wisdom Literature

ST 100 The Christian Life

TH 100 Introduction to Christian Theology

TH 210 The God of the Gospel

## CHRISTIAN FORMATION CONCENTRATION (12 Credits)

CF 141-242 Readings for Christian Formation (2 credits)

CF 212 Introduction to Evangelical Spiritual Theology

CF 231 Prayer, Community, and Creation

CF 290 Directed Study (1 credit)

ST 103 Discernment and Discipleship

## ARTS AND SCIENCES CORE (21 Credits)

HF 111 Thinking and Writing

OL 104 Introduction to Experiential Education (1.5 credits)

OL 136 Outdoor Leadership for Christian Formation  
(1.5 credits)

SS 170 Christianity in the 21st Century World

SS 210 Introduction to Psychology

SS 261 Leadership Foundations

SS 311 Lifespan Development

AS/HF/SC/SS electives (3 credits)

For updated information on this program, please visit our program page at <https://prairie.edu/christian-formation-diploma/>  
Christian Formation is also available as a four year Bachelor, pg. 21.

# DIPLOMA IN DIGITAL MEDIA

A Two Year Undergraduate Program (60 credits)

Program Director: Mark Jonah

Prepares students for entry-level positions in vocational and avocational digital media.

Students are able to learn from professionals in the fields of photography and videography. They have access to industry standard equipment for both studio and on-location filmmaking and photography as well as up to date editing and design software. Detailed application information and a required equipment list is available on the Digital Media program page on the Prairie website.

## Additional Admissions Requirements:

This program has limited enrollment and admission is competitive.

In addition to our regular admissions requirements applicants must submit a digital portfolio including:

- A short paragraph on why you want to be in Digital Media and any past experience with photography, videography, art, or design.
- 5 – 10 of the best photos you have taken.
- A video you have created which is one or two minutes in length.

## Program Outcomes:

Prairie's Diploma in Digital Media equips graduates to

- Achieve excellence in creative expression and visual storytelling based on an understanding and application of strong aesthetic principles.
- Develop a professional web and print portfolio for the purposes of soliciting future clients.
- Gain proficiency in software applications.
- Have full comprehension of the advanced functions of a camera for photo and video.
- Demonstrate ability to use professional studio tools to enhance photographic and video productions.
- Experience practical application of learned skills through partnering projects with real-world clients.
- Practical application of digital media skill sets in mentorship with a professional instructor during a practicum.

## Hardware & Software Requirements

### First Year Students:

- Laptop\*: New or up to 2 year old MacBook, MacBook Air, or MacBook Pro with at least 16GB of RAM and must have at least one usb-c port,
- Camera: Canon\*\* DSLR or mirrorless body with at least HD 1080p video capabilities. We strongly recommend Canon's full-frame bodies over crop-frame sensor cameras,
- Lens: Canon EF 24-105mm f/4 L IS or EF 24-105mm f/4 L IS II lens is highly recommended,
- Intervalometer (if you do not have one built into your camera),
- Memory card reader (necessary only if there are no compatible ports on your laptop for the connection cord your camera uses),
- Student subscription of Capture One Pro,
- Full License of Affinity Photo and Affinity Publisher,
- Two 4 TB (minimum) external portable hard drives,
- Tripod: one that can take both still and video heads,
- Inexpensive 36" collapsible Reflector, and
- One TB Solid State Drive.





**Second Year Students (in addition to first year requirements):**

- Flash with built-in radio receiver,
- Radio transmitter for flash,
- Light stand: 8' minimum, and
- 45" Umbrella or 24" soft box for flash photography.

\*Your Laptop must be one of the types listed – no exceptions made.

\*\*The camera must be a Canon, as the college has a number of Canon compatible accessories that digital media students can borrow and experiment with.

Courses are worth 3 credits unless otherwise indicated.

**BIBLE AND THEOLOGY CORE (15 Credits)**

NT 112 Reading the Gospels and Acts

OT 112 Reading the Torah

OT 221 Reading the Historical Books

ST 100 The Christian Life

TH 100 Introduction to Christian Theology

**ARTS AND SCIENCES CORE (9 Credits)**

HF 111 Thinking and Writing

HF 115 Fundamentals of Storytelling

SS 170 Christianity in the 21st Century World

**DIGITAL MEDIA CONCENTRATION (36 Credits)**

CM 368 Digital Media Practicum

DM 120 Introduction to Audio and Color in Film (2 credits)

DM 130 Advanced Drone Operator (1 credit)

DM 134 Fundamentals of Filmmaking

DM 145 Fundamentals of Photography

DM 160 Fundamentals of Digital Media Business I (1 credit)

DM 161 Fundamentals of Digital Media Business II (1 credit)

DM 177 Portfolio 1 (1 credit)

DM 228 Motion Graphics Essentials (2.5 credits)

DM 234 Advanced Filmmaking (4.5 credits)

DM 236 Documentary Filmmaking

DM 242 Wedding Photography

DM 245 Advanced Photography

DM 246 Phot Retouching (2 credits)

DM 260 Fundamentals of Digital Media Business III (1 credit)

DM 261 Fundamentals of Digital Media Business IV (1 credit)

DM 277 Portfolio 2 – Book/Website (1 credit)

The following courses are electives pre-approved by the Instructor and not required for the Diploma in Digital Media:

DM 135 Introductory Film Production

DM 235 Advanced Film Production

Note: Courses may be under development to reflect changes and upgrades in technology and software. Actual courses may be slightly different than as published.

For updated information on this program, please visit our program page at <https://prairie.edu/digital-media/>

Digital Media is also available as a Minor in the Bachelor of Divinity in Business Administration, pg. 30.

# DIPLOMA IN MINISTRY/PRACTICAL NURSING

A Two Year Undergraduate Program (61 Credits)

Red Deer Polytechnic, Interim Program Chair: Rachel Burwell

This double-diploma program provides foundational training in Bible and theology combined with the Practical Nurse program offered through Red Deer Polytechnic (RDP). All courses are taught on Prairie College's campus in Three Hills. The Diploma in Ministry is awarded by Prairie College; the PN diploma is awarded by RDP.

Facilities include two full clinical labs and a simulator lab. The program uses its own high fidelity simulator, which gives learners the opportunity to apply knowledge and perform skills related to critical components in a safe learning environment. Within our lab area there are 16 beds set up to simulate an acute care hospital setting. Students are able to practice skills using manikins for catheterization, tracheostomy care, wound care, nasogastric tubes, and many more procedures. Use of IV pumps, tube-feeding pumps, as well as suction gives students hands-on experience with equipment that they will operate while in clinical or when they graduate. Students will practice injection skills on injection pads and when learning to initiate an intravenous will practice on an IV arm that simulates veins.

## Non-Academic Post-Acceptance Requirements:

- Up-to-date immunizations required. For detailed information please review the immunization requirements [here](#).
- Minimum of 18 years of age.
- CPR Healthcare Provider Level Certificate. This must be the course provided by the Heart and Stroke Foundation and it must be updated every 12 months. It is available for students at the beginning of the fall semester.
- Police Information Check (PIC) with a Vulnerable Sector Search. PICs are valid for the duration of the PN Program, however, students are responsible to inform faculty of any changes to their PICs during the PN program. The PIC must be dated no earlier than ninety (90) days prior to the start of the PN Program.
- The Practical Nurse program is very demanding and requires that you have the mental and physical stamina to: work shifts and weekends; be on your feet for extended periods of time; use your knees, back and arms to move clients who have minimal strength; function effectively in stressful situations; work unassisted to perform skills.
- Students should ensure that they have a laptop computer that is compatible with the Respondus LockDown browser. This browser is only compatible with Windows and Mac computers and Apple iPads. It is not compatible with smartphones, Chromebooks, or Android tablets. For more information on this browser, click [here](#).

## Practical Nurse Schedule: (Year 1 & 2):

Fall Semester: September – December

Winter Semester: January – April

Spring Semester: May – July/August

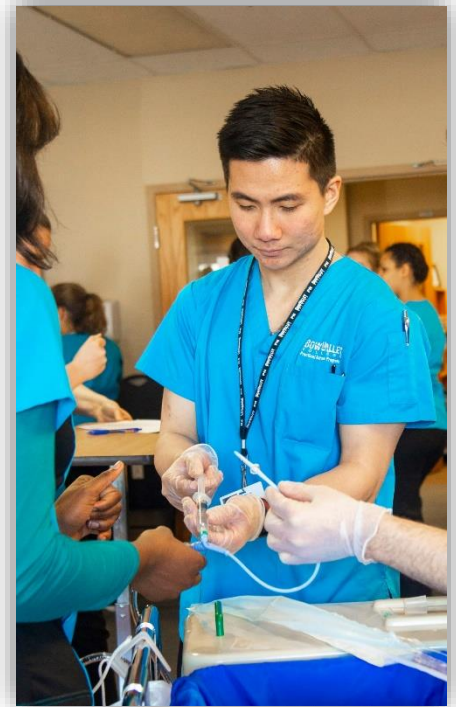
## Program Outcomes

This combined diploma program will

- Help learners acquire the knowledge, skills, and attitudes required to provide safe, highly skilled, quality nursing care in hospitals, other health care agencies and in the community.
- Assist learners to be actively involved in their own learning, to realistically self-assess strengths, limitations and needs as they relate to meeting program expectations, and to collaboratively establish strategies that will affect appropriate change.
- Encourage learners to develop greater autonomy in the making of decisions related to meeting individualized learning needs while achieving the program standards of performance within the time frames provided.
- Prepare learners to write the Canadian Practical Nurse Registration Exam (CPNRE).

## After Graduation

Upon successful completion of the Practical Nurse Diploma program and the Canadian Practical Nurse Registration Exam (CPNRE), graduates will be eligible for licensure with the College of Licensed Practical Nurses of Alberta (CLPNA).



Graduates of this program may complete a Bachelor in Workplace Ministry (pg. 33) with approximately one more year of studies through Prairie College. Some courses may have to be taken by Online Education.

All courses are three credits unless shown otherwise.

### **PC'S DIPLOMA IN MINISTRY REQUIREMENTS**

#### **BIBLE AND THEOLOGY CORE (12 Credits)**

NT 112 Reading the Gospels and Acts  
OT 112 Reading the Torah  
ST 100 The Christian Life  
TH 100 Introduction to Christian Theology

#### **ARTS AND SCIENCES CORE (6 Credits)**

HF 110 Written Composition  
SS 311 Lifespan Development

### **RDP's PRACTICAL NURSE DIPLOMA REQUIREMENTS**

NURS 215 Human Anatomy  
PN 276 Foundations for Success in Nursing (4 credits)  
PN 253 Health Promotion I (2 credits)  
NURS 230 Human Physiology and Pathophysiology I  
PN 252 Nursing Foundations I  
PN 260 Health Promotion 2 (2 credits)  
PN 278 Leadership  
PN 259 Nursing Foundations II (5 credits)  
PN 277 Pharmacology  
NURS 231 Human Physiology and Pathophysiology II  
PN 263 Practical Experience: Residential Care (4 credits)

#### **INTERCULTURAL STUDIES (4 Credit)**

CM 367 Cross-cultural Practicum (3 credits)  
IS 151 Preparation for Intercultural Ministry (1 credit)

#### **PRACTICAL NURSING CONCENTRATION (39 Credits)**

Transfer credit from RDP program (39 credits)

PN 265 Nursing Foundations III (5 credits)  
PN 266 Health Promotion III  
PN 267 Advanced Pharmacology (1 credit)  
PN 268 Practical Experience III: Acute Care (6 credits)  
PN 270 Nursing Foundations IV (5 credits)  
PN 271 Health Promotion IV (5 credits)  
PN 279 Inter-professional Leadership  
PN 275 Practical Experience V: Comprehensive Practicum (6 credits)

For updated information on this program, please visit our program page at <https://prairie.edu/practical-nursing/>  
For more information on the RDP component of the program, go [here](#).

# DIPLOMA IN MUSIC AND WORSHIP ARTS (‘SONGWRITING AND RECORDING’)

A Two Year Undergraduate Program (64 Credits)

Program Director: Denis Baptista

Qualifies students for music and worship ministry in the Christian music industry or church and para-church settings.

## Additional Admissions Requirements:

In order to be successful in the Worship Arts program, students must have raw musical talent. This is demonstrated by the submission of two video demos showing two original songs written within the last two years (with PDF chord chart). They don't need to be complex multi-camera edited films – all that's required is a simple and clear video shot with a stable frame and undistorted audio. The audition demos can be uploaded to YouTube, Dropbox, or e-mailed to Admissions.

## Program Outcomes

Prairie's Diploma in Music and Worship Arts equips graduates to

- Discover and develop your own musical language: the musical style and lyrical approach that represent your unique musical expression and contribution.
- Integrate Biblical truth with songwriting as you write original and scripture songs and compose creative music.
- Professionally write original songs that are ready to record, representing your worldview, theology, and anthropology.
- Record an EP learning how to arrange songs and the skills and craft of professional audio recording.
- Release your album in a showcase learning how to plan and produce a professional show.
- Increase effective, artistic, and confident personal performance skills.
- Demonstrate an understanding of the content, processes, and practices of music, musicianship, and a Christian worldview of the role of the arts in the world.

All courses are three credits unless shown otherwise.

## BIBLE AND THEOLOGY CORE (18 Credits)

NT 112 Reading the Gospels and Acts  
NT 221 Reading Paul's Letters  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
ST 100 The Christian Life  
TH 100 Introduction to Christian Theology

## ARTS AND SCIENCES CORE (20 Credits)

HF 111 Thinking and Writing  
HF 151 How Music Works  
MU 155-258 Music Lessons (4 credits)  
MU 191-296 Performing Ensemble (4 credits)  
SS 170 Christianity in the 21st Century World  
WA 123 The Language of Music 1 (1 credit)  
WA 124 The Language of Music 2 (1 credit)  
WA 228 The Language of Music and Writing (1 credit)

## WORSHIP ARTS CONCENTRATION (26 Credits)

DM 103 Introduction to Digital Media (1 credit)  
MU 167-68 Sight Reading/Ear Training—Parts 1, 2  
WA 121 Songwriting 1  
WA 122 Songwriting 2  
WA 221 Songwriting 3  
WA 224 Arranging Songs (2 credits)  
WA 227 Recording and Producing (1 credit)  
WA 229 The Language of Music and Charting (1 credits)  
WA 232 How Musicians Work (2 credits)  
WA 235 Music Business  
WA 373-74 EP Project—Parts 1, 2 (4 credits)

Applicants who are denied acceptance because of deficiencies in musical skills may be accepted into the **CERTIFICATE IN MUSICIANSHIP ('ENGAGE')**, pg. 51, a one-year 30 credit program, in order to better meet the standards for potential acceptance into the Diploma. Entrance requirements for the Diploma are still in effect.

For updated information on these programs, please visit our program page at <https://prairie.edu/songwriting-recording/>

# DIPLOMA IN OUTDOOR LEADERSHIP

A Two Year Undergraduate Program (60 Credits)

Program Director: Dennis Landon

Follows on the Certificate in Outdoor Leadership, providing practical leadership skills to lead in the outdoors and equip others for ministry. The Outdoor Leadership program schedule is divided between time on Prairie's campus and at Frontier Lodge in Nordegg, Alberta.

## Program Outcomes

Prairie's Diploma in Outdoor Leadership equips graduates to

- Compare different positional and non-positional leadership theories and practice applications of both.
- Employ experiential and traditional teaching methods in the outdoor education context.
- Distinguish methods and principles of facilitation and practice their applications with a group.
- Practice and test the proper backcountry skills required for leading a successful and safe trip for a peer level group.
- Construct and teach a minimum of one Outdoor Adventure skill to a beginner group of participants, in addition to year one competencies.

The courses in this program transfer directly into the Bachelor of Arts in Ministry/Outdoor Leadership (pg. 24).

All courses are three credits unless shown otherwise.

## BIBLE AND THEOLOGY CORE (24 Credits)

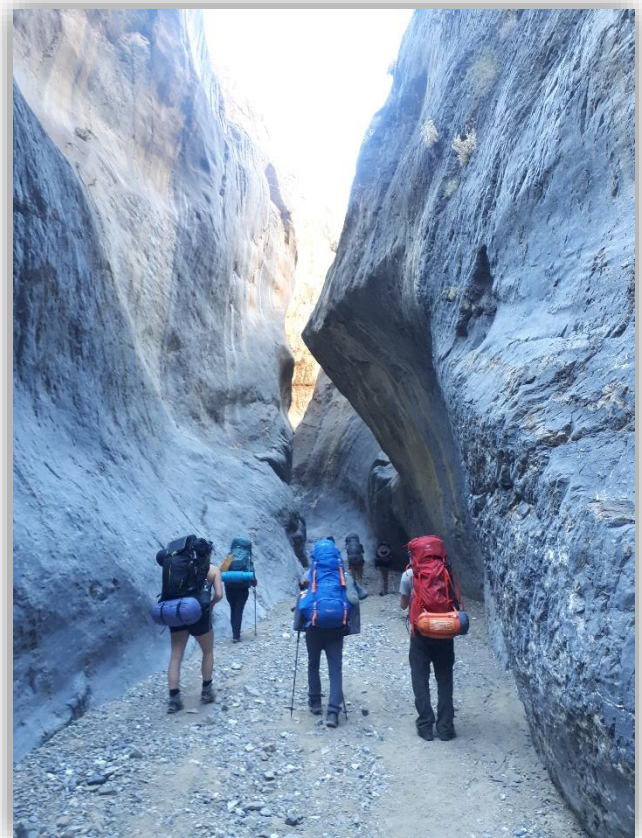
NT 112 Reading the Gospels and Acts  
NT 221 Reading Paul's Letters  
OT 112 Reading the Torah  
OT 343 Reading the Psalms and Wisdom Literature  
ST 100 The Christian Life  
TH 100 Introduction to Christian Theology  
TH 210 The God of the Gospel

## ARTS AND SCIENCES CORE (18 Credits)

HF 111 Thinking and Writing  
SC 140 Health and Wellness  
SC 143 Outdoor Winter Pursuits  
SS 170 Christianity in the 21st Century World  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations

## OUTDOOR LEADERSHIP CORE (18 Credits)

OL 104 Introduction to Experiential Education (1.5 credits)  
OL 116 Wilderness Advanced First Aid (1.5 credits)  
OL 134 Outdoor Leadership (1.5 credits)  
OL 151 Introduction to Outdoor Programming (1.5 credits)  
OL 215 Wilderness Competencies  
OL 224 Expedition and Outdoor Leadership (6 credits)  
OL 231 Recreation and Business Management OR  
OL 332 Philosophy of Group Facilitation  
OL 248 Teaching Through Adventure



For updated information on this program, please visit our program page at <https://prairie.edu/outdoor-diploma/>  
Outdoor Leadership is also available as a four year Bachelor, pg. 23, as a Minor under the Bachelor of Divinity in Business Administration, pg. 30, and as a one year Certificate, pg. 52.

# DIPLOMA IN PASTORAL MINISTRY

A Two-and-a-half Year Undergraduate Program (75 Credits)

Program Director: Kelly Steffen

Qualifies students for pastoral ministry.

Students who complete this program may graduate with a Bachelor of Arts in Ministry/Pastoral (pg. 26) by completing another one-and-a-half years (45 credits) of studies through Prairie College. By meeting certain conditions, students qualify for a scholarship that covers the tuition for these 45 credits.

## Program Outcomes

Prairie's Diploma in Pastoral Ministry equips graduates to

- Know and love God through the power of the Holy Spirit in word and prayer.
- Model spiritual leadership and a well-managed life in singleness and/or marriage.
- Teach and preach God's Word dynamically with a Christocentric framework.
- Serve others in love by caring for the poor, the fatherless, the widow, the imprisoned, and the oppressed.
- Engage in intentional missional disciple-making, equipping the next generation of disciples in the gospel.
- Influence the church and culture by being agents of transformation and resilience.
- Be godly stewards of our gifts, time, talent, and creation.

All courses are three credits unless shown otherwise.

## BIBLE AND THEOLOGY CORE (30 Credits)

NT 112 Reading the Gospels and Acts  
NT 221 Reading Paul's Letters  
NT 351 Reading Hebrews to Revelation  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 343 Reading the Psalms and Wisdom Literature  
OT 453 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction to Christian Theology  
TH 210 The God of the Gospel

## ARTS AND SCIENCES CORE (12 Credits)

HF 111 Thinking and Writing  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
SS 314 Social Psychology or SS 273 Cultural Anthropology

## PASTORAL CONCENTRATION (33 Credits)

CM 250 Introduction to Counselling  
CM 464 Pastoral Ministry Internship (12 credits)  
PA 103 Leadership Coaching  
PA 161 Introduction to Pastoral Ministry  
PA 211 Passionate Preaching and Teaching  
YO 224 Creative Teaching Methods  
PA 372 Missional Leadership  
PA 480 Topics in Pastoral Ministry

For updated information on this program, please visit our program page at <https://prairie.edu/pastoral-diploma/>  
Pastoral Ministry is also available as a four year Bachelor of Arts in Ministry, pg. 26, and as a three year Bachelor of Ministry, pg. 35.

# DIPLOMA IN SPORTS MANAGEMENT

A Two-Year Undergraduate Program (60 Credits)

*Program Director: Bob Murray*

**This program is under review. See the program webpage (link below) for current information.**

Provides students with a broad set of sports management and leadership skills. Individuals considering Sports Ministry may wish to consider the bridging option to the four-year Bachelor of Arts in Ministry/Youth.

## **Program Outcomes:**

Prairie's Diploma in Sports Management equips graduates to

- Disciple others within a context of sport/athletics.
- Practice a Christ centred life of physical wellness and help others to do the same.
- Think theologically about sport, recreation and athletics so that Christian faith informs, challenges and shapes your involvement in these areas.
- Develop specific job skills and experience required for entry into a career in the sport and recreation fields.
- Cultivate foundational sport industry knowledge integrated with Kingdom values and ethics.
- Improve ability to engage in sport as ministry.
- Grow coaching and leadership knowledge and abilities.

All courses are three credits unless shown otherwise.

## **BIBLE AND THEOLOGY CORE (24 credits)**

NT 112 Reading the Gospels and Acts

NT 221 Reading Paul's Letters

NT 351 Reading Hebrews to Revelation OR OT 343 Reading the Psalms and Wisdom Literature

OT 112 Reading the Torah

OT 221 Reading the Historical Books

ST 100 The Christian Life

TH 100 Introduction to Christian Theology

TH 210 The God of the Gospel

## **ARTS AND SCIENCES CORE (15 credits)**

HF 111 Thinking and Writing

HF 231 History of Western Civilization I

SS 170 Christianity in the 21st Century World

SS 210 Introduction to Psychology

SS 261 Leadership Foundations

## **SPORTS MANAGEMENT AND LEADERSHIP CONCENTRATION (21 credits)**

BU 105 Organizational Health and Performance

BU 111 Financial Accounting

SP 141 Introduction to Sports Management and Leadership

SP 172 Theological Foundations of Sports and Leisure

SP 230 Introduction to Sports Coaching and Performance

SP 243 Event Management and Advancement in Sports

SP 271 Foundations of Sports Ministry: Evangelistic Disciple Making

For updated information on this program, please visit our program page at <https://prairie.edu/sports-diploma/>

Sports Management is also available as a four year Bachelor, pg. 32, and as a Minor in the Bachelor of Divinity in Business Administration, pg. 30.

# DIPLOMA IN YOUTH MINISTRY

**A Two-and-a-half Year Undergraduate Program (75 Credits)**

*Program Director: Kelly Steffen*

Qualifies students for ministry with youth.

Students who complete this program may graduate with a Bachelor of Arts in Ministry/Youth (pg. 298) by completing another one-and-a-half years (45 credits) of studies through Prairie College. By meeting certain conditions, students qualify for a scholarship that covers the tuition for these 45 credits.

## **Program Outcomes**

Prairie's Diploma in Youth Ministry equips graduates to

- Know and love God through the power of the Holy Spirit in Word and prayer.
- Model spiritual leadership and a well-managed life in singleness and/or marriage.
- Leverage creative communication strategies to reach the next generation.
- Serve the church and community by understanding the complexities of ministering to families.
- Engage in intentional missional disciple-making, equipping the next generation of disciples in the gospel.
- Influence the church and culture by being agents of transformation and resilience.
- Be godly stewards of our gifts, time, talent, and creation.

All courses are three credits unless shown otherwise.

## **BIBLE AND THEOLOGY CORE (30 Credits)**

NT 112 Reading the Gospels and Acts  
NT 221 Reading Paul's Letters  
NT 351 Reading Hebrews to Revelation  
OT 112 Reading the Torah  
OT 221 Reading the Historical Books  
OT 343 Reading the Psalms and Wisdom Literature  
OT 453 Reading the Prophets  
ST 100 The Christian Life  
TH 100 Introduction to Christian Theology  
TH 210 The God of the Gospel

## **ARTS AND SCIENCES CORE (12 Credits)**

HF 111 Thinking and Writing  
SS 210 Introduction to Psychology  
SS 261 Leadership Foundations  
SS 314 Social Psychology or SS 273 Cultural Anthropology

## **YOUTH CONCENTRATION (33 Credits)**

CM 250 Introduction to Counselling  
CM 468 Youth Ministry Internship (12 credits)  
YO 151 Introduction to Youth Ministry  
YO 224 Creative Teaching Methods  
YO 313 Youth Issues and Culture  
YO 314 Youth Communications  
YO 346 Exploring Styles and Philosophies of Youth Ministry  
YO 460 Topics in Youth Ministry

For updated information on this program, please visit our program page at <https://prairie.edu/youth-diploma/>  
Youth Ministry is also available as a four-year Bachelor, pg. 29.



# CERTIFICATE IN BIBLE ('ENCOUNTER')

A One Year Undergraduate Program (30 Credits)

Program Director: Megan Roberts

Offers a foundational year of Bible and biblical studies.

## Program Outcomes

Prairie's Certificate in Bible equips graduates to

- Develop a clear understanding of the basic storyline of Scripture and doctrinal distinctives of Christianity.
- Be able to articulate the relevance of the Bible for contemporary Christian life.
- Grow in maturity as a disciple of Jesus in community with other believers.
- Demonstrate basic thinking, research, and writing skills for college-level work.

The courses in this program transfer directly into the Diploma in Bible (pg. 38) and the Bachelor of Theology (pg. 34).

All courses are three credits unless shown otherwise.

## BIBLE AND THEOLOGY (18 Credits)

NT 112 Reading the Gospels and Acts

NT 221 Reading Paul's Letters

OT 112 Reading the Torah

OT 221 Reading the Historical Books

ST 100 The Christian Life

TH 100 Introduction to Christian Theology

## ARTS AND SCIENCES (6 Credits)

HF 111 Thinking and Writing

SS 170 Christianity in the 21st-Century World

## ELECTIVES (6 Credits)

*ST 103 Discernment and Discipleship and/or courses from specific major recommended.*



For updated information on this program, please visit our program page at <https://prairie.edu/encounter/>

Bible is a Major on all our four year programs, and is also available as a two-year Diploma, pg. 38.

# CERTIFICATE IN MINISTRY/PRIMARY CARE PARAMEDIC

A One Year Undergraduate Program (30 Credits)

Program Director: Ken Cinnamon

Trains Primary Care Paramedic personnel to adequately assess and appropriately treat sick and injured people at a Primary Care Paramedic level of care. Prairie College's program is offered in partnership with Professional Medical Associates (St. Albert, AB; 'PMA'). Students who successfully complete the program are eligible to write the Provincial Registration Exam with the Alberta College of Paramedics.

## Admissions Requirements

- High School Diploma
- Current Standard First Aid and CPR for Health Care Providers
- Successful completion of a First Medical Responder (FMR). (The FMR course is offered at Prairie in the first part of Winter semester, and PCP is scheduled for the rest of Winter semester and part of Spring.)
- 18 years old or older
- Up-to-date immunizations
- Current criminal record check
- Students must be free of any medical condition that would interfere with their performance as a PCP, such as infectious diseases, a physical condition that would prevent them from lifting and carrying a stretcher with an adult patient, uncontrolled epilepsy or other convulsive disorders
- Students may be required to participate in an evaluation process to determine suitability, physical fitness, and preparedness to move from the FMR to the PCP portion of the program

## Accreditation

Professional Medical Associates has approval through the Alberta College of Paramedics (ACP) and the Health Disciplines Board of Alberta. The PCP program is accredited as a Primary Care Paramedic (PCP) program. Accreditation of the program by the Accreditation Canada allows for national mobility and recognition. Successful completion of the PCP course provides eligibility to write the ACP exams. Successfully completing these exams provides eligibility for registration with the Alberta College of Paramedics.

## Program Outcomes

This combined program equips graduates to

- Assess, diagnose, and treat patients in a variety of medical and trauma emergencies.
- Demonstrate professional character in fulfilling responsibilities through effective communication and interpersonal skills within multidisciplinary environments.
- Demonstrate the skills necessary to maintain a safe work and operational environment.
- Demonstrate an understanding of applying ethical standards, maintaining personal well-being, and developing on-going professional development.

All courses are three credits unless shown otherwise.

## PC'S DIPLOMA IN MINISTRY REQUIREMENTS

### **BIBLE AND THEOLOGY (12 Credits)**

NT 112 Reading the Gospels and Acts

OT 112 Reading the Torah

ST 100 The Christian Life

TH 100 Introduction to Christian Theology

### **ARTS AND SCIENCES (3 credits)**

HF 110 Written Composition

### **PRIMARY CARE PARAMEDIC (15 Credits)**

Transfer credit from PMA's PCP program (15 credits)

## PMA'S PCP PROGRAM REQUIREMENTS

First Medical Responder Course (FMR)

Primary Care Paramedic Course

Practicum (May - July)

Note: We cannot guarantee that practicum sites will be available in Three Hills or even in the surrounding area. Any travel incurred is the responsibility of the students. Practicum length is dependent on call volume and student aptitude as it is competency based.

For updated information on this program, please visit our program page at <https://prairie.edu/paramedic/>

For more information on Professional Medical Associates, see <http://www.promedics.org>.

# CERTIFICATE IN MUSICIANSHIP ('ENGAGE')

A One Year Undergraduate Program (30 Credits)

Program Director: Mark Jonah

## Program Outcomes

Prairie's Certificate in Musicianship equips graduates to

- Demonstrate an understanding of the content, processes, and practices of music, musicianship, and a Christian worldview of the role of the arts in the world.
- Able to apply principles and practices of worship to a growing personal life.
- Increase in effective, artistic, and confident personal performance skills.
- Clearly demonstrate an ability to be a productive, supportive, and contributing member of a musical team.

When students are accepted into the Diploma in Music and Worship Arts (pg. 44) and the Bachelor of Arts in Ministry in Worship Leading and Music (pg. 28), the applicable courses in the Certificate will transfer directly into those programs.

## BIBLE AND THEOLOGY (12 Credits)

NT 112 Reading the Gospels and Acts

NT 221 Reading Paul's Letters

OT 112 Reading the Torah

OT 221 Reading the Historical Books

## ARTS AND SCIENCES (3 Credits)

HF 111 Thinking and Writing

## MUSIC (15 Credits)

MU 155, 158 Music Lessons (Voice; 2 credits)

MU 156, 159 Music Lessons (Piano, Guitar, or Percussion)

MU 167-68 Sight Reading and Ear Training—Parts 1 and 2

MU 193 Community Choir (2 credits)

MU 194 Applied Band/Ensemble (1 credit)

WA 101 Introduction to Worship Leading (1 credit)

WA 120 Introduction to Songwriting (1 credit)

WA 123 The Language of Music 1 (1 credit)

WA 124 The Language of Music 2 (1 credit)



For updated information on this program, please visit our program page at <https://prairie.edu/musicianship/>

# CERTIFICATE IN OUTDOOR LEADERSHIP ('EXPLORE')

A One Year Undergraduate Program (30 Credits)

Program Director: Dennis Landon

Gives students foundational training in biblical studies and leadership formation combined with hands-on education in a wilderness setting. The Explore program schedule is divided between time on Prairie's campus and at Frontier Lodge in Nordegg, Alberta. Wilderness technical skills include whitewater rafting, kayaking, rock climbing, backpacking, challenge course facilitation, basic mountaineering, winter camping, and backcountry skiing. Additional training includes trip leading, wilderness first aid, CPR, orienteering, wilderness survival, snowshoeing, avalanche awareness, and search and rescue.

## Explore Fitness Guidelines:

In order for a student to have a positive experience in Explore's many adventure activities, we have physical fitness guidelines. Upon arrival, students should be able to carry a 40 lb. pack for 5 kilometres in under an hour. Additionally, students should also be able to swim 200 meters non-stop.

## Program Outcomes:

Prairie's Certificate in Outdoor Leadership equips graduates to

- Explain basic positional and non-positional leadership theory and practice its application.
- Express principles of experiential education and practice in controlled applications.
- Describe basic method and principles of facilitation and practice their applications with a group.
- Reproduce proper backcountry skills necessary for participation in a successful and safe backcountry trip.
- Employ the skills necessary to participate effectively in a wide range of basic outdoor adventure skills at a basic competency level with intermediate abilities in at least one skill.

## Program Features:

- 14 weeks at Frontier Lodge in the Canadian Rockies, taught with an experiential learning format
- 14 weeks on Prairie College Campus focused on Bible and a classic college experience
- 50 Days of outdoor adventure experience and training including: backpacking, rock climbing, mountain biking, ice climbing, whitewater canoeing, winter survival, backcountry skiing, Search and Rescue, and more
- Specialized training in Experiential Education Methods, Conflict Management, Leadership, and more
- 4 Outdoor Leadership courses integrated with Biblical principles, focused on preparing students for transformational and transactional leadership
- 6 courses focused on Biblical and Theological knowledge and application
- Guest lectures from professionals ranging from airline pilots to ministry leaders to corporate leaders
- Fully accredited Certificate in Outdoor Leadership
- Industry-standard certification courses in Search and Rescue, Wilderness Medicine, Field leading, and more.
- Regular, individualized coaching and mentorship
- Student practicums where students use their skills and run adventure programming for outside groups

## Leadership Skill Development:

- Decision Making
- Conflict Management
- Group Debriefing: Learning from Experience
- Responding to Failure
- Relationship-based Leadership
- Teaching Lessons & Bible Studies
- Communication

Here's our [Outdoor Gear and Packing List](#).

The courses in this program transfer directly into the Diploma in Outdoor Leadership, pg. 44, and the Bachelor of Arts in Ministry/Outdoor Leadership, pg. 23.

### **Fee Structure**

The fee structure of this specialized program is different from other Prairie programs. Details are given at <http://prairie.edu/Bible-College/Current-Student-Fees-Financial-Aid>.

All courses are three credits unless shown otherwise.

### **BIBLE AND THEOLOGY (12 Credits)**

NT 112 Reading the Gospels and Acts  
OT 112 Reading the Torah  
ST 100 The Christian Life  
TH 100 Introduction to Christian Theology

### **ARTS AND SCIENCES (12 Credits)**

HF 111 Thinking and Writing  
SC 140 Health and Wellness  
SC 143 Outdoor Winter Pursuits  
SS 170 Christianity in the 21<sup>st</sup> Century World

### **OUTDOOR LEADERSHIP (6 Credits)**

OL 104 Introduction to Experiential Education (1.5 credits)  
OL 116 Wilderness Advanced First Aid (1.5 credits)  
OL 134 Outdoor Leadership (1.5 credits)  
OL 151 Introduction to Outdoor Programming (1.5 credits)

For updated information on this program, please visit our program page at <https://prairie.edu/explore/>  
Outdoor Leadership is also available as a four year Bachelor, pg. 24, as a Minor on the Bachelor of Divinity in Business Administration, pg. 30, and as a two year Diploma, pg. 45.



# COURSE DESCRIPTIONS

## Prefixes

AS	Arts and Sciences	NT	New Testament
AV	Aviation	OL	Outdoor Leadership
BT	Bible and Theology (undergraduate and graduate courses)	PA	Pastoral Ministry
BU	Business	SC	Science
CM	Church and Ministry	SP	Sports Management
DM	Digital Media	SS	Social Science
EL	Education Leadership (graduate courses)	ST	Spiritual Theology
HF	Humanities and Fine Arts	TH	Theology
IS	Intercultural Studies	WA	Worship Arts
MU	Music	YO	Youth

Course descriptions for prefixes NURS and PN are in the Practical Nurse Program Content Guide, available upon request.

TBD = To Be Developed

## Numbering

0xx	Preparatory or remedial courses, not for credit on any academic program. Usually have no prerequisites.
1xx	Basic undergraduate courses, usually designed for Freshman level. Usually have no prerequisites.
2xx	Undergraduate courses, usually designed for Sophomore level and up. Prerequisites, if any, are usually at the 1xx level.
3xx	Undergraduate courses, usually designed for Junior level and up. Prerequisites, if any, are usually at the 2xx level.
4xx	Advanced undergraduate courses, usually designed for Senior level. Prerequisites, if any, are usually at the 2xx/3xx level.
5xx, 6xx	Graduate-level courses

## Definitions

Co-requisites are courses students must take along with the listed course.

Prerequisites are courses students must take or skills they must have before they can take the listed course. They may be waived if the instructor is satisfied that a student has the knowledge or skill needed for the advanced course.

# AS ARTS AND SCIENCES

## AS 400 INTEGRATIVE SEMINAR

3 credits

The purpose of this seminar is to aid students in the process of bringing faith, learning, vocation, and ministry into a coherent way of life. Any understanding of such a life is always worked out in reference to the vital questions and concerns of our cultural moment, as well as the enduring, universal questions faced by each successive generation. Students will study a range of cultural theologies from a variety of vocational perspectives and then present their own theological findings on a topic pertinent to their vocational future.

*Prerequisite: Minimum 80 credits of post-secondary study*

# AV AVIATION

*Aviation Ground Schools cannot be audited unless previously taken and passed. Aviation Flight Practicums cannot be audited.*

## AV 100 PRIVATE PILOT LICENSE GROUND SCHOOL

3 credits

This ground school covers the Transport Canada academic requirements for the Canadian Private Pilot License. Sections include General Knowledge, Meteorology, Navigation, and Air law.

*Prerequisites: Consent of Prairie Aviation Training Centre, enrollment in SC 160 Meteorology*

## AV 123 FLIGHT PRACTICUM: PRIVATE PILOT LICENSE I

3 credits

Students will learn the foundational concepts of aircraft control, together with their practical application to all normal phases of flight and abnormal situations. Students will learn pilot decision making techniques, and gain experience in risk management through the practical application of human factors in aviation.

*Prerequisites: enrolment in AV 100 Private Pilot Ground School, a 2.7 cumulative g.p.a. in previous non-AV courses, Class 3 medical (Class 1 preferred)*

*Corequisite: AV 124 Flight Practicum: Private Pilot License II*

## AV 124 FLIGHT PRACTICUM: PRIVATE PILOT LICENSE II

3 credits

Students will learn the foundational concepts of aircraft control, together with their practical application to all normal phases of flight and abnormal situations. Students will learn pilot decision making techniques, and gain experience in risk management through the practical application of human factors in aviation.

*Prerequisite: AV 123 Flight Practicum: Private Pilot License I, 2.7 cumulative g.p.a. in previous non-AV courses, Class 3 medical (Class 1 preferred)*

*Corequisite: AV 123 Flight Practicum: Private Pilot License I*

## AV 130 FLIGHT PRACTICUM: INITIAL TIME AND EXPERIENCE

2.5 credits

In this module, Class C Airspace experience is expanded along with the management and use of radio navigation equipment. Unimproved airstrip procedures will continue to be developed through operations on grass runways. Students continue the development of their pilotage skills as they gain significant cross-country PiC experience.

*Prerequisites: AV 124 Flight Practicum: Private Pilot License II*

## AV 131 FLIGHT PRACTICUM: AIRCRAFT TYPE CONVERSION

1.5 credits

In this module, students will transition from tricycle landing gear aircraft to an aircraft with conventional tailwheel landing gear. Training commences with a short ground school course on the operational differences between tricycle and conventional gear aircraft, aircraft systems and company type Standard Operating Procedures. Low-level navigational skills will be developed along with the building of PiC cross-country time.

*Prerequisite: AV 124 Flight Practicum: Private Pilot License II*

### **AV 132 FLIGHT PRACTICUM: COMPLEX AIRCRAFT TYPE CONVERSION** 1 credit

In this module, students will transition to a single-engine aircraft with retractable gear and constant speed propeller. Training commences with a short ground school course on the operational requirements and complexities of retractable gear and constant speed propeller, aircraft systems and company type Standard Operating Procedures. Students will learn to manage the higher speeds and correct procedures for operating a constant speed propeller and retractable landing gear.

*Prerequisites: AV 130 Flight Practicum: Initial Time and Experience*

### **AV 133 FLIGHT PRACTICUM: MOUNTAIN FLYING** .5 credits

In this module, students are introduced to the challenges of mountain flying. Training commences with a short ground school course on mountain weather, illusions, and navigation. Classroom instruction also covers advanced concepts for operations from unprepared surfaces including slope and adverse wind. Students will learn to safely navigate through valleys, negotiate ridge crossings, and compensate for unpredictable winds and mountain specific visual illusions.

*Prerequisite: AV 132 Flight Practicum: Complex Aircraft Conversion*

### **AV 201 IFR GROUND SCHOOL** 3 credits

This course is offered to ensure students have the practical and theoretical knowledge to operate aircraft in the Canadian IFR environment. Students will be prepared to write the Transport Canada Instrument Flight Rules written exam (INRAT) successfully.

*Prerequisites: AV 207 Aircraft Systems for Pilots and AV 208 Commercial Pilot Ground School, passing grade on CPAER, and 70% final grade in previous Ground School*

### **AV 207 AIRCRAFT SYSTEMS FOR PILOTS** 3 credits

This course is designed to familiarize the student with the principles and workings of the various systems found in an aircraft. Classroom sessions cover the theory of operations of these systems, and hangar sessions will involve demonstrations and hands-on projects to aid in understanding the principles and techniques involved. Students will have a greater understanding of how to intelligently operate an aircraft, troubleshoot problems, and accurately describe what may be malfunctioning.

*Prerequisites: AV 100 Private Pilot Ground School, passing grade on PPAER, SC 160 Meteorology, 70% final grade in previous Ground School*

### **AV 208 COMMERCIAL PILOT LICENSE GROUND SCHOOL** 3 credits

CPL Ground School is intended to build on the knowledge and skills gained training toward the Private Pilot Licence. In order to operate aircraft in the commercial environment, pilots must master information from a variety of topic areas including Air Law, Radio Navigation, Meteorology and Aeronautics. Students gain a working knowledge of aircraft operations in a commercial setting. This will include Air Law applied to commercial carriers, complex loading and weight & balance problems and performance calculations for aircraft of 12,500 lbs. or less. Students will also become familiar with radio navigation systems, using ADF, VOR and GPS receivers, and the use of Low Level Enroute Charts.

*Prerequisites: AV 100 Private Pilot Ground School, SC 160 Meteorology, and 70% final grade in previous ground school, Class 1 medical*

### **AV 209 INTRODUCTION TO COCKPIT RESOURCE MANAGEMENT** 1.5 credits

The student will gain an understanding of the physiological, psychological, sociological and ergonomically based relationships that affect one's decision-making process. Students will learn to apply these concepts in practical risk assessment, threat and error management situations. In addition, students will learn how these concepts affect multi-crew cockpits, and how to apply this knowledge to effective crew resource management.

### **AV 210 INTRODUCTION TO FLIGHT LINE OPERATIONS** 1.5 credits

The student will gain knowledge and experience in non-flying skills that are an integral part of commercial aircraft operations. This includes refueling, ground maneuvering, cleaning and marshalling. In addition students will learn how to plan, load and secure complex, mixed loads of passengers and cargo, keeping the aircraft within weight and balance limitations. The student will receive certifications in basic first aid and dangerous goods awareness (aviation).



**AV 230 FLIGHT PRACTICUM: NIGHT RATING**

1.5 credits

In this module, the focus is on the completion of Transport Canada's night rating requirements. Training commences with a short ground school course on the differences between day and night flight operations. Training emphasizes instrument navigation, human factors, and instrument flying.

*Prerequisite: AV 130 Flight Practicum: Initial Time and Experience*

**AV 231 FLIGHT PRACTICUM: COMMERCIAL PILOT LICENSE FLIGHT TEST PREPARATION**

1 credit

In this module, students increase precision and confidence in operations and manoeuvres applicable to the Commercial Pilot License.

*Prerequisites: AV 132 Flight Practicum: Complex Aircraft Conversion, passing grade in CPAER, 135 hours total time*

**AV 234 FLIGHT PRACTICUM: UPSET PREVENTION AND RECOVERY TRAINING**

0.5 credits

In this module, training is designed to further mature manual aircraft control and situational awareness skills developed during training through CPL standards, and designed to raise awareness of the potential dangers of entering an upset without a proper understanding of how to recover. Students gain advanced knowledge and skills so in the unlikely event of an actual emergency they are better prepared to respond correctly. Training concentrates on all-attitude, time-critical, counter-intuitive recognition and recovery skills. Basic aerobatic maneuvers are used to foster a more complete understanding of the accumulation and dissipation of aircraft energy. Students explore the operational envelope of the aircraft and energy management of the aircraft through basic aerobatic maneuvers. Training includes short ground sessions prior to each flight.

*Prerequisite: AV 131 Flight Practicum: Aircraft Type Conversion*

**AV 235 FLIGHT PRACTICUM: MULTI ENGINE INSTRUMENT RATING**

2.5 credit

In this module, students receive training toward completion of the Group 1 (multi-engine) Instrument Rating. Students gain experience and become proficient in ATC radio communications and clearances, operations of EFIS and EFB, entry and flight of holding patterns, competent and safe execution of IFR approaches and missed approaches (NDB, VOR, ILS, DME arc, GNSS-LNAV/LPV). Students also gain experience and become proficient in handling in-flight emergencies during IFR flight.

*Prerequisite: AV 201 Instrument Rating Ground School, AV 132 Flight Practicum: Complex Aircraft Type Conversion, and enrollment in AV 236 Flight Practicum: Multi-Engine Rating*

**AV 236 FLIGHT PRACTICUM: MULTI ENGINE RATING**

1.5 credits

In this module, training is an extension of the Complex module, where students transition to a twin engine aircraft. Training commences with a ground school course on twin engine aerodynamics, particularly in relation engine power loss and VMCA. Classroom instruction also covers twin engine aircraft systems and company type Standard Operating Procedures. Students gain competence in a low-wing, higher speed, complex twin-engine aircraft through all phases of flight under normal and abnormal conditions. This includes experience with higher approach and landing speeds into runways with limited margins.

*Prerequisites: AV 132 Flight Practicum: Complex Aircraft Conversion, 150 hours total time*

**AV 237 FLIGHT PRACTICUM: ADVANCED TIME AND EXPERIENCE**

2.5 credits

In this module, students gain expanded experience in cross-country navigation through flights over longer distances, including cross-border operations, as possible. Students gain further experience in instrument flight and the use of radio navigation aids.

*Prerequisite: AV 130 Flight Practicum: Initial Time and Experience, AV 131 Flight Practicum: Aircraft Type Conversion (preferred), AV 132 Flight Practicum: Complex Aircraft Type Conversion (preferred), AV 230: Flight Practicum: Night Rating (preferred)*

**AV 312 FLIGHT INSTRUCTOR RATING GROUND SCHOOL**

3 credits

Completed with AV 333, this ground school covers the Transport Canada academic requirements for a commercial pilot seeking to become a flight instructor or a flight instructor wishing to renew an expired flight instructor rating.

*Prerequisites: Transport Canada CPL and enrollment in AV 333 Flight Practicum: Instructor*

**AV 333 FLIGHT PRACTICUM: FLIGHT INSTRUCTOR RATING**

3 credits

Completed with AV 312, students will complete a minimum of 30 hours flight training required for the Class 4 Instructor Rating.

*Prerequisites: Transport Canada CPL, enrolment in AV 312 Flight Instructor Ground School*

## **BT BIBLE AND THEOLOGY**

### **BT 3xx and 4xx BIBLE/THEOLOGY ELECTIVES**

3 credits

Various electives will be offered, focusing on books, methods, or genres.

*Prerequisite: for BT 3xx, one 200-level NT/OT/TH course; for BT 4xx, one NT/OT/TH 300-level course*

### **BT 393 ISRAEL STUDY TOUR: HISTORICAL GEOGRAPHY OF THE BIBLE**

3 credits

This trip will be a Dan to Beersheba (covering Israel from the North to the South) experience. It will highlight both Old and New Testament sites, Israeli and Palestinian locations. Walk the land of the Bible, hearing about the history, geography and archaeology of each site from an expert guide and Prairie College professors. Another feature of this trip is that each participant will be coached in the art of biblical storytelling. Eighty percent of the world prefers to learn spiritual truth by listening to stories so this is a valuable skill to have. Each participant learns a story(ies) and then get to share their story with the group on the site where the event actually happened.

**Note:** Additional travel fees apply.

### **BT 402 BIBLE/THEOLOGY PRACTICUM**

3 credits

This course provides experiential learning in a vocational-related area of biblical and theological studies. Usually involves research and teaching done in an academic, church, or church-related setting. Supervision provided by experienced on-site personnel and a member of Prairie's faculty

**Notes:** 1) Bachelor of Theology students only; 2) Requires 3.5 cumulative GPA; 3) Requires instructor's permission.

### **BT 403 BIBLE/THEOLOGY DIRECTED STUDY**

3 credits

Working under the supervision of the instructor, each student designs and carries out research on a pre-approved topic. This work is the basis for a major research paper in BT 406.

**Notes:** 1) Bachelor of Theology students only; 2) Requires a minimum 3.5 cumulative GPA; 3) Requires instructor's permission; 4) Additional tuition fee equal to .5 credit.

### **BT 406 BIBLE/THEOLOGY RESEARCH PAPER**

3 credits

Working under the supervision of the instructor, each student writes a 30-40 page undergraduate thesis on a pre-approved topic.

*Prerequisite: BT 403 Bible/Theology Directed Study*

**Notes:** 1) Bachelor of Theology students only; 2) Requires a minimum 3.5 cumulative GPA; 3) Requires instructor's permission; 4) Additional tuition fee equal to .5 credit.

### **BT 409 WORD AND WORLD: THEOLOGY AND PRAXIS**

3 credits

This course focuses on helping students bring the living Word of God to the world and the church in effective and creative ways. A significant aspect of the course is to address important issues in biblical, historical, and theological exegesis. In addition, the course also helps students develop a broad theological and practical framework for the ministry of the Word of God within the modern world and the life of the church.

*Prerequisite: one of NT 221 Reading Paul's Letters, NT 351 Reading Hebrews to Revelation, OT 221 Reading the Historical Books, OT 343 Reading the Psalms and Wisdom Literature, TH 210 The God of the Gospel*

### **BT 501 BIBLICAL THEOLOGY IN GLOBAL CONTEXTS**

3 credits

In this course, we will focus now on how we coach and empower others to do the same. We will explore what instructional coaching is, our role as leaders as instructional coaches, culturally proficient coaching, and why/how to establish a culture of coaching.

## **BU BUSINESS**

### **BU 105 ORGANIZATIONAL HEALTH AND PERFORMANCE**

3 credits

This class explores the dynamics and principles that affect the health of an organization which in turn affect its performance. Students will learn about how organizations are like the human beings that form and sustain them, even having moral and personality traits. They will also study how the organization influences people. The course will present a philosophical and Biblically moral basis for creating healthy and high-performing organizations where people can flourish. The class will also examine the role of leadership in shaping healthy organizations.

### **BU 111 FINANCIAL ACCOUNTING**

3 credits

This class covers the fundamentals of financial accounting. The class starts with helping students gain a solid foundation in understanding the construction, purposes, limitations and analysis of financial statements. We then use this financial knowledge to evaluate the performance of a business and to guide decision making to further that business' goals. In short, the goal is to become intelligent users of financial information.

### **BU 220 SALES AND MARKETING**

3 credits

This course examines the creation, communication and delivery of value. The course approaches marketing as an organizational philosophy that should be integrated into every aspect of the business. The course will cover the traditional and fundamental frameworks and theories of marketing but will also discuss, in depth, the implications of Scriptural principles on the discipline of marketing. The course will explore how to create, communicate and deliver real value for those that the Kingdom-minded business seeks to serve.

**Note:** Offered on alternate years.

### **BU 235 BUSINESS ECONOMICS**

3 credits

This course examines the principles of economics: the concepts and processes involved in the social exchange of value. It will encompass concepts and manifestations of economic development, philosophy, Socialism, Communism, and Capitalism. It will explore experientially the aspects of economic policy in regards to control and freedom. The emphasis is placed on the student's practical understanding of economics.

**Note:** Offered on alternate years.

### **BU 316 FINANCIAL MANAGEMENT**

3 credits

The goal of this course is to help students develop the ability to use corporate finance theory and tools to make financial decisions in a business context. Building upon the knowledge developed in BU 111 Financial Accounting, this course will examine the financial decisions that need to be made in almost every business. Students will gain the tools and framework necessary to evaluate the decisions within a financial framework as well as include analyze non-financial factors that must be included if good (holistically-speaking) decisions are to be made.

*Prerequisite: BU 111 Financial Accounting*

**Note:** Offered on alternate years.

### **BU 350 GOVERNANCE AND LAW**

2 credits

This course is intended to provide students with the basic legal principles and frameworks that are necessary for operating within a business context. The course will introduce students to the fundamental building blocks of business law. The course is designed to equip students with the necessary knowledge so that they are more aware of the legal implications of business actions and can more easily navigate the Canadian legal system. The class will also take time to discuss considerations of doing business in non-Canadian legal systems.

**Note:** offered on alternate years.

### **BU 360 THEOLOGY OF BUSINESS**

3 credits

While all other classes will examine aspects of what it means to be a Disciple of Christ in business, this class will spend concentrated time on deeply engaging that question. The class will start with an examination of the role of commerce in society and then will explore what commerce would look like should "God's will be done in business" as it is in heaven. The course will spend time looking at the Biblical perspectives on an individual's work and the role of business in participating in the redemptive work of God in this world. This class is intended to help students develop a robust and Scripturally-grounded theology from which to engage their life of work.

**Note:** Offered on alternate years.

### **BU 430 BUSINESS PROJECT MANAGEMENT**

1.5 credits

This one-and-a-half credit class is designed to introduce students to the world of Project Management. Key project management concepts will be learned and applied to several theoretical cases and at least one actual project, from start to finish. Students will learn to apply at least one software tool to the project management process.

## **BU 443 MISSIONAL ENTREPRENEURSHIP AND STRATEGY**

3 credits

This class serves as the capstone course and experience for all business majors at Prairie. The particular focus of the class is on executing a strongly missional approach in business through strategy and entrepreneurship. The course will also, however, give students a chance to integrate much of their education throughout their degree into this class. The course (and program) finishes with students developing and presenting a business plan to potential funders.

*Prerequisite: SS 261 Leadership Foundations*

## **CF CHRISTIAN FORMATION**

### **CF 141, 142, 241, 242, 341, 342 READINGS FOR CHRISTIAN FORMATION**

1 credit/year

This pass/fail course is a weekly reading group for discussing works related to Christian Formation. We will critically discuss perspectives, insights, and issues arising from the texts we read, pursuing our own formation as disciples of Jesus and our formation together as brothers and sisters in Christ. This course is required for as long as a student is in the Christian Formation diploma or degree program, up to a maximum of three years. Those at Frontier Lodge will join the course in Fall Term 2, but will receive full credit at the end of the year.

**Notes:** 1) Audits require instructor approval; 2) Bachelor of Arts in Ministry/Christian Formation and Counselling or Diploma in Christian Formation students only.

### **CF 212 INTRODUCTION TO EVANGELICAL SPIRITUAL THEOLOGY**

3 credits

Spiritual theology focuses on the theology of spiritual transformation, growth and the life of Christian communion with God. In a way, spiritual theology is at the heart of Christian theology and it integrates theology with the spiritual practice of living the resurrection life in Christ by the Spirit. This course provides an introductory overview of the biblical, historical and systematic aspects of spiritual theology from an evangelical (i.e., gospel-centred) perspective. In addition, students will also engage in some of the practical, relational, and habitual aspects of Christian formation.

*Prerequisite: ST 100 The Christian Life or ST 103 Discernment and Discipleship*

**Note:** Can be substituted for a Bible/Theology elective.

### **CF 231 PRAYER, COMMUNITY, AND CREATION**

3 credits

A tech-free course conducted at Frontier Lodge in conjunction with two outdoor leadership courses and facilitated by Frontier Lodge staff, Explore instructors and interns. Personal prayer, readings and journaling are interwoven with group prayer and adventure-based learning outings designed to develop foundational virtues and practices of Christian spiritual growth.

Location is Frontier Lodge.

*Prerequisite: one of ST 100 The Christian Life, ST 103 Discernment and Discipleship*

**Notes:** 1) Additional fee: \$900; 2) Offered on demand.

### **CF 290 DIRECTED STUDY**

1 credit

Replaces 1 or 2 credits of CF 241-42/341-42 Readings in Christian Formation. Students design and carry out research on an aspect of Christian formation (2 credits) or read and critique one or more key Christian spiritual writings approved by the instructor (1 or 2 credits).

### **CF 418 THEOLOGY AND PSYCHOLOGY**

3 credits

A biblical and historical survey seeking a theological basis for reframing a fully human psychology. Application will be made to specific areas such as trauma, addiction, and personality disorders.

*Prerequisite: CF 212 Introduction to Evangelical Spiritual Formation*

### **CF 430 THEORY AND PRACTICE OF SPIRITUAL DIRECTION**

3 credits

This course prepares students to offer spiritual direction to others by exploring the history, theology, and practical dynamics of the direction process. Christian Formation and Counselling students who successfully complete this course may enroll in CM 479 Practicum in Spiritual Direction under the supervision of Urban Sanctuary as part of the Level 1 Spiritual Direction Certification track.

*Prerequisite: CF 212 Introduction to Evangelical Spiritual Theology*

**Notes:** 1) Can be substituted for a Bible/Theology elective; 2) Cohort-based, Online Education course.

## CM CHURCH AND MINISTRY

### CM 250 INTRODUCTION TO COUNSELLING

3 credits

Provides an introduction to the theoretical and practical foundation of interpersonal helping skills in the context of Christian ministry. Through active involvement the student will experience the basic process of helping others identify personal problems, set goals and move forward in their lives. Students will learn to recognize their role and what they bring into the helping relationship as a “skilled helper.”

*Prerequisite: SS 210 Introduction to Psychology*

**Note:** No auditing.

### CM 262 CULTURAL IMMERSION PRACTICUM

3 credits

This class is an immersion experience into an international and missional business. This experiential class places the student into a new culture, business, and missions context. The minimum duration for the class is four weeks and is designed to prepare the student for a longer-term, successful internship later on in their degree.

**Note:** Bachelor of Divinity in Business Administration students only.

### CM 290/390/490 DIRECTED STUDY

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of Supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

### CM 365-66 CROSS-CULTURAL INTERNSHIP

12 credits

The GlobeTREK internship is an 8-month immersion in other cultures, engaging in a number of formal and informal learning activities. For two months, students travel as a team and visit numerous different ministries, agencies and nations. For 6 months in the middle of the journey the student is involved in a ministry of their choice in a nation of their choice—for example, teaching ESL, working with orphans, teaching in a village school, teaching computer skills at a local radio station, working with local or international youth or children in a church, or working in a refugee camp are some of the possibilities. Expatriate mentors (preferably Canadians) and local supervisors will guide the student in their learning and practical experiences.

**Note:** Available only on the field during the GlobeTREK year in Bachelor of Arts in Intercultural Studies.

### CM 367 CROSS-CULTURAL PRACTICUM

3 credits

This practicum take place in two components: 1) a classroom experience at the Prairie campus to prepare for the international experience and 2) a three week immersion experience in a culturally diverse setting with the intention of enhancing the learner’s awareness of the varied clinical settings and complexities of practicing in an international setting. The focal point of the international community practicum is the health of populations in an international setting. The ability to recognize and promote the needs of the community while understanding the needs of the individual is integral to this practicum. This includes the capacity to understand the predisposing factors of illness and disease and apply in a context of health promotion and illness prevention.

**Note:** Practical Nursing students only

### CM 368 DIGITAL MEDIA PRACTICUM

3 credits

The Digital Media Practicum is a capstone course that allows students to integrate what they have learned throughout the program in a culminating experience. Students will participate in experiential learning within a context to utilize digital media. Students will be using the skills they have learned in the Digital Media program to be effective story-tellers in a context in which skills and abilities will contribute to the building of God’s Kingdom. The students will be building visual portfolios to add to their existing content on the web, social media fee, and physical portfolio. Through academic and experiential learning students will gain in developing their competencies and talents in real-world scenarios and events.

**Note:** Diploma in Digital Media students only.

### CM 370-73 OUTDOOR LEADERSHIP INTERNSHIP I-IV

12 credits

Effective ministry necessitates both a foundation of biblical and theological knowledge, and development of certain sets of ministry-related skills. The Explore Internship creates an opportunity to expand knowledge of the Bible and theology, simultaneous with the development of necessary ministry skills. The Explore Internship spans two years and fulfills the internship requirements for students enrolled in the Bachelor of Arts in Ministry with the Outdoor Leadership Major. The Director(s) of the Explore Program will coach,

advise, and supervise the Intern while providing formal evaluations of the Intern's performance. The Intern will also complete regular self-evaluations and projects related to the Intern's administrative tasks, program development, and experiential education within the Explore Program.

**Note:** Outdoor Leadership students only.

### **CM 386-87 SOCIAL JUSTICE INTERNSHIP**

12 credits

This GlobeTREK internship is an 8-month immersion in other cultures, engaging in a number of formal and informal learning activities. For two months, students travel as a team and visit numerous different ministries, agencies and nations. For six months in the middle of the journey, the student is involved in a ministry of their choice in a nation of their choice with a focus on social justice issues. Expatriate mentors (preferably Canadians) and local supervisors will guide the student in their learning and practical experiences.

**Note:** Available only on the field during the GlobeTREK year in Bachelor of Arts in Intercultural Studies.

### **CM 464 PASTORAL MINISTRY INTERNSHIP**

12 credits

In consultation with the Pastoral Director and partnering churches, students will be placed in intentional ministry settings culminating their field training. Pastoral internships may be crafted to suit desired objectives (e.g. chaplaincy, pastoral leadership or parachurch ministry). Internships generally run 8-12 months in length.

**Note:** Requires permission of Pastoral Director.

### **CM 465 SPORTS INTERNSHIP**

6 credits

Experientially learn current practice-based methods from knowledgeable sports management practitioners within a field context. Apply theoretical content in a practical sports management-based setting. Develop, measure and evaluate your skill set and knowledge base relative to the industry needs. Gain a greater appreciation for the role and function of sports management professionals. Work in conjunction with Internship Supervisor and Faculty Advisor in the formation and implementation of a major project.

### **CM 468 YOUTH MINISTRY INTERNSHIP**

12 credits

A program that will provide instruction and experience in the realm of ministry under the direct supervision and training of a qualified Christian worker/missionary. Students will apply individually to the Faculty Advisor and contact a church or para-ministry in regards to their Internship placement.

**Note:** Requires permission of Youth Director

### **CM 474 SPORTS PRACTICUM – INTERNATIONAL MINISTRY**

3 credits

TBD

**Note:** Offered on demand.

### **CM 478 CHRISTIAN FORMATION INTERNSHIP**

9 credits

The program will provide instruction and experience in the realm of ministry under the direct supervision and training of a qualified Christian. The student will also have regular sessions with an appointed spiritual director. Students will apply individually to the Program Director after contacting the church or agency. The Internship Supervisor will be required to submit evaluations and may be contacted for a phone conversation halfway through the internship.

**Note:** Requires consultation with Christian Formation Director

### **CM 479 PRACTICUM IN SPIRITUAL DIRECTION**

3 credits

This course is the second part of Urban Sanctuary's certificate in spiritual direction program. Students will offer 15 hours of supervised spiritual direction to another person (usually in the context of their internship). A spiritual director from Urban Sanctuary will provide supervision and debrief of each session offered by the student.

*Prerequisite: CF 430 Theory and Practice of Spiritual Direction*

**Note:** Bachelor of Arts in Ministry/Christian Formation and Counselling or Diploma in Christian Formation students only.

### **CM 481-82 BUSINESS INTERNSHIP**

12 credits

The Business Internship course consists of a minimum four month internship placement in a business context that is suited to the student's interests, abilities, and educational goals. Specific responsibilities, dependent on the student and organization, will be given to the intern in addition to gaining broad exposure to the overall business operation. High levels of mentorship and development are

expected to take place as the intern seeks to serve the organization by applying their effort, abilities, and knowledge to the roles and responsibilities they are given.

**Note:** Bachelor of Divinity in Business Administration students only.

## DM DIGITAL MEDIA

*Digital Media courses cannot be audited. Many Digital Media courses require specific equipment. See list under 'Hardware and Software Requirements' [here](#).*

### DM 103 INTRODUCTION TO DIGITAL MEDIA

1 credit

An introduction of Digital Media for all the students enrolled in the Music & Worship Arts Program, this course will give students an overview of digital photography, social media design, video production, and filmmaking. Anyone who aspires to be a recording artist or worship pastor at a modern church will need to know the basics of how digital media works and how to work with visual artists. This course will help prepare recording artists, songwriters, musicians and worship leaders to co-work and complete projects and live events with visual artists.

**Note:** This course is taught by the Music & Worship Arts department and is for Bachelor of Arts in Ministry/Worship Leading and Music and Diploma in Music and Worship Arts students only.

### DM 120 INTRODUCTION TO AUDIO AND COLOR IN FILM

2 credits

This course intends to provide a basic skill set whereby students can produce the audio component of video projects for not-for-profit and mission-based organizations. Topics covered include pre-production, production, post-production, as well as gear use, software use (Audition), and formats for projects so that the students will have a working knowledge sufficient to produce small scale, promo/interview projects. The course will introduce students to the importance of audio within their films in order to better serve their storytelling. It will equip them with the knowledge needed to perform basic post-production tasks from an audio perspective and give them the vocabulary and skillset to both record and edit sound for video. Students should have at least two projects as part of their portfolio at the end of this course. The course will be adaptive, meaning the instructor will adjust how much time is spent covering the basics. The projects that will be chosen, and their unique needs, will vary, also requiring adaptation.

**Note:** Bachelor of Divinity in Business Administration/Digital Media and Diploma in Digital Media students only.

### DM 130 ADVANCED DRONE OPERATOR

1 credit

To legally operate a drone in Canada, Transport Canada requires all Drone Pilots carry an operating certificate issued by Transport Canada. Students will complete an instructor assisted course, exam, and flight test to acquire their National Advanced Operations Certificate for drones under 25 kg.

**Note:** During the Digital Media Orientation, students will be given instructions on how to apply and pay an additional fee for this course in the amount of \$239.19 plus gst which is due before the first class.

### DM 134 FUNDAMENTALS OF FILMMAKING

3 credits

This course intends to provide a basic skill set whereby students can produce video projects for not-for-profit and mission-based organizations. Topics covered include pre-production, production, post-production, as well as gear use, software use (Premiere), and formats for projects so that the students will have a working knowledge sufficient to produce small scale, promo/interview projects. The course will start introducing to students to the medium of film as a storytelling mechanism, and continue to equip them with the knowledge needed to perform basic post-production tasks. Students should have at least two projects as part of their portfolio at the end of this course. The course will be adaptive, meaning the instructor will adjust how much time is spent covering the basics. The projects that will be chosen, and their unique needs, will vary, also requiring adaptation.

**Note:** Bachelor of Divinity in Business Administration/Digital Media and Diploma in Digital Media students only.

### DM 135 INTRODUCTORY FILM PRODUCTION

1.5 credits

TBD

### DM 145 FUNDAMENTALS OF PHOTOGRAPHY

3 credits

This course is a fast paced introduction to the basics of the craft, techniques, and concepts of photography. Motivated students will rapidly change from being picture takers to photography artists.

<b>DM 160 FUNDAMENTALS OF DIGITAL MEDIA BUSINESS I</b>	1 credit
<b>DM 161 FUNDAMENTALS OF DIGITAL MEDIA BUSINESS II</b>	1 credit
<b>DM 260 FUNDAMENTALS OF DIGITAL MEDIA BUSINESS III</b>	1 credit
<b>DM 261 FUNDAMENTALS OF DIGITAL MEDIA BUSINESS IV</b>	1 credit

This four-part course introduces students to the basic elements needed in setting up and operating a successful Digital Media business. Topics will include business planning, budgeting, pricing, client contracts, waivers, and working with partners in larger production teams.

**DM 177 PORTFOLIO 1** 1 credit

Portfolio is a practical, hands-on course designed to help first-year digital media students obtain a web presence as well as introduce them to professional ink jet printers and printing.

**Notes:** 1) Bachelor of Divinity in Business Administration/Digital Media and Diploma in Digital Media students only; 2) Requires instructor's permission; 3) \$175 additional fee.

**DM 228 AFTER EFFECTS** 3 credits

This course intends to introduce students to Adobe After Effects as it pertains to video editors. We will cover the basics of Masks, introduction to compositing, animating text, and basic motion tracking. Course flow and projects will be adapted to the needs and aptitudes of the students.

**DM 234 ADVANCED FILMMAKING** 4.5 credits

Provides a basic skill set whereby students can produce video projects for not-for-profit and mission-based organizations. Topics covered include pre-production, production, post-production, gear use, software use (Premiere), and formats for projects so that the students will have a working knowledge sufficient to produce small scale, doc-style projects. Reviews the elements of DM 134 and covers more advanced techniques for moving cameras and post-production. Students should have at least two projects as part of their portfolio at the end of this course.

*Prerequisite: DM 134 Fundamentals of Filmmaking*

**DM 235 ADVANCED FILM PRODUCTION** 3 credits

This course provides an advanced skill set whereby students can be a vital part of the production component of a narrative creative film project. Topics covered include cinematography, lighting, advanced post production, grip, foley, and camera operator as part of a team. The course will focus on being the “production company” for a script written, directed, and acted by Rosebud School of The Arts students and staff. It will equip students with the knowledge needed to perform advanced production and post production on a larger more narrative creative project. Students will have at least once scene from creative film that is filmed by them, one scene that is edited by them and multiple scenes where they occupy additional production roles for their portfolio, and resume. The course will be adaptive, meaning the instructor will adjust how much time is spent covering the basics. The roles that will be chosen, and their unique needs, will vary, also requiring adaptation.

**DM 236 DOCUMENTARY FILMMAKING** 3 credits

This course will equip students with the skills and knowledge crucial in producing professional documentaries. Students will learn the essential elements of crafting a nonfiction story focusing on themes, interview skills, and supporting B-roll footage.

**DM 242 WEDDING PHOTOGRAPHY** 3 credits

This course will give students the tools to confidently execute large wedding productions including understanding your clients, organization, budgeting, pricing, and successfully carrying out these events in a high-paced environment.

**DM 245 ADVANCED PHOTOGRAPHY** 3 credits

Advanced Photography picks up where Fundamentals of Photography left off. It provides an advanced use of software applications, how to work in a studio environment with various types of lighting, and prepares students to master the controls of camera functions and strobe lighting.

*Prerequisite: DM 145 Fundamentals of Photography*



## **DM 262 PRINCIPLES OF MARKETING**

1 credit

An essential part of working in digital media is an understanding of marketing. Not only must good design be based on the principles of visual design, it must be able to sell a product, service, person, or organization to the target audience. This course is an introduction to the concepts and practices of marketing both to and for clients. Instructors will speak from the theoretical frameworks as well as personal experience to give students both a solid understanding of principles as well as examples of practical practice.

## **DM 277 PORTFOLIO 2—BOOK/WEBSITE**

1 credit

Portfolio 2 is a practical, hands-on course designed to help get the talents of 2nd year digital media students exposed to potential clients. **Notes:** 1) Diploma in Digital Media students only; 2) \$175 additional fee.

# **EL EDUCATION LEADERSHIP**

## **EL 503 FUNDAMENTALS OF GLOBAL CHRISTIAN EDUCATION LEADERSHIP** 3 credits

This course addresses several salient leadership issues facing Christian leaders in an organizational and ministry context. Topics include approaches and theories to leadership, emotional and cultural intelligence, and conflict management. Each of these topics influences the effectiveness of a contemporary leader in an organizational and ministry context.

## **EL 514 EDUCATION AS MISSION** 3 credits

Prairie has partnered with Teach Beyond in the development of this course. This course will enable students to examine the theory and practice of transformational education and its role in mission and the holistic development of persons and communities. Students will be introduced to a variety of opportunities in “education is mission” and the resources necessary to work in and/or start formal and informal transformational education projects pertinent for their contexts. This course builds on and complements the competencies and learning objectives from preceding courses.

## **EL 541 RESEARCH METHODOLOGIES** 3 credits

This course will provide an opportunity for students to develop an understanding of the research process through an exploration of research concepts and theories. The course introduces the elements of a research framework (introduction, purpose statement, research questions & hypotheses), research writing, ethics in research and research methods (qualitative, quantitative, and mixed methods approaches). With this knowledge, students will be able to conduct scholarly research in their specified areas and determine how research findings are useful in helping them to understand their world.

## **EL 562 GLOBALIZATION AND CHRISTIAN EDUCATIONAL CHANGE IN THE 21ST CENTURY**

3 credits

This course has two basic sections. The first is an introduction to competing understandings and definitions of globalization, along with challenges and opportunities it poses for educational institutions. The second is a more detailed study of the historical development of globalization with particular attention given to the theme of Christian mission. From this students will develop a 'globalized' theology of Christian education/formation for globalized times in their local context.

## **EL 564 TRENDS AND ISSUES IN MULTICULTURAL EDUCATION** 3 credits

This course provides an examination of today's global and multicultural education and methods of teaching. It will focus on eliminating the barriers to cultural understanding. Participants will examine possible challenges in various multicultural contexts and develop strategies to create a learning environment where all students are considered, validated, and nurtured.

## **EL 611 CHRISTIAN PHILOSOPHY OF EDUCATION IN THE GLOBAL CONTEXT** 3 credits

This course provides an opportunity to create a personal biblical philosophy of education in a global context. One of the key steps in this process is to spend some time reflecting on all that has been learned in previous courses. This course is set up to provide guided steps and guided reflection in crafting a personal biblical philosophy.

## **EL 620 EDUCATIONAL LEADER AS ORGANIZATIONAL STEWARD** 3 credits

In this course, we will focus on a variety of challenges that those in administration face: dealing with conflict, creating policies for a variety of student needs, and developing and implementing stewardship principles.

### **EL 633 INTEGRATION OF BIBLICAL PRINCIPLES IN EDUCATION**

3 credits

This course starts off with a review of a biblical worldview and then a variety of learning theories and instructional planning document formats are introduced. From there we move into applying that worldview to every element of instructional planning: developing an overarching framework, removing barriers, planning for meeting outcomes, and differentiating instruction based on specific student needs.

### **EL 641 LEADER AS INSTRUCTIONAL COACH**

3 credits

In this course, we will focus now on how we coach and empower others to do the same. We will explore what instructional coaching is, our role as leaders as instructional coaches, culturally proficient coaching, and why/how to establish a culture of coaching.

### **EL 650 DIGITAL LEADERSHIP IN EDUCATION**

3 credits

This course will help students begin to develop a Biblical worldview of technology, provide an overview of the responsibilities we have as digital leaders in education, and explore how to use the ISTE standards for students, educators, and educational leaders effectively in our contexts.

### **EL 670 CAPSTONE PROJECT**

3 credits

The Capstone project will be an ongoing project throughout the program with special attention given to its completion at this stage. The program director will work with students over the entire program as they develop, implement, and complete their Capstone Project.

## **HF HUMANITIES AND FINE ARTS**

### **HF 094 STUDENT SUCCESS LAB**

1 credit

This lab focuses on the basic elements of writing intelligent and compelling essays and trains the student to read critically. In addition, it will assist the student in different areas of academic life to improve his/her academic standing. This course is treated as a workshop where the work is done in class and special attention is given to each individual student to prepare them for further college education.

**Note:** Not for credit on any academic program.

### **HF 110 WRITTEN COMPOSITION**

3 credits

This course provides students with a solid grounding in the processes that writers use to communicate clearly in an academic context with a focus on the mechanics of writing college-level essays and papers. Students will be introduced to strategies for developing an essay, enhancing writing skills, appropriate research procedures including using a library effectively, essay formatting, and documentation.

### **HF 111 THINKING AND WRITING**

3 credits

Thinking and Writing uses a focus on critical examination of the many views opposing the Christian faith to teach the skills of research, argumentation, and writing. The student critically engages with various perspectives he is likely to encounter in the workplace. A variety of writing exercises develops his ability to address opposing positions through appropriate research, analysis of resources, and proper and prayerful argumentation.

**Note:** Also available through Online Education.

### **HF 115 FUNDAMENTALS OF STORYTELLING**

3 credits

This course offers a number of entry points into a broad and deep subject of how and why we tell stories. In part it is a pragmatic look at the craft required for telling stories. In part it is an opportunity to give attention and intention to the stories each of us carry, and how exchanging them is one of the most generous gifts we have to give.

### **HF 151 HOW MUSIC WORKS**

3 credits

The music that we write and love today comes from somewhere. It's like a branch connected to the trunk and ultimately the roots of the tree. Our enjoyment of the current branch of music will grow as we are able to survey and take in the beauty of the full tree. This class will be an overview of the essence and history of music. Together we will explore why music moves us emotionally and what the connection is between music and spirituality.

## **HF 221 FIELD LANGUAGE I**

3 credits

An on-the-field introduction to a language.

*Prerequisite:* HF 110 Written Composition or HF 111 Thinking and Writing

**Note:** available only on the field during the GlobeTREK year in Bachelor of Arts in Intercultural Studies.

## **HF 231 HISTORY OF WESTERN CIVILIZATION I**

3 credits

This course covers, in survey fashion, the events and themes which make up the early part of the story of the western world. The chronological range extends from the period of the earliest known ancient near eastern civilizations through to the end of the medieval period (mid-15<sup>th</sup> century) in Europe. While related historical events in other parts of the globe will be used as reference points, the primary geographical stage will be the regions of the Middle East, the Mediterranean basin and the wider European subcontinent. The course focuses on key events, people and ideas which played a formative role in developing this collective entity referred to as Western Civilization.

*Prerequisite:* HF 110 Written Composition or HF 111 Thinking and Writing

**Note:** Also available through Online Education.

## **HF 232 HISTORY OF WESTERN CIVILIZATION II**

3 credits

This course picks up the narrative of western civilization where HF 231 left off. It covers the period from the late Middle Ages to the late 20th century. Two key questions which the course seeks to answer are: 1) what is modernity? and 2) how has it formed western civilization and then the world beyond the West? Or, 'How did the West become the West?' While using political events as the primary reference points in mapping the historical narrative, the course will also examine a variety of other cultural events, people and movements which formed the spirit of the age. These include: religious/philosophical ideas, especially as they are expressed in art, architecture, music and literature; developments in the fields of science and commerce; and key social institutions/practices. Students will also practice the craft of history by producing an historical account of their own.

*Prerequisite:* HF 110 Written Composition or HF 111 Thinking and Writing

**Note:** Also available through Online Education.

## **HF 242 SURVEY OF WESTERN PHILOSOPHY**

3 credits

A survey of the major historical and thematic contours in western philosophy from a Christian perspective. The first half of the course focuses on the major historical milestones in the history of western philosophy beginning with the pre-Socratics and continuing with philosophers from classical antiquity, the medieval period, the enlightenment, and modernity. In the second half, the focus shifts to the major thematic emphases in contemporary philosophy. Throughout the course, particular attention will be paid to relationships between Christianity and the philosophical themes under consideration.

*Prerequisite:* HF 110 Written Composition or HF 111 Thinking and Writing

**Note:** Offered on demand.

## **HF 290/391/490 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite:* Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

## **HF 321 FIELD LANGUAGE II**

3 credits

A continuation of HF 221 Field Language I.

*Prerequisite:* HF 221 Field Language I

**Note:** Available only on the field during the GlobeTREK year in Bachelor of Arts in Intercultural Studies.

## **HF 334, 534 HISTORY OF CHRISTIANITY IN THE ANCIENT AND MEDIEVAL WORLD** 3 credits

As the title indicates, the content of this course deals with the story of Christianity's growth from a small Jewish sect to a global faith movement. Beginning with the New Testament period and proceeding through the 14th century, this course will examine the significant events, personalities and cultural issues which played a role in defining and spreading the Christian faith. Classroom discussions – interspersed with some lecture material - will deal with both the institutional developments of the church as well as the development of Christianity in its everyday social context. A dominant theme of the course is examining how the Christian community of each generation and culture dealt with the tension between accommodating the gospel message to the contours of specific cultures it penetrated, and at the same time speaking prophetically in calling people to a counter-cultural faith. In summary, the course looks at the history of

Christianity as it simultaneously confronts and acclimates itself to the cultures it encounters.

*Prerequisite: HF 231 History of Western Civilization I or HF 232 History of Western Civilization II*

**Note:** Offered in alternate years.

### **HF 335, 535 HISTORY OF CHRISTIANITY IN THE MODERN WORLD**

3 credits

This course covers the history of the church, in both its western and global expressions, from the period of the Reformations of the sixteenth century to the beginning of the twenty-first century. Particular attention will be given to the theme of Christianity as a missionary faith which moved across cultures and adapted to different settings, while at the same time transforming the cultures into which it moved. A second theme will be that of stagnation and renewal through church and para-church initiatives. Course content is a combination of theological developments painted in broad brush strokes and more detailed sketches of particular people and their practices who had a notable influence on church life and Christian cultural engagement.

*Prerequisite: HF 231 History of Western Civilization I or HF 232 History of Western Civilization II*

**Note:** Offered in alternate years.

### **HF 336 EXPERIENCING HISTORY AND CULTIVATING HISTORICAL CONSCIOUSNESS**

3 credits

This is a two-week study tour during which students will visit a variety of historical sites in Europe and/or the Mediterranean region. Students will have opportunity to interact directly with historical sites and artifacts and gain a greater knowledge of their significance for earlier eras and a deeper understanding of the ways in which they continue to shape the culture of our own times.

*Prerequisite: two of HF 231 History of Western Civilization I, HF 232 History of Western Civilization II, HF 334 History Of Christianity In The Ancient And Medieval World, HF 335 History Of Christianity In The Modern World*

**Note:** Offered on demand.

### **HF 403 HUMANITIES DIRECTED STUDY**

3 credits

This course is a combination of seminar and individual tutorial in which students will be required to develop a research topic, identify the key authorities on the topic and their respective interpretive positions and articulate their own critical response.

### **HF 406 HUMANITIES RESEARCH PAPER**

3 credits

This course is a combination of seminar and individual tutorial in which students will produce a research paper based on the topic of study and their findings from HF 403. In addition to interacting with the key authorities on the topic, they will be expected to integrate their position on the topic as a critical response to their research findings. In writing their paper students will need to clearly articulate both thesis and methodology being used in presenting their material. In addition to submitting a written essay students will also have opportunity to present a summary of their paper in a seminar forum.

*Prerequisite: HF 403 Humanities Directed Study*

### **HF 430 TOPICS IN HISTORY**

3 credits

A study of a selected topic or topics in history.

**Note:** Offered on demand.

## **IS INTERCULTURAL STUDIES**

### **IS 140 WORLD RELIGIONS**

3 credits

A basic understanding of the beliefs, doctrines, and practices of the major world religions will allow Christians to be more effective in their witness for Christ in today's multicultural world. After a survey of the ideas, philosophy, doctrine, and major practices of the main religions we will discuss how our Gospel witness can be/should be contextualized to people from a particular world religion. We will not include Christianity or Judaism in our study. Includes visits to places of worship in Calgary.

**Notes:** 1) Also available through Online Education; 2) Listed in ACAT Guide; 3) Requires additional fee of \$85.

### **IS 151 PREPARATION FOR INTERCULTURAL MINISTRY**

1 credit

This one-credit course will prepare you to understand and appreciate what God is doing around the world today. We begin with an overview of "mission" in the Bible, followed by an express train ride of western missions through history. We will look at current day "missions" methods, needs, the future of missions, and how to engage in sharing Christ in Canada through our words and actions.

### **IS 259, 261 INTERNSHIP PREPARATION SEMINAR—PARTS 1, 2**

3 credits

This course will help equip students for successfully entering and living within a culture other than their own. It will be organized around the themes of “Know, Be, and Do:” what needs to be known or understood, what kind of person succeeds, and what skills are necessary to live and minister well in another culture. There will be some lectures along with significant experiential learning activities focused on team building. This course will include all the practical preparation for students going on GlobeTREK, i.e. writing prayer letters, fundraising, and requesting visa to different nations.

**Notes:** 1) Bachelor of Arts in Intercultural Studies students only; 2) Requires permission of instructor.

### **IS 263 PRACTICUM PREPARATION SEMINAR**

3 credits

The course is designed to prepare students for their first major international trip and also to learn how to prepare for future international travel. Emphasis is given both to the practical steps necessary for successful travel as well as preparation for the personal, interpersonal, and cultural dynamics that occur when living in a new culture. Good preparation greatly affects your ability to make the adjustments and learn to minister effectively in a culture other than your own.

**Note:** Bachelor of Divinity in Business Administration/Intercultural Studies students only.

### **IS 290/391/490 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of supervisor, cumulative GPA of at least 2.3, not on Academic Probation.*

### **IS 351 CROSS-CULTURAL COMMUNICATION**

3 credits

In this course, we will deal with foundational principles for communication between people from different cultures. You will learn to be aware of the influence of thinking processes, worldviews, plus verbal and non-verbal behaviours. We will also cover aspects of anxiety and uncertainty that everyone faces when communicating with someone from a different culture. Most of the assignments will relate to you applying the teaching to your own interaction with different cultures or people from different cultures.

*Prerequisites: IS 140 World Religions, SS 170 Christianity in the 21st Century World, and SS 273: Cultural Anthropology*

**Note:** Also available by Online Education.

### **IS 473 TOPICS IN GLOBAL STUDIES**

3 credits

Current hot topics in the area of missions are discussed as preparation for the student entering and working in cross-cultural settings. This is the capstone course for the IS students and their interests will be taken into consideration when choosing the topics.

*Prerequisite: GlobeTREK year*

## **MU MUSIC**

### **MU 155, 156, 158, 159, 255, 256, 258, 259, 355, 356, 358, 359, 455, 456, 458, 459 MUSIC LESSONS—**

#### **Voice, Piano, Strings, Percussion**

1-3 credits

Private lessons are taught weekly on a one-to-one basis. Subject material is chosen by the instructor from a range of styles and genres to meet the needs of each student while fulfilling the guidelines set out by each respective area. Students are expected to participate regularly in performance classes. End-of-semester adjudications and/or recitals serve as final exams.

**Notes:** 1) No auditing; 2) Requires Additional fee: \$325 for 30 minute lessons, \$487.50 for 45 minute lessons, or \$650 for 60 minute lessons; 3) Lessons must be scheduled at same time on same days throughout the semester.

### **MU 167-68 SIGHT READING AND EAR TRAINING—PARTS 1, 2**

3 credits

Ear training and Sight-singing is a core requirement for all musicians; it assists them in mastering the technical and stylistic aspects of an instrument, in notating original music and arrangements, and in understanding what they are hearing. In this course, students will develop basic ear training & sight reading skills through performance and dictation. They will study melodies, intervals, harmony, and solfege in major keys, as well as basic rhythms in the most common meters.

**MU 191, 196, 291, 296, 391, 396, 491, 496 PERFORMING ENSEMBLE** 1.5 credits per semester

The Performance Ensemble class is designed to give Music and Worship Arts students practical experiences in singing and in playing their instrument as part of a larger music ensemble. Students will be members of the Community Choir, which has a weekly rehearsal and an end-of-semester concert, to aid in the practice and training of the voice through singing. In addition, students will be placed into groups and through a given assignment will practice the art and craft of creating and playing music together.

**Notes:** 1) Bachelor of Arts in Ministry/Worship Leading and Music and Diploma in Music and Worship Arts students only for the performance groups portion of the course; 2) By audition.

**MU 193 COMMUNITY CHOIR** 1 credit per semester

The Community Choir is designed to provide Music and Worship Arts students with an opportunity to gain further experience and opportunity to sing in a large ensemble. Voice part singing along with a variety in repertoire will provide the music student with ample opportunities to improve their vocal singing as well as part and blending components.

**Note:** No auditing.

**MU 194 APPLIED BAND/ENSEMBLE** 1 credit

This performance ensemble class is designed to give Music and Worship Arts students practical experiences in singing and in playing their instrument as part of a larger music ensemble. Students will be placed into groups and through a given assignment will practice the art and craft of creating and playing music together.

**Note:** No auditing.

## **NT NEW TESTAMENT**

**NT 112 READING THE GOSPELS AND ACTS** 3 credits

In this course, students are introduced to the story of Jesus Christ and his earliest disciples as told by the four Gospels and the book of Acts. Students will grow in their understanding of who Jesus is as well as in their ability to interpret the Bible by attending to its literary, historical, and theological character.

**Note:** Also available through Online Education

**NT 206 INTRODUCTION TO BIBLICAL GREEK** 3 credits

An introduction to biblical Greek grammar, focusing on nouns and introducing verbs, along with a basic reading vocabulary.

**Notes:** 1) Also available through Online Education as NT 206 Introduction to Biblical Greek I, 2) Offered on demand.

**NT 221 READING PAUL'S LETTERS** 3 credits

This course is an introduction to the life and letters of the apostle Paul. Students will gain a basic understanding of the historical, literary, and theological characteristics of each of Paul's letters, and in the process will further develop their skills in attentive and critical Bible reading.

*Prerequisite:* NT 112 Reading the Gospels and Acts.

**Note:** Also available through Online Education.

**NT 290/391/490 DIRECTED STUDY** 2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite:* Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

**NT 307 INTRODUCTION TO BIBLICAL GREEK II** 3 credits

This course continues the study of the grammar of the Greek New Testament with special emphasis on learning the vocabulary and basic grammatical forms necessary to read and study the New Testament in its original language.

*Prerequisite:* NT 206 Introduction to Biblical Greek I

**Note:** Available through Online Education only.

### **NT 318 ENCOUNTERING JESUS IN JOHN'S GOSPEL**

This course offers a literary, historical, and theological engagement with the Gospel of John—one of the most influential writings in the whole of Scripture. For John, the disclosure of God in and through his unique Son, portrayed in the Gospel, is the climactic event of history. Through a combination of audio, video, and reading, this course will feature a survey of John's Gospel, noting significant distinctive themes along the way, such as Jesus' "signs," divine "glory," and the relationship of John's Gospel to the Old Testament. It will also highlight the main issues involved in reading and interpreting John's Gospel, and some scholarly debates which affect our understanding.

*Prerequisite: NT 112 Reading the Gospels and Acts*

**Note:** Available through Online Education only.

### **NT 351 READING HEBREWS TO REVELATION**

3 credits

In this course, students are introduced to the book of Hebrews, the Catholic epistles (James, 1, 2 Peter, 1, 2, 3, John, Jude), and the book of Revelation. This course will focus on the ways in which the earliest Christians navigated the eschatological tension between the first and second comings of Jesus. In the process, students will gain further understanding of the historical circumstances of Christians living in the late first-century Roman empire, as well as extend interpretive skills development (esp. literary analysis, canonical integration, history of interpretation, and theological appropriation).

*Prerequisite: NT 221 Reading Paul's Letters*

**Note:** Also available through Online Education.

### **NT 3xx and NT 4xx NEW TESTAMENT ELECTIVES**

3 credits

Various electives will be offered, focusing on books, methods, or genres.

*Prerequisite: for NT 3xx, one 200-level NT course; for NT 4xx, one 300-level NT course*

### **NT 467 REVELATION**

3 credits

This course is devoted to the interpretation of Revelation. Students will sharpen their biblical interpretation skills by attending to Revelation's historical, literary, and theological character. Students will also critically attend to the ways in which Christians have interpreted Revelation in the past as they interpret what it means for the church today.

*Prerequisite: NT 351 Reading Hebrews to Revelation*

**Note:** Offered on demand.

### **NT 492 GRECO-ROMAN CONTEXTS OF THE NEW TESTAMENT**

3 credits

This course offers an advanced introduction to interpreting New Testament texts in light of their ancient Greco-Roman environments. The course covers topics such as poverty, ancient city life, slavery, friends and family, honour and shame, patrons and clients. Students study each topic in connection with relevant passages from the New Testament in order to better understand their historical contexts as well as to practice theological appropriation of these passages for the Church today.

*Prerequisite: NT 351 Reading Hebrews to Revelation*

**Note:** Offered on demand.

## **OL OUTDOOR LEADERSHIP**

**Note:** Many of the OL courses are offered only to OL students at Frontier Lodge, Nordegg, Alberta. OL courses that qualify as electives on the Bachelor of Arts in Ministry/OL are offered on demand.

### **OL 104 INTRODUCTION TO EXPERIENTIAL EDUCATION**

1.5 credits

This class is an introduction to the skills, knowledge, and principles necessary to understand and use the experiential education method effectively. Students will experience the model throughout their time in the Explore Program, but concentrated time is set aside to learn about how the student can facilitate experiences towards the learner's growth and development. A three-day seminar, paired with a practicum opportunity will form the main means of curriculum delivery and application. The experience and practice of the concepts from this class, however, are found throughout the entirety of the program.

**Note:** Students on Christian Formation and Outdoor Leadership programs only.

### **OL 116 WILDERNESS ADVANCED FIRST AID**

1.5 credits

Wilderness Advanced First Aid training is the entry level certification for outdoor professionals, guides, and instructors who work in a wilderness setting. Course content extends beyond urban-based first aid programs to include elements inherent in leading groups in the outdoors and guiding wilderness adventures. Special emphasis is placed on prevention of injuries, accident scene management, leadership, leader responsibility and liability, advanced first aid kits, wound management and managing the trauma victim.

**Note:** Students on Outdoor Leadership programs only.

### **OL 134 OUTDOOR LEADERSHIP**

1.5 credits

This class serves to provide students, both in theory and practice, with a framework for understanding leadership. In particular, this class hopes to provide students the knowledge necessary to successfully lead or follow well in the Outdoor context. This class will present the transactional and transformational model of leadership to students as a framework for understanding how leadership works from the perspective of leader, follower or from an undefined role. The class addresses but moves past leader/follower functions to examine how “leadership” can come from anywhere, given a proper understanding and application of power, authority, and influence.

**Note:** Students on Outdoor Leadership programs only.

### **OL 136 OUTDOOR LEADERSHIP FOR CHRISTIAN FORMATION**

1.5 credits

This class serves to provide students a framework for understanding leadership both in theory and in practice. This class will present the transactional and transformational model of leadership to students as a framework for understanding how leadership works from the perspective of leader, follower or from an undefined role. The class addresses but moves past leader/follower functions to examine how “leadership” can come from anywhere, given a proper understanding and application of power, authority, and influence.

**Notes:** 1) Bachelor of Arts in Ministry/Christian Formation and Counselling and Diploma in Christian Formation students only; 2) Offered on demand.

### **OL 151 OUTDOOR PROGRAMMING**

1.5 credits

This course is designed to introduce students to the basic principles, skills and knowledge necessary to plan and execute successful programming in a wilderness context. The course utilizes the Outdoor Council of Canada (OCC) curriculum for Field Leader Hiking. In addition to the content provided through the OCC course, students will participate in a 5-day backpacking trip that will give opportunity for the students to apply principles, receive feedback and deepen their skillset. A practicum that takes place near the end of the semester will provide an additional opportunity to utilize the skills taught in this class.

**Note:** Students on Outdoor Leadership programs only.

### **OL 215 WILDERNESS COMPETENCIES**

3 credits

This course is designed to provide the participants with a range of wilderness experiences in order to prepare them to effectively minister through adventure. Students will prepare to become outdoor instructors by learning and applying a comprehensive outdoor leadership curriculum with a focus on biking and backpacking, among other disciplines. Students will have the opportunity to engage in both receiving instruction and skill development alongside opportunities to practice instruction to various groups of students. Instructional experiences will focus on equipping participants with basic competencies in the various skills taught and will also focus on translating adventure environments into ministry opportunities.

**Note:** Students on Bachelor of Arts in Ministry/Outdoor Leadership and Diploma in Outdoor Leadership only.

### **OL 224 EXPEDITION AND OUTDOOR LEADERSHIP**

6 credits

This course is designed to prepare second-year students with the necessary skills to responsibly lead in outdoor and expedition situations, and to prepare students to enroll in an ACMG Assistant Hiking Guide course. This course will involve a combination of both practical and theoretical knowledge, and will contain a high level of experiential education. By planning and executing an extended backpacking trip, participants will develop sound and defensible judgment practices and skills that are in accordance with professional wilderness industry standards. We also incorporate Explore program philosophy emphasizing spiritual leadership and ministry preparation. At the end of the course students will be prepared to fully plan and execute multi-day backpacking trips.

**Note:** Students on Bachelor of Arts in Ministry/Outdoor Leadership and Diploma in Outdoor Leadership only.



## **OL 231 RECREATION AND BUSINESS MANAGEMENT**

3 credits

The focus of this course is on the philosophy of adventure business and management as it applies to developing and sustaining programs. Students are challenged to discover their personal ministry philosophy and values, and express them through the creation of a future business/ministry dream. This includes understanding how philosophy and values are key driving forces in all areas of business/ministry such as program development, use of staff and discerning ministry needs.

**Notes:** 1) Students on Bachelor of Arts in Ministry/Outdoor leadership and Diploma in Outdoor Leadership only; 2) Offered on alternate years.

## **OL 236 INTERN COMPETENCIES**

3 credits

This class exists to give direction and focus to the elements needed to prepare interns for service in the Explore program. Interns will work on Frontier Lodge summer staff and participate in spring and summer camp ministry. There are certain elements of their summer that need to be accomplished in order to be most prepared for success in the program. Interns will receive the training and opportunity over the summer to complete all the objectives in this syllabus satisfactorily. This class works on the pass/fail system. All objectives will need to be completed before credit is awarded for this class.

**Note:** Students on Bachelor of Arts in Ministry/Outdoor Leadership only.

## **OL 248 TEACHING THROUGH ADVENTURE**

3 credits

A practical, high-paced systems theory examination of teaching in adventure and various other settings. This course will use in-class practice, lecture, homework, practicums, feedback and reflection in order to develop student skills in leadership, communication, planning and educational methods, as well as introduce students to the skills assessment methods necessary to correctly evaluate adventure participant learning and manage participant risk and adventure. This course will be taught integrating elements of the Bible and a Christian worldview.

**Note:** Students on Bachelor of Arts in Ministry/Outdoor Leadership and Diploma in Outdoor Leadership only.

## **OL 290/391/490 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

## **OL 312 PLANNING AND LEADING A TEAM TRIP**

3 credits

The intern will be responsible to work within a team to plan a team-work oriented experience. The intern will be required to work within a team to develop a purpose and vision for the experience, and plan the event according to the desired outcomes for the trip participants. This process will take the interns through all phases of trip planning; the intern will need to develop the “big picture” for the trip and then actualize the trip through proper planning, attention to detail, collaboration and communication.

**Note:** Students on Bachelor of Arts in Ministry/Outdoor Leadership only.

## **OL 315 ADVENTURE TOURISM IN A CROSS-CULTURAL CONTEXT**

3 credits

This class serves as an elective opportunity for OL students to learn about the Adventure Tourism industry in a cross-cultural context. Students will travel to Western China where we will partner with Jim Hamp and his adventure tourism business. The first part of the trip will be focused on experiencing and understanding the Western, rural Chinese culture. The second part of the trip will be focused on the adventure tourism industry and how this industry can be used as/on mission for Kingdom building. The third part of the trip will be spent working on outdoor skills in a new environment (the Himalayas) interacting with the rural and/or nomadic Chinese culture and participating and learning how to run an adventure tourism trip.

**Notes:** 1) Students on Bachelor of Arts in Ministry/Outdoor Leadership and Diploma in Outdoor Leadership only; 2) Offered in alternate years; 3) Offered on demand.

## **OL 332 PHILOSOPHY OF GROUP FACILITATION**

3 credits

This course is a detailed look into the nature of groups and teams. In particular, the course investigates the role of the leader in developing healthy and functional groups that are able to perform effectively (in whatever sense the group exists for) and contribute to the development and well-being of the individuals that compose it. This course will examine the ethics and principles of group facilitation to increase the student’s ability, both conceptually and in practice, to effectively lead and participate in teams so that the Kingdom of God is furthered.

**Note:** Offered in alternate years.

# OT OLD TESTAMENT

## OT 112 READING THE TORAH

3 credits

A study of the first five books of the Bible, focusing on the historical, literary, and theological features of these books, as well as establishing a strong grounding in Torah principles in preparation for interpreting the rest of Scripture.

**Note:** Also available through Online Education.

## OT 206 INTRODUCTION TO BIBLICAL HEBREW

3 credits

This course introduces biblical Hebrew language using a variety of methods to make the process more intuitive. Students will learn basic Hebrew vocabulary and begin to learn the verbal system. After this term, students will be able to read and understand basic biblical texts and use biblical Hebrew reference tools to help them decode more difficult passages.

*Prerequisite:* OT 112 Reading the Torah

**Notes:** 1) Also available through Online Education as OT 206 Introduction to Biblical Hebrew I, 2) Offered on demand.

## OT 221 READING THE HISTORICAL BOOKS

3 credits

A study of the books of Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings and Ezra-Nehemiah in their cultural, historical, and literary setting. Brief interaction with Ruth, Esther, and I and II Chronicles as they relate to the books associated with them. Focuses on interpretive and contextual issues, historical setting, cultural concerns, and their relevance in developing a strong biblical theology in today's world.

*Prerequisite:* OT 112 Reading the Torah

**Note:** Also available through Online Education.

## OT 290/391/490 DIRECTED STUDY

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite:* Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.

## OT 307 INTRODUCTION TO BIBLICAL HEBREW II

3 credits

This course builds on the material and learning of Hebrew I (OT 206) and completes the introduction to the basic grammar and vocabulary of Biblical Hebrew. Preparing students to read portions of the Hebrew Bible on their own, the course offers instruction in lexical and syntactical skills with a primary focus on the Hebrew verbal system. Like Hebrew I, this course is structured around the material provided by Zondervan Academic Online Courses and a Hebrew workbook. The course instructor will monitor the learning process and students may ask questions if needed.

*Prerequisite:* OT 206 Introduction to Biblical Hebrew I by Online Education.

**Note:** Available through Online Education only.

## OT 343 READING THE PSALMS AND WISDOM LITERATURE

3 credits

A study of Psalms, Job, Proverbs, Ecclesiastes, and Song of Songs, focusing on historical, literary, and theological features with special emphases on Hebrew poetry and ancient Near Eastern Wisdom literature.

*Prerequisites:* OT 112 Reading the Torah; OT 221 Reading the Historical Books

**Note:** Also available through Online Education.

## OT 3xx and 4xx OLD TESTAMENT ELECTIVES

3 credits

Various electives will be offered, focusing on books, methods, or genres.

*Prerequisite:* for OT 3xx, one 200-level OT course; for OT 4xx, one 300-level OT course

## OT 453 READING THE PROPHETS

3 credits

A study of the Latter Prophets (Isaiah, Jeremiah, Ezekiel, and the Twelve), with Daniel and Lamentations, focusing on developing sensitivity to the historical, literary, and theological dimensions of these books. Class time will include discussion of the relevance of the prophetic books for contemporary critical issues.

*Prerequisite:* OT 221 Reading the Historical Books and OT 343 Reading the Psalms and Wisdom Literature

**Note:** Also available through Online Education.

# PA PASTORAL MINISTRY

## PA 103 LEADERSHIP COACHING

3 credits

An orientation to gospel coaching in its relation to ministry; in-class and out of class practicum involves small group coaching networks and observation. Students will discover that coaching comes from whom God has shaped us and come to appreciate gospel language in the ministry life of Jesus.

**Notes:** 1) \$100 additional fee for Life Map and travel; 2) Also available through Online Education.

## PA 161 INTRODUCTION TO PASTORAL MINISTRY

3 credits

An introduction to contemporary youth and pastoral ministry. Students will examine youth and church culture, various models of youth and pastoral ministry, the biblical and theological foundations for reaching and discipling today's youth and families as well as a short study on the history of youth ministry. The areas of programming, teaching, recruiting, volunteers, and administration, developing relationships with students and families, and personal care in ministry will also be covered.

**Notes:** 1) Also available through Online Education; 2) students who have credit in YO 151 Introduction to Youth Ministry cannot take this class for credit.

## PA 211 PASSIONATE PREACHING AND TEACHING

3 credits

This course is an introduction to preaching and youth communication that covers the creation, development and execution of sermons. In this course, students will have the opportunity to deliver sermons in various settings, even on radio. It is the belief that you learn public speaking through experiential learning.

**Note:** 1) Also available through Online Education; 2) Students who have credit in YO 314 Youth Communications cannot take this class for credit.

## PA 290/391/490 DIRECTED STUDY

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

## PA 314 AVANCED PREACHING

3 credits

This course is an introduction to preaching and youth communication that covers the creation, development and execution of sermons. In this course, students will have the opportunity to deliver sermons in various settings, even on radio. It is the belief that you learn public speaking through experiential learning.

**Note:** Available only through Online Education.

## PA 372 MISSIONAL LEADERSHIP

3 credits

This course focuses on a Biblical understanding and appreciation of God, as a missional God and the church as God's missional agent in the world. Explores the genesis and development of new initiatives as a substantial ministry in the life of a Christ follower. Students will have hands-on training and study in the observation, development, and rebirth of new missional initiatives. As well, students will formulate a personal missional philosophy for ministry. The pastoral core competencies of evangelism and leadership stem from this course.

**Notes:** 1) Offered in alternate years; 2) \$500 additional fee for travel; 3) Also available through Online Education.

## PA 480 TOPICS IN PASTORAL MINISTRY

3 credits

This course is designed as a capstone course to cover various topics found in the church and parachurch ministry. This course will look at current trends and issues as they relate to youth/pastoral ministry. Students will also assist in the research and presentation of course topics related to present and future ministry. IPSAT training will also be included as a core component in this course.

*Prerequisite: PA 161 Introduction to Pastoral Ministry*

**Note:** Students who have credit in YO 460 Topics in Youth Ministry cannot take this class for credit.

## PE PHYSICAL EDUCATION

### PE 152 PILOTS PARTICIPATION (INDOOR TRACK)

1.5 credits per semester

### PE 158 PILOTS PARTICIPATION (WOMEN'S FUTSAL)

### PE 165 PILOTS PARTICIPATION (CROSS-COUNTRY)

### PE 168 PILOTS PARTICIPATION (MEN'S FUTSAL)

Members of the Men's and Women's Pilots athletic teams are eligible for credit upon completion of all of the requirements involved in participation on a Pilots team.

## SC SCIENCE

### SC 140 HEALTH AND WELLNESS

3 credits

This class is comprised of a number of experiences designed to introduce students to different activities that promote holistic health and wellness. These activities, in the Explore program, primarily consist of wilderness disciplines such as canoeing, rock climbing, backpacking and mountain biking. These activities will be used to help develop the learner in not only physical health but also emotional, relational and spiritual health through guided facilitation of the experience. Instruction and experience in traditional workout methods, such as running and weight lifting, will also be provided. A large portion of this class will be helping the learner develop the skills necessary to safely enjoy and learn from the experiences in the wilderness disciplines they will encounter.

**Note:** Explore students only.

### SC 141 HEALTH AND WELLNESS

3 credits

This course provides an accurate measure of your fitness at the beginning of the course. Throughout the course you will be introduced to and participate in various physical activities designed to improve your personal fitness level. The final grade will be based upon completion of a personal workout program, improved fitness based on pre and post fitness testing, and completion of course readings.

**Note:** Only available by Online Education.

### SC 143 OUTDOOR WINTER PURSUITS

3 credits

This class is a highly experiential class that introduces students to different forms of backcountry travel and recreation. Students will also be introduced to both the concepts and the practice of winter survival. Preparation, judgment, teamwork, leadership and decision-making are all central themes to the outdoor pursuits of ice climbing, backcountry skiing, winter camping and survival and will be common subjects that will be learned throughout the course activities.

**Notes:** 1) Outdoor Leadership students only; 2) Location is Frontier Lodge.

### SC 160 METEOROLOGY

3 credits

This course is an introduction to the study of the atmosphere and its changes. It gives an overview of the practical principles that affects air masses and weather systems. Identification of meteorological phenomena and their applications will be discussed.

*Prerequisite: Consent of Prairie Aviation Training Centre; a 2.7 cum g.p.a. in previous non-AV courses*

**Note:** No auditing.

### SC 230 HISTORY AND PHILOSOPHY OF SCIENCE

3 credits

This course surveys the historical development of scientific thought, primarily in the western tradition, from its origins in ancient Greece to the twentieth century. While the course does examine major figures and their scientific achievements, it does not do so in the context of "science as the inevitable march from primitivism to progress," i.e. science as the continuous accumulation of knowledge and mastery of the natural world. Rather these events will be studied in the context of the prevailing worldview or philosophical paradigm which provided the framework for scientific inquiry and discovery in various cultural periods. As such particular attention will be given to the interplay between philosophical-religious and scientific ideas.

*Prerequisite: HF 110 Written Composition or HF 111 Thinking and Writing*

**Note:** Also available by Online Education.

## **SC 290/391/490 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

## **SJ SOCIAL JUSTICE**

### **SJ 101 SOCIAL JUSTICE FOUNDATIONS**

3 credits

This course is an introduction to global social justice issues within biblical perspectives and global understandings. The course also covers the development of human rights including political, historical, and philosophical viewpoints.

### **SJ 367 PROJECT MANAGEMENT**

3 credits

This course will introduce the basic elements of project management with a focus on Project Cycle Management (PCM). This method as employed by many non-profit organizations and international development agencies works through the stages of project identification, design, appraisal, proposal preparation, and monitoring and evaluation.

*Prerequisite: SS 314 Social Psychology*

**Note:** Bachelor of Arts in Intercultural Studies/Global Social Justice students only.

### **SJ 393 FIELD CONTEXTUALIZATION**

3 credits

Field Contextualization is designed to equip students to recognize, examine, and implement the various contextualization models used in modern missions. Students will understand their philosophical foundations, strengths and weaknesses, and demonstrate how a model of their choosing might be applied in a particular context.

*Prerequisite: SJ 101 Social Justice Foundations*

**Note:** Available only by Online Education.

## **SP SPORTS MANAGEMENT**

### **SP 141 INTRODUCTION TO SPORTS MANAGEMENT AND LEADERSHIP**

3 credits

An introduction to sports management. Primary focus is on sports industry, including professional sports entertainment, amateur, for-profit and nonprofit sports participation, sporting goods, and sports services. Students will examine applications of managerial concepts and processes, and look at the ways in which sports organizations interact with each other, and with corporations, the government and non-governmental organizations. Micro aspects of management applied to sports, including human resources, sports marketing, sponsorship, finance, event management, and sports law.

### **SP 172 THEOLOGICAL FOUNDATIONS OF SPORT AND LEISURE**

3 credits

Sports and leisure not only play a significant role in many people's lives but have developed into large industries that exert a large influence within culture. Christians wishing to engage in sports and leisure activities at any level should do so thoughtfully, aware of both the positive and negative potential results. The role of sports and leisure in Christian life has begun to receive more serious and nuanced attention by academics and pastoral leaders within the Christian church. The goal of this course is for students to enter into this conversation and be introduced to the study of sports and leisure through a theological lens. Students will learn how sports and leisure has historically been viewed within the Christian church and will, throughout the course, be challenged to question their own views on sports, competition, and the ethics of play from a theological viewpoint.

### **SP 230 SPORTS COACHING AND PERFORMANCE**

3 credits

Developing a greater understanding of human behaviour within the sports and exercise setting is an important asset for professionals working in related fields such as fitness instructing, athletic training, sports administration, coaching and recreation planning. This course covers theories of motivation, the impact of stress on performance, the psychological benefits of exercise, strategies for promoting exercise adherence, and the role of mental skills for performance and well-being.

## **SP 243 EVENT MANAGEMENT AND ADVANCEMENT IN SPORTS**

3 credits

The intent of this course is to provide the learner with an overview of the sports tourism industry and to provide them with some of the basic tools needed to successfully plan a sporting event. Learners will be introduced to the sports event and sports tourism industries and be given the opportunity to explore such topics as risk management for sporting events, volunteer management and event sponsorship. Students learn the basic skills needed to conduct a fundraising campaign on behalf of a non-profit organization.

## **SP 271 FOUNDATIONS OF SPORTS MINISTRY**

3 credits

This course provides students with essential practical tools to articulate their reflections on sports and Christianity with the complex and diverse sports ministry realities. The primary focus is on sports ministry in its evangelistic and disciple-making features. Though most of the examples are presented in contexts where the sports ministry happens within Christian contexts, the students will be challenged to reflect on the possibilities of creating a sports ministry in non-Christian-oriented organizations. The students will also have the chance to develop a sports ministry project that will practically demand their learning through the course. Contemporary issues, sports chaplaincy, and athletic ministry models will be part of the class discussions.

# **SS SOCIAL SCIENCE**

## **SS 150 INTERPERSONAL COMMUNICATION**

3 credits

Introduces students to practical concepts of communication and challenges them to apply these concepts in the contexts of interpersonal and group communication. Specific focus will be placed on handling difficult conversations and conflict management skills.

## **SS 170 CHRISTIANITY IN THE 21ST CENTURY WORLD**

3 credits

This course describes and analyzes the range and nature of Christian expression around the world. This will be done in three ways: 1) by briefly describing the four main streams of Christianity evident today; 2) by examining the variety of expressions of indigenous Christianity in the various geographical regions of the globe, and major challenges Christians face in each region; and 3) by getting a brief introduction or how Christianity spread from its Hebrew roots in Palestine to becoming a global faith which is known today as World Christianity (Christianity whose agenda is no longer determined by churches in the nations of the West). The underlying question for Christians living in the West is, 'What is our place and role in this recently altered global landscape of Christianity?' This course will offer some possible answers to that question.

**Notes:** 1) Additional fee of \$25 for guest speakers; 2) Also available through Online Education.

## **SS 210 INTRODUCTION TO PSYCHOLOGY**

3 credits

An introduction to the major psychological perspectives on human behaviour and cognitive processes including sensation, perception, learning, memory, cognition, human development, motivation, emotion, personality, health, disorders and therapy. Psychological principles are discussed in light of a Christian worldview and their contribution to a broader understanding of human behaviour.

*Prerequisite:* HF 110 Written Composition or HF 111 Thinking and Writing

**Note:** Also available through Online Education.

## **SS 220 INTRODUCTION TO SOCIOLOGY**

3 credits

This course explores the foundational scientific, interpretive, and critical orientations of society and social life including culture and diversity. Background will be given to understand the ideas of key and representative thinkers in the field such as Durkheim, Marx, Weber and Lenski. Social inequality, social institutions and global social change are examined through models for understanding the structure and dynamics of social organization.

**Note:** Only available through Online Education.

## **SS 222 SOCIOLOGY OF AGING**

3 credits

This course examines aging from a sociological viewpoint, emphasizing the social aspects of aging. Theoretical perspectives and research approaches will be considered in relation to a variety of subject areas, including: health, living arrangements, family relationships, informal and formal support, and work and retirement. Students will explore family ties and aging in greater depth and will consider the link between family life and other facets of social life in later life.

*Prerequisite:* HF 110 Written Composition or HF 111 Thinking and Writing

## **SS 224 SEXUALITY, SINGLENESS, AND MARRIAGE**

3 credits

This course involves a study of topics and issues related to gender, sexuality, friendship, singleness, marriage and family. It will develop a biblical model for character growth as well as principles for marriage and family life essential for sustaining the unexpected challenges and joys involved in shared living.

## **SS 261 LEADERSHIP FOUNDATIONS**

3 credits

This introductory course will assist in nurturing leadership character, convictions and competencies. The foundational content will explore a theology and philosophy of leadership, investigate the formation of a Christian leader and survey the primary tasks of leadership. Building on this foundation, you will receive contextualized training for the specific leadership ministry in which you will be serving during the academic year. You will be challenged toward becoming a godly influencer of others.

*Prerequisite: HF 110 Written Composition or HF 111 Thinking and Writing*

**Note:** Also available through Online Education.

## **SS 273 CULTURAL ANTHROPOLOGY**

3 credits

The course is an introductory overview of Cultural Anthropology—the study of human beings from a holistic perspective. We will study theory, insights, and methods used to understand people and their relationships in human cultures. We will learn to understand some basic rationale for different ways of life and how to apply general anthropological knowledge and skills to everyday life in Canada or overseas. The topics include the concept of culture, world view, social organization (kinship, economic, social groups, political, and religious/ideological organization), communication, life cycle, expressive culture, and change.

*Prerequisite: HF 110 Written Composition or HF 111 Thinking and Writing*

**Note:** Also available through Online Education.

## **SS 290/391/490 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

## **SS 311 LIFESPAN DEVELOPMENT**

3 credits

Beginning with the concepts of human growth and development, this course will present the major theories of human physical, cognitive, psychosocial, moral and faith development. As an integral part of the study of the theoretical concepts regarding human development, the biblical and cultural nature of theories will be evaluated. The implications and applications of the concepts of human development for workplace and ministry applications comprise a significant portion of this course.

*Prerequisite: SS 210 Introduction to Psychology*

## **SS 314 SOCIAL PSYCHOLOGY**

3 credits

Social psychologists are interested in the impact that social environment and group interactions have on attitudes and behaviours. This course explores the way in which feelings, thoughts, beliefs, and intentions are constructed and how these factors influence our decisions and interactions with others.

*Prerequisite: SS 210 Introduction to Psychology*

## **SS 336 FIELD ETHNOGRAPHY**

3 credits

During the six months in one place, you will do participant observation, spontaneous short interviews, long interviews, life stories, and use any other ethnographic research method you choose. You will work on this throughout your time—always asking the question, “What is going on here?” The end result is an interesting narrative about living in the culture and learning to become an insider.

*Prerequisite: SS 273 Cultural Anthropology*

**Note:** Available only on the field during the GlobeTREK year in Bachelor of Arts in Intercultural Studies.

# ST SPIRITUAL THEOLOGY

## ST 100 THE CHRISTIAN LIFE

3 credits

You will be challenged toward intentional pursuit of a love relationship with God as a faithful discipleship response to His person and work. The course content will explore a Christian spiritual theology and practice, not as a formula or recipe, but rather as a transformational relationship with the triune God in which you have both responsibilities and privileges. The course is designed to stretch beyond a cognitive/intellectual exercise so that you will be encouraged to actively engage in the whole-hearted pursuit of relationship with God, both inside and outside of the classroom. The anticipated result is that you will know God more deeply, relate to Him as one intimately known by Him, and desire to make Him known to others.

**Note:** Also available through Online Education.

## ST 103 DISCERNMENT AND DISCIPLESHIP

3 credits

What is God's will for me, both in the day-to-day and over the course of my life? How can I grow in attentive discernment of God's leading? Students will grapple with these questions for themselves and learn to assist others in becoming attentive followers of Jesus.

# TH THEOLOGY

## TH 100 INTRODUCTION TO CHRISTIAN THEOLOGY

3 credits

This course introduces students to the biblical, doctrinal, philosophical and historical “big picture” outlines of the Christian faith. The course aims to equip students with the skills to develop a Christian mind by assisting them in constructing a theological foundation for thinking and dealing with life's most important issues. This course will also enable students to begin to think theologically and to construct a Christian worldview for the edification of the community of faith and to the glory of the almighty God whom we serve.

**Note:** Also available through Online Education.

## TH 210 THE GOD OF THE GOSPEL

3 credits

A systematic orientation to the centre of Christian theology—the life of the Triune God. This course will cover the doctrines of God, Trinity, Christ, the Holy Spirit, and Revelation. It will also consider questions of method, including the sources and norms of theology. The discipline of theology will be approached as a practice of the church, both local and global, carried out for the benefit of the church's life, its proclamation, and its service to the world.

*Prerequisite: TH 100 Introduction to Christian Theology*

**Note:** Also available through Online Education.

## TH 290/391/490 DIRECTED STUDY

2 or 3 credits

A guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

## TH 313 CREATION TO NEW CREATION

3 credits

The purpose of this course, following TH 210, is to provide a systematic orientation to the second half of the field of Christian theology—God's creation. This course will cover the doctrines of creation, humanity, sin, salvation, church and last things. The discipline of theology will be approached as a practice of the church, both local and global, carried out for the benefit of the church's life, its proclamation and its service to the world.

*Prerequisite: TH 210 The God of the Gospel*

**Note:** Also available through Online Education.

## TH 332 THEOLOGY OF MISSION

3 credits

This course will look at God's mission and the biblical foundation for doing mission—including the nature and purpose of God, mission in the Old and New Testament, the essential missionary task, and the instruments of mission. We will also examine a number of contemporary models/paradigms/theologies of mission.

*Prerequisite: TH 100 Introduction to Christian Theology*

**Note:** Also available through Online Education.



### **TH 343 HISTORY OF CHRISTIAN THOUGHT I**

3 credits

A study of the development of Christian theology from the early Church through to the Reformation. The course traces the historical factors that have been significant in the formulation of Christian doctrine with a view to contemporary relevance.

*Prerequisite: TH 210 The God of the Gospel*

**Notes:** 1) Offered on demand; 2) Also available through Online Education.

### **TH 344 HISTORY OF CHRISTIAN THOUGHT II**

3 credits

A study of the development of Christian theology from the Reformation through to the present. The course traces the historical factors that have been significant in the formulation of Christian doctrines with a view to contemporary relevance.

*Prerequisite: TH 210 The God of the Gospel*

**Note:** Offered on demand.

### **TH 354 APOLOGETICS**

3 credits

Deepens and expands the introduction to apologetics given in HF 111 Thinking and Writing. Examines various methodologies as well as objections and issues students are likely to encounter. Students gain familiarity with the evidences for the factuality of Christianity and learn how to refute non-Christian systems of thought. They are encouraged to develop a more incarnational (life-style) apologetic.

*Prerequisite: TH 210 The God of the Gospel and either HF 110 Written Composition or HF 111 Thinking and Writing*

**Notes:** 1) Offered on demand; 2) Also available through Online Education.

## **WA WORSHIP ARTS**

### **WA 101 INTRODUCTION TO WORSHIP LEADING**

1 credit

Worship has been described as a multifaceted jewel. No matter what side from which the jewel is viewed, there is always something new to see, a new depth to experience. Individuals seeking to lead congregational worship have undertaken a fascinating and lifelong journey. What view does the worship leader have of the worship of the triune God? What part of worship is most familiar? What part is most challenging? This course seeks to introduce the student to the breadth and depth of topics that encompass worship leading and ministry.

**Note:** Bachelor of Arts in Ministry/Worship Leading and Music and Diploma in Music and Worship Arts students only.

### **WA 120 INTRODUCTION TO SONGWRITING**

1 credit

This course will introduce you to the basics of how songwriting works and will cover the primary building blocks of lyrics, melody, harmony, and rhythm as well as song form. Students will have a chance to try their hand at songwriting in a safe and instructive environment. This course also explores questions such as: How a songwriter can influence culture? What are the functions of music in society?

**Note:** Bachelor of Arts in Ministry/Worship Leading and Music, Diploma in Music and Worship Arts, and Certificate in Musicianship students only.

### **WA 121 SONGWRITING 1**

3 credits

In this course you will sharpen your lyric, harmony, and melody writing skills. You will learn tools and strategies to generate better ideas, develop them, and work with structure and form in order to build them into great songs. This course also explores questions such as: Where does inspiration come from and how we encourage creativity? What are the distinctions between writing for a church service and a community audience? How can we influence culture through songwriting? Students will have the experience of writing songs individually as well as co-writing.

**Note:** Diploma in Music and Worship Arts students only.

### **WA 122 SONGWRITING 2**

3 credits

This course is a continuation of Songwriting 1, building on a foundation of fundamentals for all aspects of songwriting. We will dig deeper into the art & skill of writing lyrics, melody and harmony. Students will have the experience of writing songs individually as well as co-writing.

*Prerequisite: WA 121 Songwriting 1*

**Note:** Diploma in Music and Worship Arts students only.

### **WA 123 THE LANGUAGE OF MUSIC 1**

1 credit

Introduction to the foundations of the language of music based on the three aspects: melody, harmony, and rhythm. This is an overview of the basics of reading and writing music, setting a foundation for writing songs, music charts and for self-publishing music via computer software.

**Note:** Bachelor of Arts in Ministry/Worship Leading and Music, Diploma in Music and Worship Arts, and Certificate in Musicianship students only.

### **WA 124 THE LANGUAGE OF MUSIC 2**

1 credit

This course will be a continuation of the study of the foundations of the language of music based on the three aspects: melody, harmony and rhythm. This study will build on the basics of reading and writing music setting a foundation for writing songs and music charts.

*Prerequisite:* WA 123 *The Language of Music 1*

**Note:** Bachelor of Arts in Ministry/Worship Leading and Music, Diploma in Music and Worship Arts, and Certificate in Musicianship students only.

### **WA 221 SONGWRITING 3**

3 credits

This course is a continuation of Songwriting 2, building on a foundation of fundamentals for all aspects of songwriting. You will learn advanced tools and strategies to generate better ideas, develop them, and work with structure and form in order to build them into great songs. In this course we will particularly dig deeper into the art and skill of writing melodies and harmony exploring advanced techniques in both worlds as well as studying a unified theory of harmony and melody writing. In Songwriting 3 students will be working on writing and rewriting songs for their EP project applying the techniques learned in all three songwriting courses.

*Prerequisite:* WA 122 *Songwriting 2*

**Note:** Diploma in Music and Worship Arts students only.

### **WA 224 ARRANGING SONGS**

2 credits

This course will cover basic concepts and techniques of arranging songs. Practically, students will apply these concepts and techniques to writing music charts for rhythm section, vocals, strings, woodwinds and horns. Students will be using music software (Sibelius, Finale, or MuseScore) to create arrangements for song assignments as well as their own songs.

**Note:** Bachelor of Arts in Ministry/Worship Leading and Music and Diploma in Music and Worship Arts students only.

### **WA 227 RECORDING AND PRODUCING**

1 credit

This course introduces students to basic audio recording, including digital recording, tracking and editing. There is an emphasis on critical listening and analysis, as well as discussion of music and musical form. We will also explore how to think critically about music from an artistic view as well as a Christian viewpoint.

**Note:** Bachelor of Arts in Ministry/Worship Leading and Music and Diploma in Music and Worship Arts students only.

### **WA 228 THE LANGUAGE OF MUSIC AND WRITING**

1 credit

This course focuses on applying the foundations of melody, harmony, rhythm, dynamics, and articulation in creating melody and accompaniment, and short songs. Application to the writing of music in various structures and forms is emphasized.

**Note:** Bachelor of Arts in Ministry/Worship Leading and Music and Diploma in Music and Worship Arts students only.

### **WA 229 THE LANGUAGE OF MUSIC AND CHARTING**

1 credit

Students will learn to create professional music charts using music manuscript and the MuseScore music software. Basic foundations for writing arrangements of songs will also be introduced including the creation of different types of charts for a variety of styles and instrumentation. This course will be more project-based as students will work on charting their own songs as well as others that will be given for assignments giving them the opportunity to be self-publishers of their musical creations. Students will also practice transcribing melodies and chords as well as identifying intervals and cadences.

*Prerequisite:* WA 228 *Language of Music and Writing*

**Note:** Bachelor of Arts in Ministry/Worship Leading and Music and Diploma in Music and Worship Arts students only.

## **WA 232 HOW MUSICIANS WORK**

2 credits

What is the mindset of a “working musician?” What are the essential marks of a musician who is in demand? How does a musician make a living and navigate the new music business realities? How does a musician, singer, artist and one who uses music in ministry best serve an audience? The beginning of a career can be very scary because we don’t always know where or how we should start, especially when it seems necessary to wear so many hats to get things going. This course intends to give students very practical directions and tools in order to start their musical careers with confidence.

*Prerequisite: HF 151 How Music Works*

**Note:** Bachelor of Arts in Ministry/Worship Leading and Music and Diploma in Music and Worship Arts students only.

## **WA 235 MUSIC BUSINESS**

3 credits

In this course students will have a chance to learn from several highly qualified professionals in the music industry. Students will learn how to select and hire a winning team of advisors and structure their commissions and fees; navigate the ins and outs of record deals, songwriting, publishing, and copyrights; maximize concert, touring, and merchandising deals; understand the digital streaming services; and how to take a comprehensive look at the rapidly transforming landscape of the music business as a whole.

**Note:** Diploma in Music and Worship Arts students only.

## **WA 252 THE STORY OF WORSHIP**

3 credits

This course is designed to lead the student in a study of worship through the content of the Old Testament, New Testament, and early centuries of church history. The study will establish a foundation upon which the practices of worship will be discussed and valued. Does God require humankind to approach him in a certain way? Major components of worship practices and their meaning comprise the study of biblical sources and early Christian history. Is it God’s story we tell or is it our story to live?

## **WA 254 WORSHIP: SUBJECTS AND OBJECTS**

3 credits

This course is designed to lead the student in a study of corporate worship through the content of gathered worship service activities. Not only are worship service components studied and reviewed, the delivery of the elements is also examined. Service parts such as sermon, communion, baptism, parent/child dedication, funeral, wedding, seasonal days, prayer, and Scripture reading will be examined. Students will be encouraged to consider their own service tradition and compare it with other forms in the Christian tradition. The course will involve the student in widening and deepening their perspective and understanding of the relationship between general worship design and the individual service elements. This understanding will contribute to the student’s overall concept of the purpose of worship and the role of the worship leader/planner.

**Note:** Offered on alternate years.

## **WA 290/391/490 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

## **WA 320 WORSHIP BY DESIGN**

3 credits

The corporate worship service of a local, Christian congregation will be the focus of this course through exploring and studying a variety of worship service design methodologies where each method brings with it its own set of ideas and implications. Students will study the philosophical background of service design methodologies with the intention of using evaluative tools and methods to quantify the pros and cons of various service designs.

*Prerequisite: WA 252 The Story of Worship*

**Note:** Bachelor of Arts in Ministry/Worship Leading and Music students only.

## **WA 341 WORSHIP FX**

2 credits

This course will explore two main components of media and technology as it pertains to worship in ministry application – theory and practice. In other words, *why* do we use media/technology in worship ministry and *how* is it used? Theological and philosophical discussion on the use of technology in the church will explore a variety of pastoral sensibilities and implications of the use of media/technology in worship ministry. Students will experience practical hands-on training in the major technologies used in many churches today such as lights, sound, video/projection and the software used in the design and delivery of corporate worship services.

**Notes:** 1) Bachelor of Arts in Ministry/Worship Leading and Music students only; 2) Offered on alternate years.

## **WA 354 WORSHIP AS SPIRITUAL FORMATION**

3 credits

What is the relationship between worship and Christian formation? How is the Church leadership and congregants formed through week-by-week corporate worship services? Is this a missed category when thinking about how people are disciplined in the Christian faith? An introduction to the use and meaning of rituals, symbols, and how people grow in faith will assist the student to begin the development of a philosophy of worship as Christian formation.

## **WA 373-74 EP PROJECT—PARTS 1 AND 2**

4 credits total

Recording an EP is where the student does what songwriters, recording artists and songwriting worship leaders do in the real world: they make a record of their creative work. This course is that – recording the EP under the guidance of producers and recording engineers. The course is also about pulling together all the elements of a finished recording: pre-production, recording the various tracks, mixing, mastering and working with a photographer and graphic designer for the packaging (even digital only audio releases are paired with some sort of packaging design and artwork).

**Note:** Diploma in Music and Worship Arts students only.

## **WA 378 WORSHIP PRACTICUM**

3 credits

This course is designed as an integrated practical work experience in cooperation with a local church in order to provide the student with a supervised and evaluated experience in active worship ministry by qualified field supervisors/trainers.

**Note:** Bachelor of Arts in Ministry/Worship Leading and Music students only.

# **YO YOUTH**

## **YO 151 INTRODUCTION TO YOUTH MINISTRY**

3 credits

An introduction to contemporary youth and pastoral ministry. Students will examine youth and church culture, various models of youth and pastoral ministry, the biblical and theological foundations for reaching and discipling today's youth and families as well as a short study on the history of youth ministry. The areas of programming, teaching, recruiting, volunteers, administration, developing relationships with students and families, and personal care in ministry will also be covered.

**Notes:** 1) Also available through Online Education; 2) students who have credit in PA 161 Introduction to Pastoral Ministry cannot take this class for credit.

## **YO 224 CREATIVE TEACHING METHODS**

3 credits

This course examines the teaching methodology of Jesus in principles and practice for teachers of youth. Students will be introduced to curriculum design and teaching methods that will help them become more effective teachers. We will explore several teaching styles that bring lessons to life with feeling and impact.

**Note:** Also available through Online Education.

## **YO 290/391/490 DIRECTED STUDY**

2 or 3 credits

Guided independent study in which students design and carry out research or a project of their own choosing. Requirements will be set in accordance with the nature of the research or project, which must be approved by a faculty supervisor, the Dean, and the Registrar.

*Prerequisite: Consent of supervisor, cumulative g.p.a. of at least 2.3, not on Academic Probation.*

## **YO 313 YOUTH ISSUES AND CULTURE**

3 credits

This course is designed to help the student gain an understanding of personal/relational issues and cultural influences faced by pre-teens and teens in today's world. Students will be better equipped to teach and counsel teens on the issues they face in life.

*Prerequisite: YO 224 Creative Teaching Methods*

**Note:** Offered in alternate years.

## **YO 314 YOUTH COMMUNICATIONS**

3 credits

This course is an introduction to preaching and youth communication that covers the creation, development and execution of sermons. In this course, students will have the opportunity to deliver sermons in various settings, even on radio. It is founded on the belief that you learn public speaking through experiential learning.

**Note:** Students who have credit in PA 211 Passionate Preaching and Teaching cannot take this class for credit.

## YO 346 EXPLORING STYLES AND PHILOSOPHIES OF YOUTH MINISTRY

3 credits

This course will examine various styles and philosophies of youth ministry along with a comprehensive tour of Alberta churches and parachurch organizations.

*Prerequisite: Introduction to Youth Ministry*

**Notes:** 1) Course additional fee will be \$500 to help cover the cost of fuel and transportation. Accommodation will be looked after; 2) Offered in alternate years; 3) Also available through Online Education.

## YO 460 TOPICS IN YOUTH MINISTRY

3 credits

This course is designed as a capstone course to cover various topics found in the church and parachurch ministry. This course will look at current trends and issues as they relate to youth/pastoral ministry. Students will also assist in the research and presentation of course topics related to present and future ministry. IPSAT training will also be included as a core component in this course.

*Prerequisite: YO 151 Introduction in Youth Ministry*

**Note:** Also available through Online Education.



# ACADEMIC POLICIES

We have selected and condensed some of our undergraduate policies for this section. The complete Academic Guide for undergraduate students is [here](#). The Handbook for graduate students is [here](#).

## DEFINITIONS

**APPLE Credit:** Credit granted through our Portfolio program for prior learning experience outside the classroom. APPLE = Assessment Program for Prior Learning Experience.

**Auditing student:** An enrolment status enabling a student to attend a class without doing course work and without credit.

**Credit hour:** The basic unit of academic credit. One credit hour represents thirteen 50-minute class periods. Each course is given a credit-hour value, and graduation on any program requires a minimum number of credit hours.

**Cumulative g.p.a.:** The grade point average for all of a student's academic work.

**Full-time student:** Students taking 12 or more credit hours in the Fall or Winter semester.

**Grade point average (g.p.a.):** The total grade points earned divided by the total number of credit hours taken.

**Grade points:** The numerical equivalent of a letter grade. The number of grade points earned in a course equals the course credit hours multiplied by the point value of the grade. For example, a C+ (2.3 point value) in a 3 credit hour course is worth  $3 \times 2.3$  or 6.9 grade points.

**Letter Grade:** A letter indicating the instructor's evaluation of a student's achievement in a course.

**Part-time student:** A student who does not take enough hours to be full-time. Auditing students are not considered part-time students.

**Prerequisite:** A course students must take or skills they must have before they can take another course.

**Transcript:** An official copy of a student's permanent academic record, showing all courses taken and grades earned.

**Transfer credit:** Credit granted by one institution for work completed at another.

**Undeclared student:** A student taking courses but not planning to receive a certificate, diploma, or degree.

## GRADUATION

Students meet the following requirements:

### A. Academic

1. Completion of academic requirements on the academic program.
2. Minimum cumulative g.p.a. of 2.0 in studies completed through the College.
3. Completion through Prairie of at least 12 credit hours on one-year programs, 24 on two-year programs, and 30 on three and four-year programs. Credit hours not done under the College's supervision (e.g. APPLE credits, Internship validation), do not apply. Graduates of other schools completing a Prairie College degree must have at least 24 credit hours through Prairie.

## **B. Spiritual Formation**

A personal testimony of faith in Christ is one of Prairie College's entrance requirements. Spiritual formation in the Christian life is an aspiration of and desired outcome for students during the College's educational process. The student will describe this spiritual growth process in a Spiritual Formation interview as described in section 2.3. The student must also be living out the commitments of the Community Covenant with integrity in order to graduate.

## **C. Other**

Approval of the President and Board of Directors upon recommendation of the Faculty.

## **TRANSFER OF CREDITS TO PRAIRIE**

Transfer credit is given for courses studied in other post-secondary institutions. Courses from a recognized post-secondary institution can be transferred if they are comparable to ones in our curriculum and the grade earned is C- or better.

## **PRIOR LEARNING EXPERIENCES**

Through our Assessment Program for Prior Learning Experience (APPLE), we grant academic credit for learning students have gained outside the classroom. Credit is granted for a specific course if the course objectives have been fulfilled by other means, determined by evaluation of a learning portfolio submitted by the student. There is a fee for this service.

## **CREDIT LOADS**

The Fall and Winter semesters are 15 weeks. Spring and Summer Sessions courses may vary. The maximum semester load for any student is 19.5 credit hours. (Students may request an exception by contacting the Registrar).

## **ACADEMIC ADVISING**

An academic advisor helps students choose and schedule courses and gives them assistance in other areas pertaining to their academic endeavors at Prairie.

## **COURSE CHANGES**

For the policy on making changes to a student's class schedule, see the current Academic Guide on our website [here](#).

## **VIOLATION OF POLICIES**

Students who violate academic policies or other regulations are liable to one or more of a number of penalties, ranging from denial of privileges to expulsion. A record of all serious violations is put into the student's file.

## **PROGRAM CHANGES**

Students may change their academic program at any time for a charge of \$50. (The charge is waived for students in their first semester.)

## **REPEATING COURSES**

Any course may be retaken, regardless of the grade earned. Only the higher grade will be used in computing the student's grade point average; however, the other grade still appears on the transcript.

## **ACADEMIC PROBATION AND SUSPENSION**

Students will be placed on Academic Probation if they were enrolled in 6 credit hours or more in a semester (Fall or Winter) with a semester g.p.a. below 2.0.

The College makes special academic help available to students on probation; such students are also under certain restrictions. Students who fail to make satisfactory progress are subject to Academic Suspension (mandatory withdrawal from the College) for one or more years.

## GRADING SCALE

Letter Grade	Number Grade	Rating	Point Value
A+	90-100		4.0
A	85-89.99	Excellent	4.0
A-	80-84.99		3.7
B+	77-79.99		3.3
B	73-76.99	Good	3.0
B-	70-72.99		2.7
C+	67-69.99		2.3
C	63-66.99	Satisfactory	2.0
C-	60-62.99		1.7
D+	55-59.99		1.3
D	50-54.99	Poor	1.0
F	0-49.99	Failure	0.0
P	50 or above	Pass	
AU		Audit	
I		Incomplete	
W		Withdrew	

Numerical course grades are not rounded.



# FACULTY

## **JUSTIN ALLISON**

*New Testament, Christian Formation*

BA Classics/Philosophy, University of Arkansas

M Divinity, Gordon-Conwell Theological Seminary

ThM New Testament, Gordon-Conwell Theological Seminary

PhD Theology and Religion, Durham University

## **DENIS BAPTISTA**

*Music and Worship Arts*

B Music in Composition, University of Campinas

M Music in Composition, University of Calgary

## **GILLIAN BLOMSMA**

*Director of Student Development, Women*

B Theology, Master's College and Seminary

MA Student Development, Providence Theological Seminary

MA Counselling, Providence Theological Seminary

## **MICHAEL BOOKLESS**

*Director of Student Development, Men*

Certificate, Capernwray Harbour Bible School

BA Ministry, Prairie Bible College

MA Counselling, Providence Theological Seminary

## **CONNER CARTWRIGHT**

*Outdoor Leadership*

C Wilderness and Leadership Studies, Prairie College

B Education, University of Alberta

## **EMMA KARIN EMGÅRD**

*Intercultural Studies, Prison Ministry*

B Science Business Administration and Economics, University of Gothenburg

MA Intercultural Studies, Fuller Theological Seminary

PhD Intercultural Studies, Fuller Theological Seminary

## **JAMES ENNS**

*Arts and Sciences, Master of Leadership in Global Christian Education*

Studies, Wheaton College, Regent College, Capernwray Bible School

B Education, University of Calgary

MA History, University of Calgary

PhD History, University of Cambridge

**GERALDO FERRARI**

*Sports Management*

National Coaching Certification Program

License B National Soccer (Canada)

Member of CREF (Brazil)

Member of Federation of Soccer Trainers and Coaches (Brazil)

Member of Federation of Sports Medicine (Brazil)

**JAMES FRASER**

*Director of Online Education, Sports Management*

BA Ministry, Prairie College

MA Church History, Gordon-Conwell Theological Seminary

**MARK JONAH**

*Academic Dean, Music and Worship Arts*

B Religious Education, Briercrest Bible College

BA Music (Honours), University of Waterloo

M Theological Studies, Tyndale Seminary

D Worship Studies, Institute for Worship Studies

**EMILY KROEKER**

*Library Director*

BA English (Honours), Brandon University

M of Library and Information Sciences, University of Alberta

**DENNIS LANDON**

*Outdoor Leadership*

Certificate Agricultural Mechanics, Olds College

BA Ministry Outdoor Education and Leadership, Prairie College

M Non-profit Administration, Notre Dame University

**HANNAH LANDON**

*Outdoor Leadership*

BA Ministry Outdoor Leadership and Education, Prairie College

BA Christian Studies (Philosophy Emphasis), Prairie College

**GLENN LOEWEN**

*Dean of Student Development, Arts and Sciences, Spiritual Theology*

Diploma, Peace River Bible Institute

B Religious Studies, Briercrest Bible College

M Christian Ministries, Briercrest Biblical Seminary

D Ministry, Carey Theological College

**MARK MAXWELL**

*President, Arts and Sciences*

Studies, Prairie College

BA Business Administration, Trinity Western University

M Business Administration, Baylor University

CFA, CFA Institute

**CHERYL MCLIM**

*Registrar*

B Religious Education, Prairie Bible College

M Leadership in Global Christian Education, Prairie College (in progress)

**BOB MURRAY**

*Director of Athletics, Sports Management*

B English and Religious Studies, Crandall University

B Sports Management, Briercrest College

M Leadership Management, Briercrest Seminary

**BILL NYMAN**

*Arts and Sciences, Theology*

BA Pastoral Ministry, Prairie College

MA Theological Studies, Briercrest Seminary

PhD Dogmatics, North-West University

**KEVIN PETERS**

*Arts and Sciences*

B Theology, Canadian Bible College

M Divinity, Prairie Graduate School

MA Psychology, Northcentral University

MSc Counselling Psychology, University of West Alabama

**MEGAN ROBERTS**

*Old Testament, Master of Leadership in Global Christian Education*

BA Applied Linguistics, Moody Bible Institute

MA Biblical Exegesis, Wheaton College Graduate School

PhD Christian Theology Old Testament, McMaster Divinity College

**GARY SCHMIDT**

*Business*

B Science, Psychology (Management minor), University of Calgary

M Business Administration, University of Calgary

M Science, Business Administration, University of British Columbia

D Business Administration, Management, Anderson University

**MICHAEL SCHMIDT**

*Intercultural Studies, Master of Leadership in Global Christian Education*

BA Biblical Studies and World Missions, Grace University in Omaha

M Theology, Dallas Theological Seminary

D Miss, Biola University

**KELLY STEFFEN**

*Pastoral Ministry, Youth Ministry*

BA Religious Studies, Augustana University College

Diploma Missiology (Honours), Canadian Theological Seminary

M Religious Education (Honours), Canadian Theological Seminary

D Ministry, Kairos University (in progress)

**HUMBERTO VARGAS**

*Music and Worship Arts*

B in Bassoon, National School of Music, Mexico City

M in Symphony Orchestra Conduction, Montreal University, Montreal QC

Audio Recording and Production, Recording Arts Canada

**RAY YEO**

*Theology, Christian Formation*

B Science Computing, National University of Singapore

MA Philosophy of Religion and Ethics, Talbot School of Theology, Biola University

M Theology, University of Edinburgh

PhD Religious Studies and Theology, King's College, London

**FACULTY EMERITI****VERNON CHARTER**

Diploma, Prairie College

BA English (Honours), University of Alberta

B Mus Music History and Literature, University of Alberta

M Mus Historical Musicology, University of Alberta

D Worship Studies, Institute for Worship Studies

**GLENN FLEWELLING**

B Religious Education, Prairie College

MA Intercultural Studies, School of Intercultural Studies, Biola University

**ADJUNCT FACULTY****CHARLOTTE BATES**

*Online Education*

ARCT, University of Toronto

B Religious Education, Prairie Bible College

M Religious Education, Canadian Theological Seminary

PhD, Michigan State University

**CONNIE CANFIELD**

*Piano*

BA Fine Arts in Piano Performance, Bob Jones University

Graduate Studies in Fine Arts, Bob Jones University

**JOSHUA COUTTS**

*Online Education*

BA Theology, Briercrest College

MCS Biblical Studies and New Testament, Regent College

PhD New Testament Language, Literature, and Theology, University of Edinburgh

**JORDAN CUTBILL**

*Digital Media*

B of Applied Arts, Rosebud School of the Arts

**TIMOTHY FODOR**

*Online Education*

B Religious Education, Prairie Bible College

MA Leadership, Trinity Western University

PhD Education, North Central University

**ROGER HELLAND***Online Education*

BA Theology, Vancouver Bible College  
M Theology, Dallas Theological Seminary  
D Ministry, Trinity Western University

**SAMUEL HILDEBRANDT***Online Education*

BA English/Music, Universitat Oldenburg, Germany  
MA Theological Studies, Briercrest Seminary  
PhD Hebrew and Old Testament Studies, University of Edinburgh

**JEFF HOGUE***Online Education*

B Science in Aviation Technology with Flight Option, LeTourneau University  
Graduate Certificate in Bible, Multnomah University  
MA Biblical Studies, Multnomah University  
Khmer Language Certificate, Royal Cambodia University  
D Intercultural Studies, Biola University

**HAROLD KLASSEN***Master of Leadership in Global Christian Education*

B Religious Education Theology, Canadian Bible College  
B Science Chemical Physics (Honours), Simon Fraser University  
MS Education, Philadelphia Bible University

**CHRISTIAN KLAUE***Master of Leadership in Global Christian Education*

BA History, University of British Columbia  
BCPVPA, Leadership Institute  
M Education, George Fox University  
D Educational Leadership, Northcentral University

**ERNIE KOOP***Online Education*

B Theology Pastoral Studies/Counselling, Steinbach Bible College  
M Divinity Pastoral Studies/Counselling, Winnipeg Theological Seminary  
D Ministry Missions/Missionary Studies and Missiology, Trinity International University

**TALITA LOUZADA***Worship Arts*

C Vocal Pedagogy and Voice Science in the Christian Contemporary Music, Center of Voice Studies  
C Pulmonary Dynamics and Breathing Trainers, Centre of Voice Studies  
C The Use of Semi-Occluded Vocal Tract Exercises, Center of Voice Studies  
C Voice Level 9, RCMC  
B Audiology and Speech-Language Pathology, University of Sao Paulo  
Postgraduate Diploma in Integrated Training in Voice and Vocal Coaching, Center of Voice Studies (in progress)

**EMMIE MCLEOD***Intercultural Studies*

B Ministry, Prairie College  
M Intercultural Studies, Ambrose Seminary (in progress)

**ALLEN MERTES**

*Youth Ministry*

B Religious Education, North American Baptist College

MA Christian Education, Bethel Theological Seminary

**SAULO NEVES DE OLIVEIRA**

*Sports Management*

Certificate in Bible, Prairie College

Certificate in Music, Conservatório Musical Pablo Komlós de Porto Alegre

B Education Physical Education and Teaching, Universidade Federal do Rio Grande do Sul

M Education, Universidade Federal do Rio Grande do Sul

M Education Media, Universidade Alberta do Brasil (CAPES)

PhD Education, Universidade Federal do Rio Grande do Sul and University of Calgary

**PHIL ORAZI**

*Business*

B Business Administration (Marketing), University of Georgia

**SANDRA PAETKAU**

*Master of Leadership in Global Christian Education Program Director*

BA Fine Arts (Theatre), University of Lethbridge

B Education (Great Distinction), University of Lethbridge

MA Theatre, Western Washington University

M Science Education Media Design and Technology, Full Sail University

PhD Education Instructional Design and Technology, Liberty University (in progress)

**D. BRENT POWELL**

*Master of Leadership in Global Christian Education*

BA Economics, Western University

Certificate of Honours Standing English, Western University

MDiv, London Baptist Seminary

MLS, Western University

DMin, Liberty University

PhD, Tennessee Temple University

**DANA-MARIE RAMJIT**

*Master of Leadership in Global Christian Education*

BA Communication Studies & Literature, University of the West Indies

Postgraduate Diploma International Relations, University of the West Indies

M Science International Relations, University of the West Indies

PhD Public Policy & Administration, Walden University

**LARAE SCHMIDT**

*Master of Leadership in Global Christian Education*

C Bible, Torchbearer Bible School, Holsbybrunn Sweden

B Music, University of Saskatchewan

BA History, University of Saskatchewan

MA Elementary Education, University of Phoenix

School Librarian Endorsement, University of Nebraska, Omaha

**MICHAEL SCOTT**

*Intercultural Studies*

B Biblical Studies, Prairie Bible College

M Transformational Leadership, All Nations Christian College (in progress)

**LARRY SHARP**

*Business*

B Ministry, Prairie College

BA Business, Seattle Pacific University

PhD Comparative Education, University of Calgary

**DAVID SNIDER**

*Digital Media*

BA Humanities, emphasis Theatre (Magna Cum Laude), University of Oregon

M Fine Arts Theatre, Acting (Honours), University of Illinois, Urbana-Champaign

**LEN THOMPSON**

*Christian Formation*

MA Counselling, Providence College and Theological Seminary

D Ministry Candidate, Gordon Conwell Theological Seminary

**MARK TROYER**

*Music and Worship Arts*

BA in Fine Arts Music, Prairie Bible College

**MARCELO VILHENA**

*Digital Media*

Applied Bachelor Degree in Motion Picture Arts, Red Deer College

**JOHN VOLPONI**

*Business*

BA (Criminology), Pre-Law (Criminal) Corrections, University of Calgary

BA (Sociology) Deviance and Social Control, University of Calgary

CCA Professional Gold Seal Certification, University of Calgary

M Education, Gonzaga University

**EVAN WILL**

*Digital Media*

Diploma Photographic Technology (Honours), NAIT

B of Technology, Technology Management, NAIT

Apple Certified Mac Technician

**PRACTICAL NURSE AND PRIMARY CARE PARAMEDIC FACULTY****JAN CINNAMON**

*PN Instructor*

B Science Nursing, University of Alberta and Red Deer College

**KEN CINNAMON**

*PCP Instructor*

Advanced Care Paramedic, PMA Associates

**KYLA RODYCH**

*PN Instructor*

B Science, University of Calgary

B Science Nursing, University of Alberta (Augustana)

## **AVIATION FACULTY**

### **ETHAN CYMBALUK**

*Flight Instructor*

AA Mission Aviation, Prairie College

Class 3 Flight Instructor

### **DALLAS DERKSEN**

*Managing Director and Flight Instructor*

AA Mission Aviation, Prairie College

B Biblical Studies, Peace River Bible Institute

Class 3 Flight Instructor

### **KRISTEN DEWALD**

*Flight Instructor*

AA Mission Aviation, Prairie College

Class 3 Flight Instructor

Group 1 Multi-IFR

### **MICHAEL FOX**

*Chief Flight Instructor and Transport Canada Examiner*

B Religious Education, Prairie Bible College

Class 1 Flight Instructor

Class 1 Aerobatic Instructor

Transport Canada Approved Pilot Examiner

### **KALVIN HILDEBRANDT**

*Flight Instructor*

C Religious Studies, Okanagan Bible College

AA Mission Aviation, Prairie College

Class 3 Flight Instructor

Group 1 Multi IFR

### **SLATER PENNA**

*Flight Instructor*

AA Mission Aviation, Prairie College

### **RICK REMPEL**

*Flight Instructor and Safety Manager*

Class 3 Flight Instructor

FAA Airframe and Powerplant

### **APRIL SCHLIECK**

*Flight Instructor*

AA Mission Aviation, Prairie College

Class 2 Flight Instructor

### **RON SHAW**

*Adjunct*

B Theology, Prairie Bible College

Class 2 Flight Instructor



**DAVID TREBESIUS**

*Flight Instructor*

AA Mission Aviation, Prairie College

Class 2 Flight Instructor

Group 1 Multi-IFR

**RAMON UNRAU**

*Flight Instructor*

AA Mission Aviation, Prairie College

MA of Engineering, Technical University of Applied Sciences, Wildau, Germany

EASA PPL

Class 4 Flight Instructor



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# Prairie College

PO Box 4000  
Three Hills, AB T0M 2N0

General Inquiries (403) 443-5511  
[admissions@prairie.edu](mailto:admissions@prairie.edu)

[www.prairie.edu](http://www.prairie.edu)